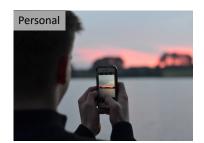
# **Computational Video Editing**

CS448V - May 20, 2019







### Making a video means different things to different people







# **Video Editing**



1920's Early editing machines



2000's Transition to digital media

Early 1900's First video edits with cut and taped film



Electronic editing

1970's

1990's Nonlinear editing software



## **Computational Video Tools in Research**

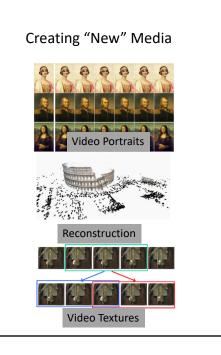
**Analyzing Video** 











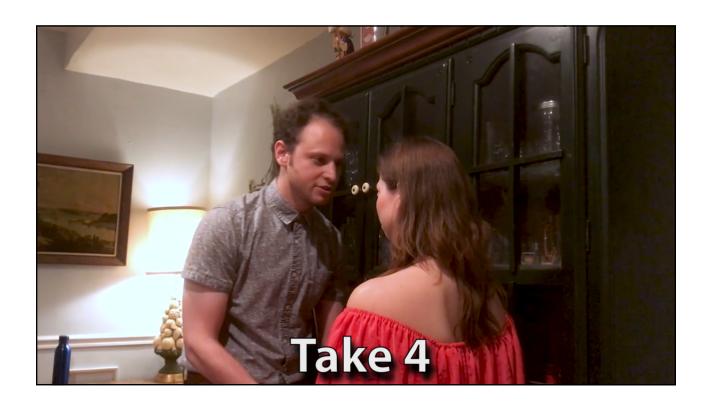


# Computational Video Editing for Dialogue-Driven Scenes

Mackenzie Leake, Abe Davis, Anh Truong, and Maneesh Agrawala SIGGRAPH 2017

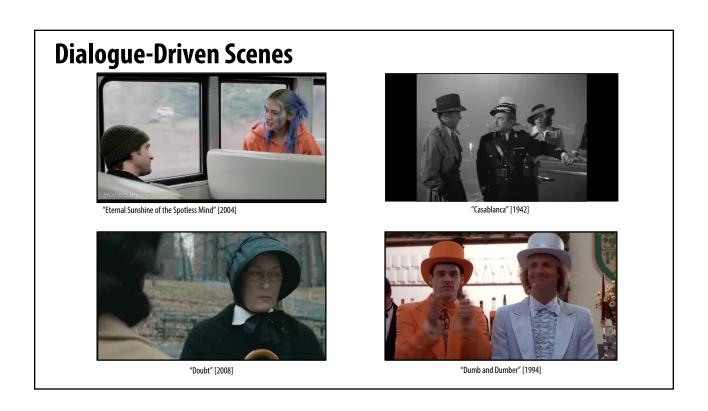






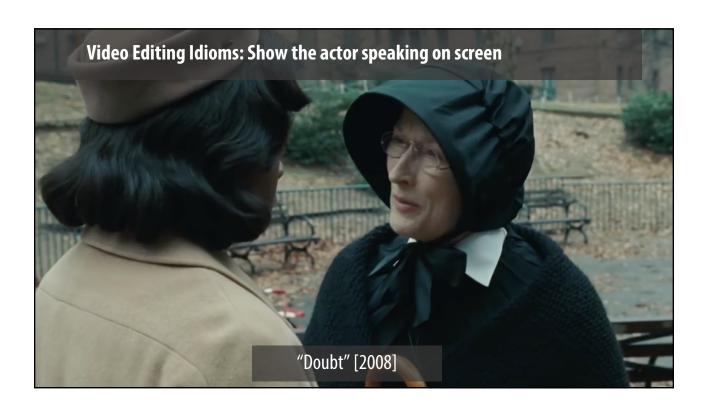


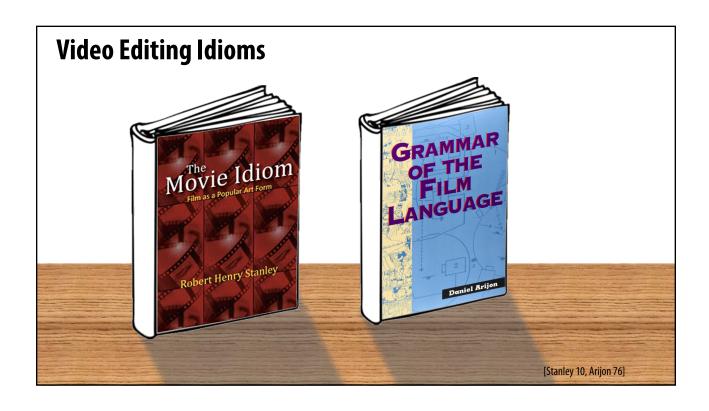










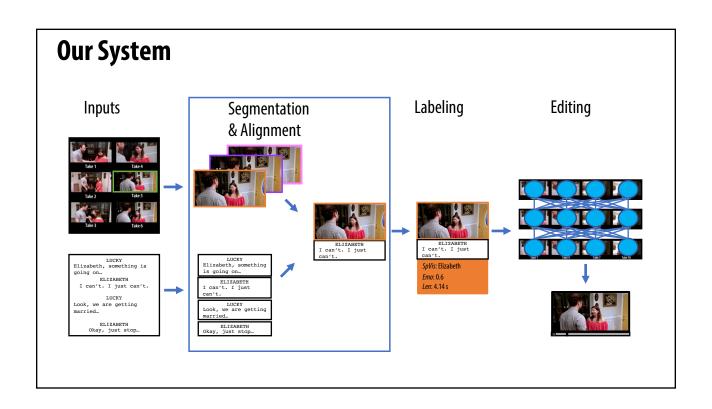


## **Prior Work on Virtual Cinematography**



"Narrative-Driven Camera Control for Cinematic Replay of Computer Games." [Galvane 14]

Additional work: [Karp 93, **Christianson 96, He 96**, Jhala 05, Elson 07, Lino 11, Galvane 15]



### **Segmentation & Alignment Script**

Elizabeth something is going on. Just tell me

### ELIZABETH

I can't. I just can't.

### LUCKY

Look, we are getting married. We are gonna have to be able to work through some of this stuff and trust each other.

### ELIZABETH

Okay, just stop. I'll tell you because I don't want to lie about it anymore. I've been sleeping with Nicholas. Ever since the night of ...

The night I proposed to you.

Yes. It wasn't planned. It just. It just

Things like that don't just happen, Elizabeth.

### **Input Takes**





Take 0



Take 2

Take 3

### **Segmentation & Alignment Script**

### Script

### LUCKY

Elizabeth something is going on. Just tell me what it is.

### ELIZABETH

I can't. I just can't.

Look, we are getting married. We are gonna have to be able to work through some of this stuff and trust each other.

Okay, just stop. I'll tell you because I don't want to lie about it anymore. I've been sleeping with Nicholas. Ever since the night of ...

The night I proposed to you.

### ELIZABETH

Yes. It wasn't planned. It just. It just

LUCKY
Things like that don't just happen, Elizabeth.

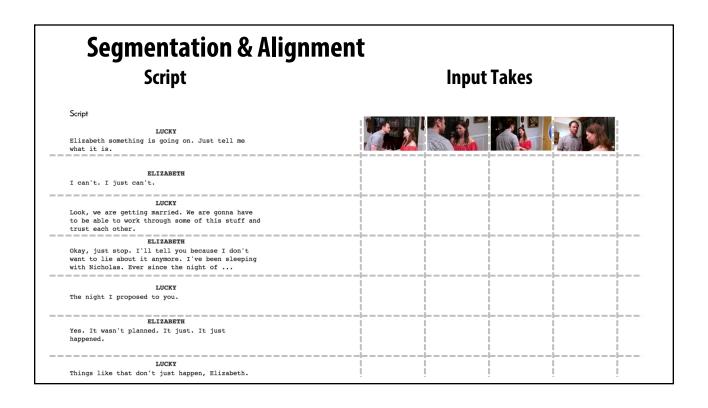
### **Input Takes**

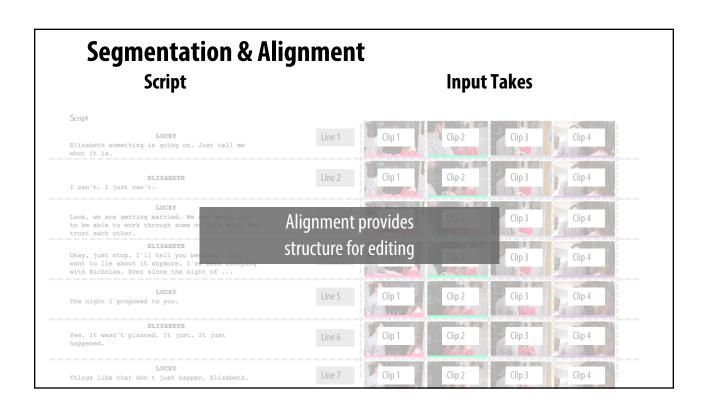


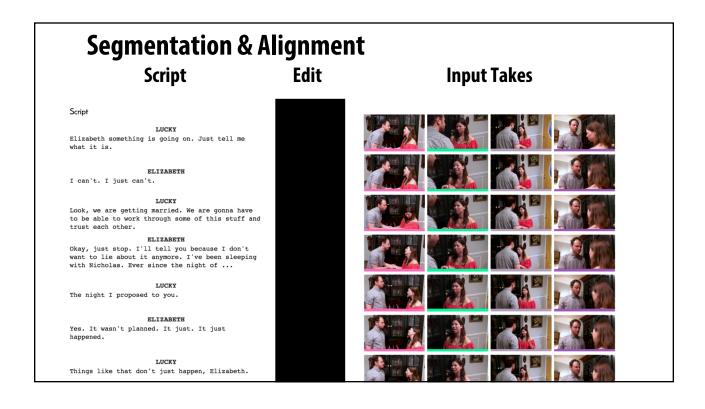


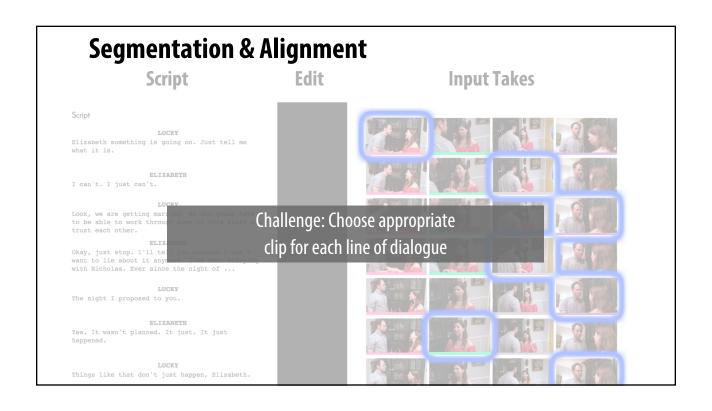


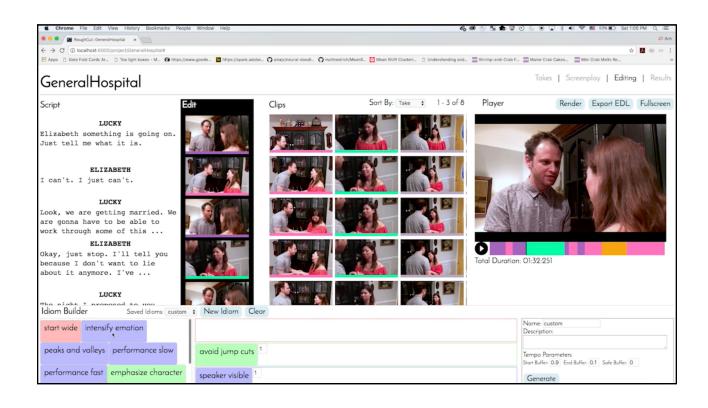


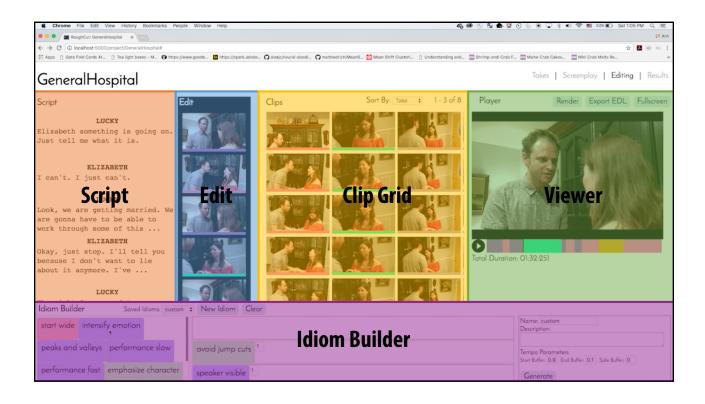


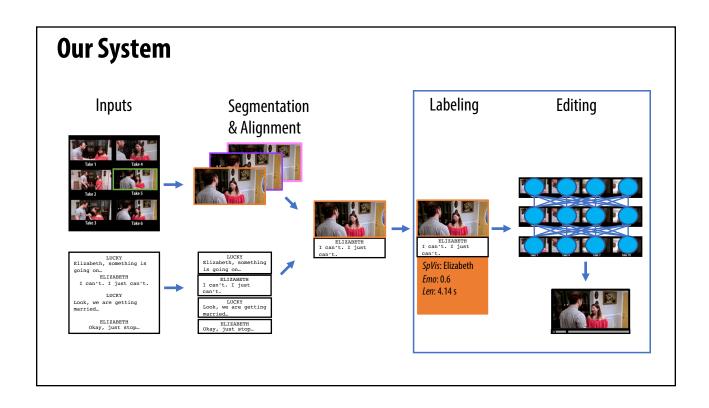


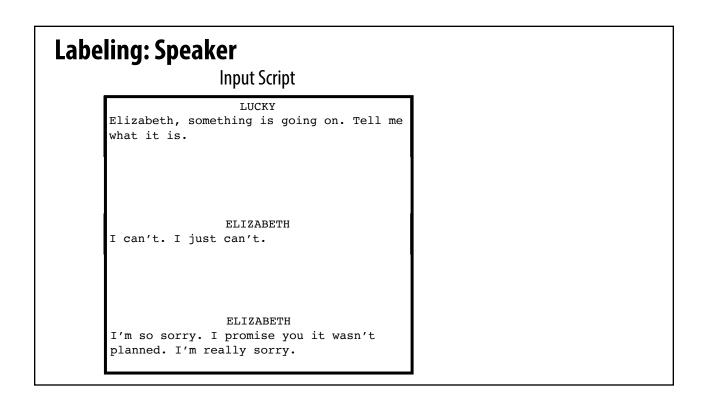


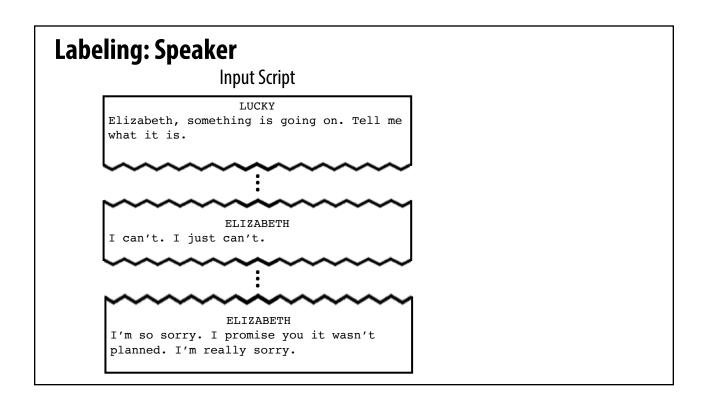


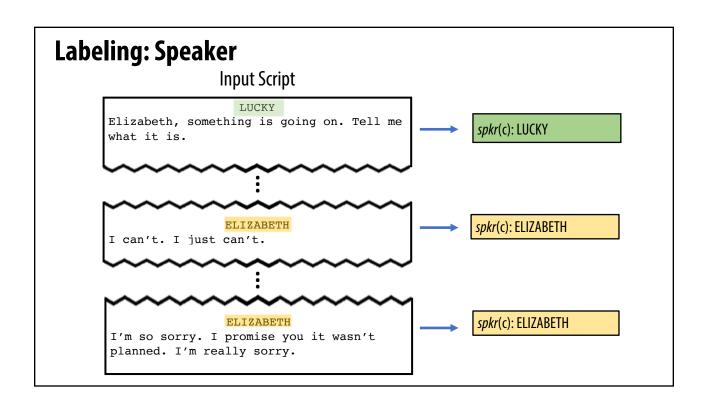


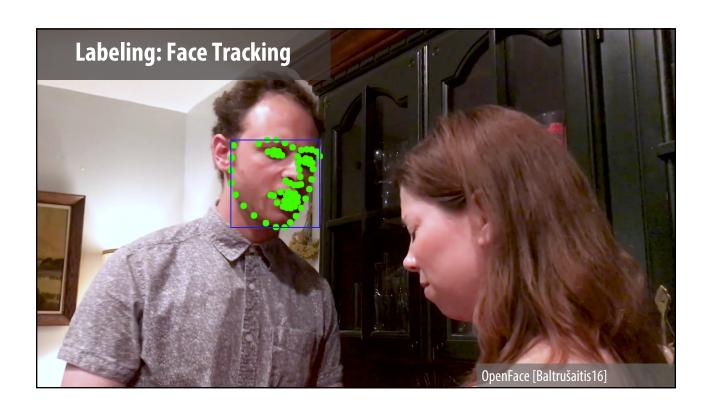












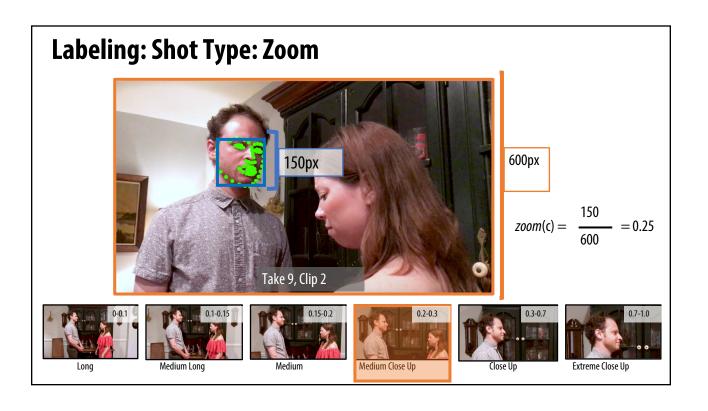
# **Labeling: Number of speakers**

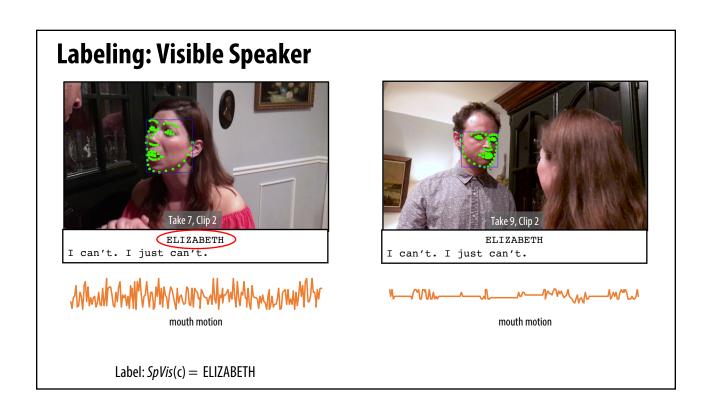


Label: numvis(c) = 2



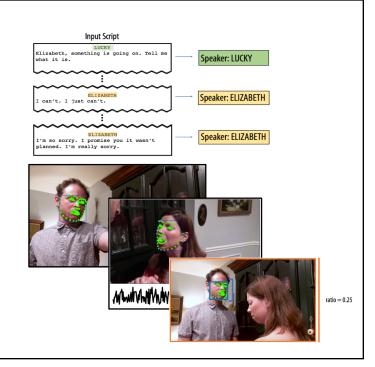
Label: numvis(c) = 1





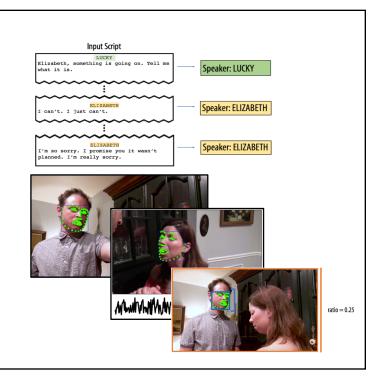
### **Additional Labels**

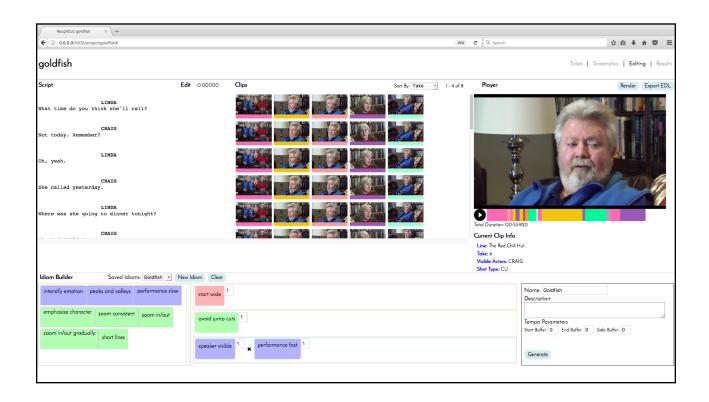
- Script
  - Speaker
- Video
  - Shot type: NumVis Shot type: Zoom
  - Speakers visible

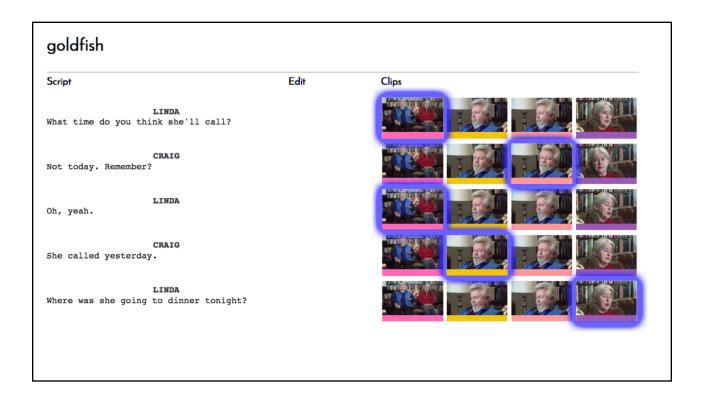


### **Additional Labels**

- Script
  - Speaker
  - Emotional Sentiment
- Video
  - Shot type: NumVis
  - Shot type: Zoom
  - Speakers visible
  - Screen position
  - Clip volume
  - Clip length

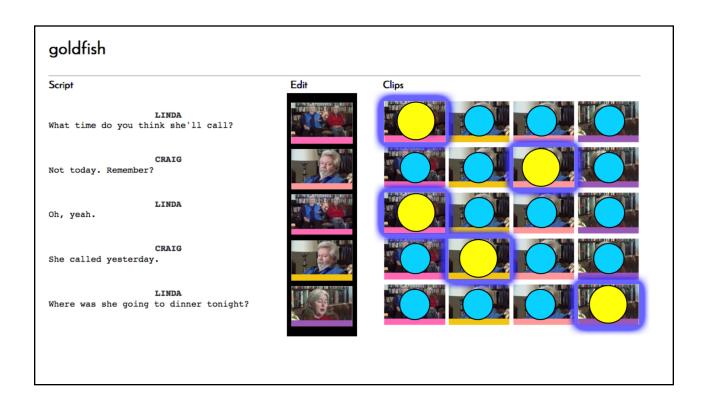


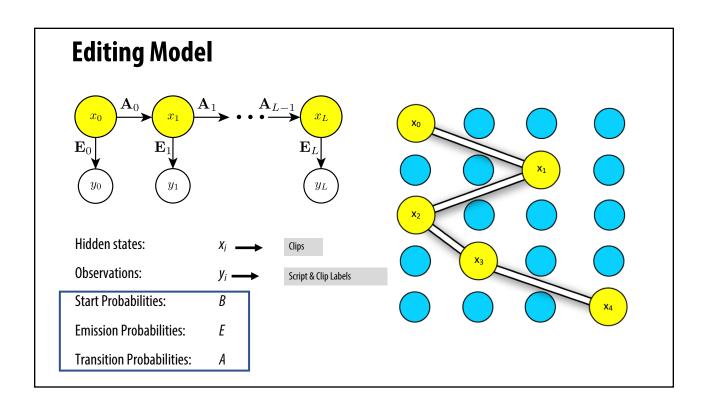












# Start Probabilities (B) Idiom: Start Wide

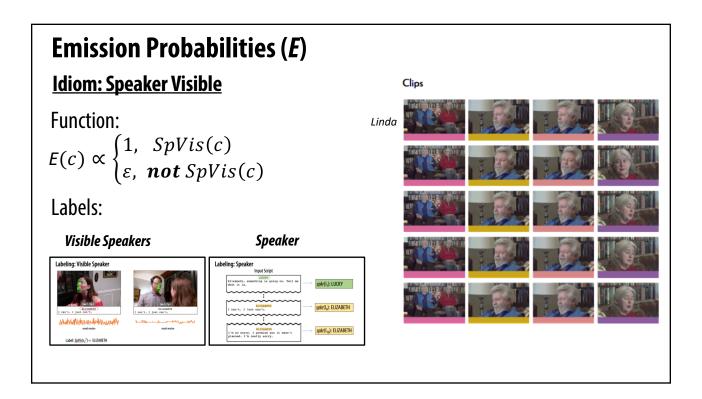
Function:

$$B(c) \propto \frac{1}{zoom(c)}$$

Label: **Shot Type: Zoom** 







### **Emission Probabilities (E)**

### **Idiom: Speaker Visible**

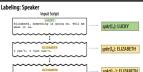
**Function:** 

$$E(c) \propto \begin{cases} 1, & SpVis(c) \\ \varepsilon, & \textbf{not} & SpVis(c) \end{cases}$$

Labels:

### **Visible Speakers**

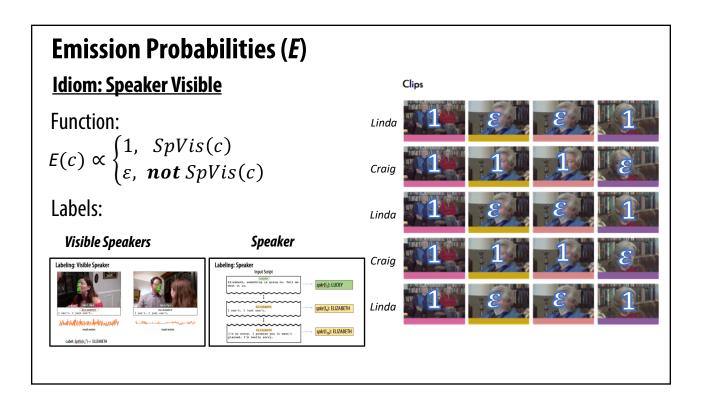


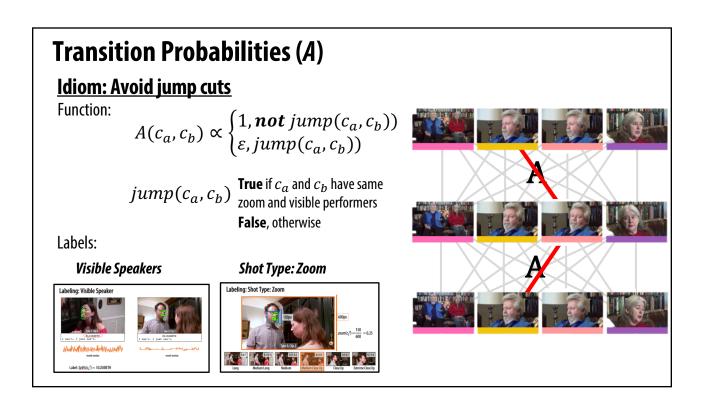


Speaker



LINDA What time do you think she'll call?







### **Transition Probabilities (A)**

### **Idiom: Avoid jump cuts**

**Function:** 

$$A(c_a, c_b) \propto \begin{cases} 1, not \ jump(c_a, c_b) \end{cases}$$
  $\varepsilon, jump(c_a, c_b)$ 

 $jump(c_a, c_b)$  True if  $c_a$  and  $c_b$  have same zoom and visible performers

False, otherwise

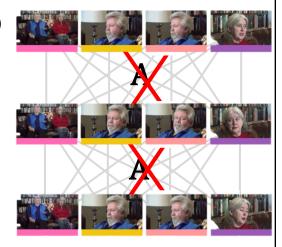
Labels:

### **Visible Speakers**

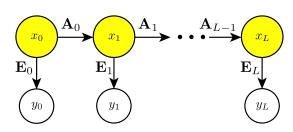


### Shot Type: Zoom





## **Combining Idioms**



Vectorized Idiom 
$$\ensuremath{\mathfrak{I}} = egin{bmatrix} \mathcal{B} \\ \mathcal{E} \\ \mathcal{A} \end{bmatrix}$$

Hidden states:

 $X_i$ 

**Observations:** 

Уi

Start Probabilities:

В

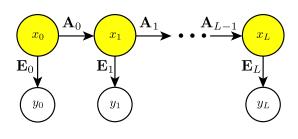
**Emission Probabilities:** 

Ε

**Transition Probabilities:** 

**Idiom** 

## **Combining Idioms**



**Idiom** 

**Idiom** 

**Hidden states:**  $X_i$ 

**Observations:** 

Start Probabilities:

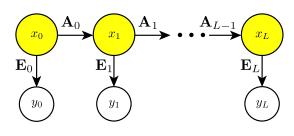
**Emission Probabilities:** 

**Transition Probabilities:** 

Vectorized Idiom  $\, \mathfrak{I} = egin{bmatrix} \mathcal{B} \\ \mathcal{E} \\ \mathcal{A} \end{bmatrix} \,$ 

 $\begin{array}{ll} \text{Idiom} & \mathbb{J}_1\mathbb{J}_2 = \begin{bmatrix} \mathbb{B}_1 \circ \mathbb{B}_2 \\ \mathcal{E}_1 \circ \mathcal{E}_2 \\ \mathcal{A}_1 \circ \mathcal{A}_2 \end{bmatrix}$ 

## **Combining Idioms**



Α

Hidden states:  $X_i$ 

**Observations:** y<sub>i</sub>

Start Probabilities:

**Emission Probabilities:** Ε

**Transition Probabilities:** 

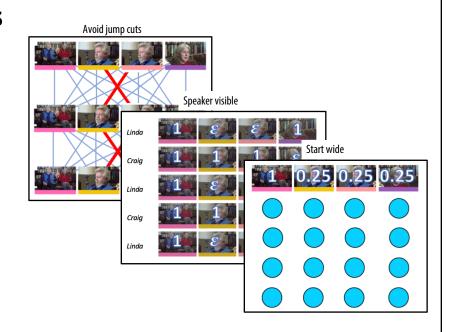
Vectorized Idiom  $\, \mathcal{I} = egin{bmatrix} \mathcal{B} \\ \mathcal{E} \\ \mathcal{A} \end{bmatrix} \,$ 

 $\begin{array}{ccc} \text{Idiom} & \mathbb{J}_1\mathbb{J}_2 = \begin{bmatrix} \mathbb{B}_1 \circ \mathbb{B}_2 \\ \mathbb{E}_1 \circ \mathbb{E}_2 \\ \mathbb{A}_1 \circ \mathbb{A}_2 \end{bmatrix} \\ \end{array}$ 

 $\begin{array}{ll} \text{Weighted} & \mathbb{J}_1^\alpha \mathbb{J}_2^\beta = \begin{bmatrix} \mathbb{B}_1^\alpha \circ \mathbb{B}_2^\beta \\ \mathcal{E}_1^\alpha \circ \mathcal{E}_2^\beta \\ \mathcal{A}_1^\alpha \circ \mathcal{A}_2^\beta \end{bmatrix}$ 

### **Additional Idioms**

- 1. Avoid jump cuts
- 2. Speaker visible
- 3. Start wide
- 4. Change zoom gradually
- 5. Emphasize character
- 6. Intensify emotion
- 7. Mirror position
- 8. Peaks and valleys
- 9. Performance fast/slow
- 10. Performance loud/quiet
- 11. Short lines



## **Fired: Cinematic Style**

Style 1: Cinematic Style

- Start wide
- Speaker visible
- Avoid jump cuts
- Performance fast



Takes: 9

Total takes duration: 16.8m

# Fluffles: Cinematic Style

Style 1: Cinematic Style

- Start wide
- Speaker visible
- Avoid jump cuts
- Performance fast
- Emphasize Stacy



Takes: 15

Total takes duration: 18.3m

# Style 2: YouTube Style



# Fluffles: YouTube Style

Style 2: YouTube Style

- Speaker visible
- Performance fast
- Zoom consistent
- Avoid jump cuts
  - Weight -1



Takes: 15

Total takes duration: 18.3m

## **Comparing Edits**

Style 1: Cinematic Style

- Start wide
- Speaker visible
- Avoid jump cuts
- Performance fast
- Emphasize Stacy







Line 1

Line 2

Line 3

Style 2: YouTube Style

- Speaker visible
- Performance fast
- Zoom consistent
- Avoid jump cuts
  - Weight -1







Line 1

Line 2

Line 3

# **Evaluation**

### Scene

Baby Steps

Fired

Fluffles

Friend

 ${\sf Gold fish}$ 

Krispies

Princess Bride

Social Network

## **Evaluation**

_	Inputs		
Scene	# Takes	Duration	
Baby Steps	8	9.1m	
Fired	9	16.8m	
Fluffles	15	18.3m	
Friend	8	14.4m	
Goldfish	8	9.6m	
Krispies	15	14.7m	
Princess Bride	15	13.3m	
Social Network	13	7.6m	
Summary	8-15	7.6-18.3m	

# **Evaluation**

Scene	Inp	Batch Pre-processing	
	# Takes	Duration	
Baby Steps	8	9.1m	155m
Fired	9	16.8m	165m
Fluffles	15	18.3m	209n
Friend	8	14.4m	201n
Goldfish	8	9.6m	110n
Krispies	15	14.7m	171n
Princess Bride	15	13.3m	217n
Social Network	13	7.6m	149n
Summary	8-15	7.6-18.3m	110-217n

# **Evaluation**

Scene	Inputs		Batch Pre-processing	Editing	
	# Takes	Duration	Tre processing	Auto	
Baby Steps	8	9.1m	155m	2:	
Fired	9	16.8m	165m	2:	
Fluffles	15	18.3m	209m	3	
Friend	8	14.4m	201m	2	
Goldfish	8	9.6m	110m	2	
Krispies	15	14.7m	171m	2	
Princess Bride	15	13.3m	217m	2	
Social Network	13	7.6m	149m	2	
Summary	8-15	7.6-18.3m	110-217m	2-3	

FVa	luation

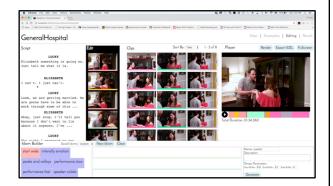
Scene	Inputs		Batch Pre-processing	Editing	
	# Takes	Duration	rie-processing	Auto	Hand
Baby Steps	8	9.1m	155m	2s	105m
Fired	9	16.8m	165m	2s	105m
Fluffles	15	18.3m	209m	3s	180m
Friend	8	14.4m	201m	2s	135m
Goldfish	8	9.6m	110m	2s	105m
Krispies	15	14.7m	171m	2s	90m
Princess Bride	15	13.3m	217m	2s	235m
Social Network	13	7.6m	149m	2s	90m
Summary	8-15	7.6-18.3m	110-217m	2-3s	90-235m

Eva	luation

Scene	Ir	nputs	Batch Pre-processing	Edit	Editing	
Stelle	# Takes	Duration		Auto	Hand	
Baby Steps	8	9.1m	155m	2s	105n	
Fired	9	16.8m	165m	2s	<b>105</b> n	
Fluffles	Takeaways	18.3m		3s	180r	
Friend	• Focus u	ser time on c	reative decisions	2s	135r	
Goldfish	<ul> <li>Quickly</li> </ul>	iterate on di	fferent styles 110m	2s	105n	
Krispies	15	14.7m	171m	2s	90r	
Princess Bride	15	13.3m	217m	2s	235r	
Social Network	13	7.6m	149m	2s	90r	
Summary	8-15	7.6-18.3m	110-217m	2-3s	90-235n	

### **Conclusion & Future Work**

- **Structure** enables more powerful editing tools
- Script alignment can provide this structure
- What other types of structure can we use?



## **Further thoughts**

- 1. We took a heuristics-based approach as opposed to a learning approach why?
- 2. What other parts could we have automated? Why did we choose to automate what we did?
- 3. How else could we have evaluated our system?
- 4. We did not discuss our system being for "novices" or "experts." Who do you think are the intended users?

