

## **Purpose of Color**

To label

To measure

To represent and imitate

To enliven and decorate

"Above all, do no harm."

- Edward Tufte

5

## **Topics**

**Color Perception** 

**Color Naming** 

**Using Color in Visualization** 

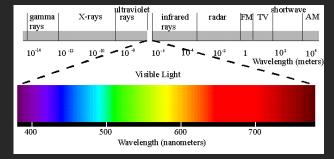
### **Color Perception**

Physical World, Visual System, Mental Models

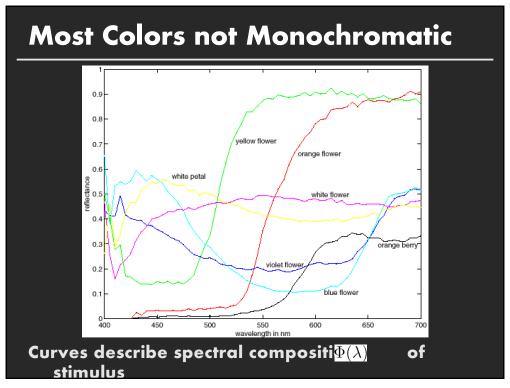
7

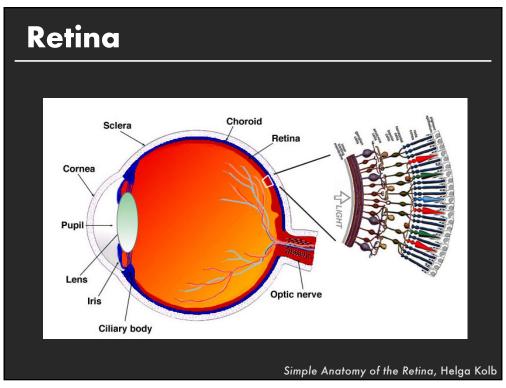


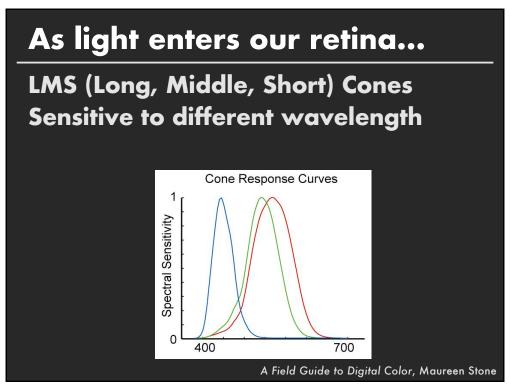
Light is radiation in range of wavelengths

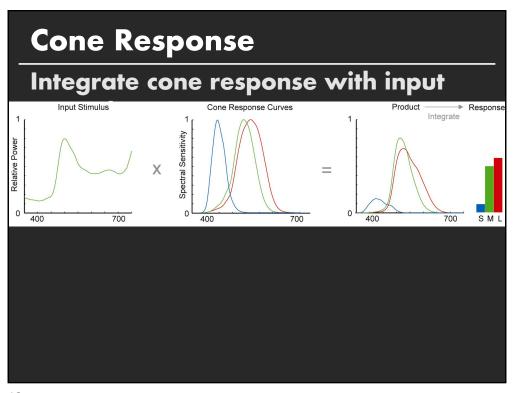


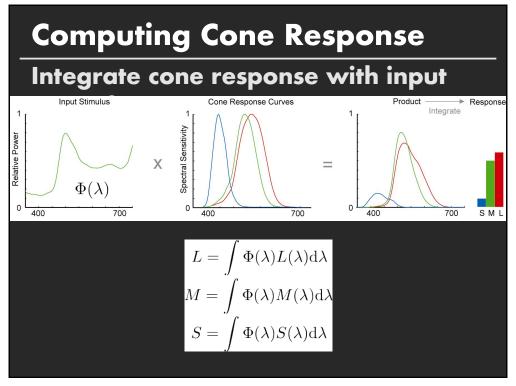
Light of single wavelength is monochromatic

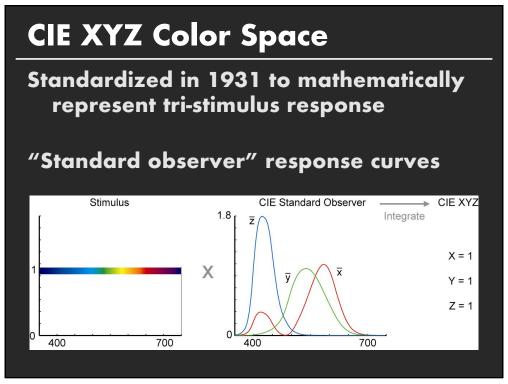


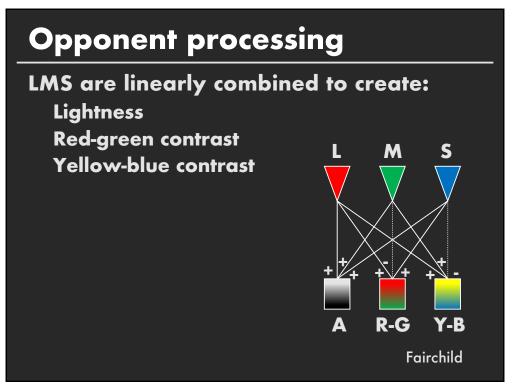


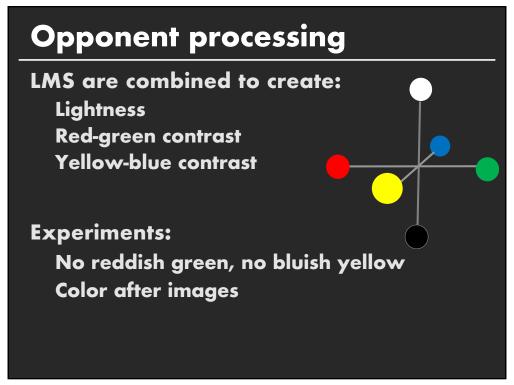


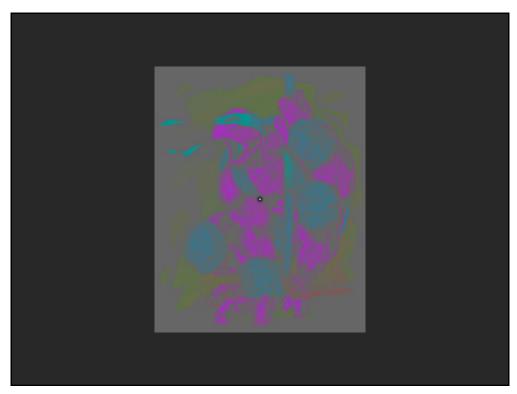








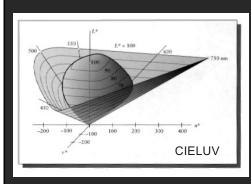


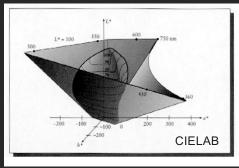




#### CIE LUV and LAB color spaces

Standardized in 1976 to mathematically represent opponent processing theory





33

#### **Axes of CIE LAB**

Correspond to opponent signals

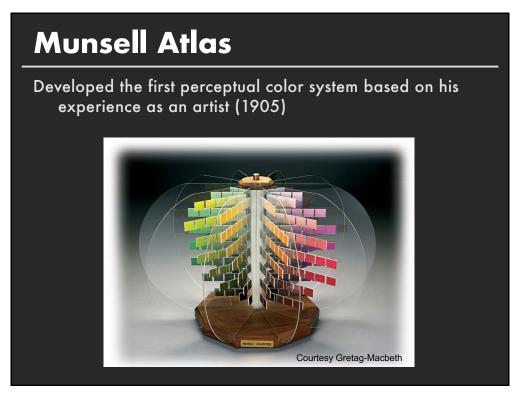
L\* = Luminance

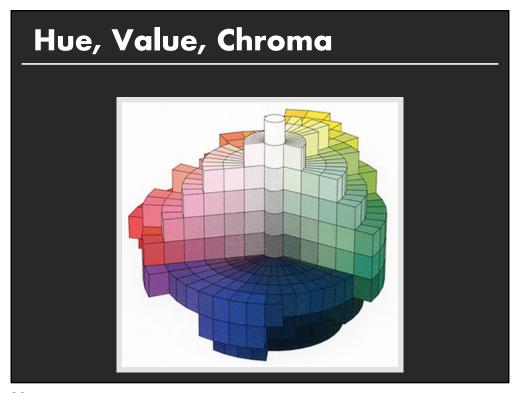
a\* = Red-green contrast

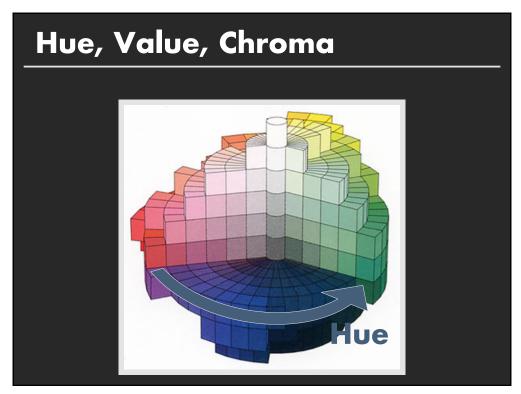
b\* = Yellow-blue contrast

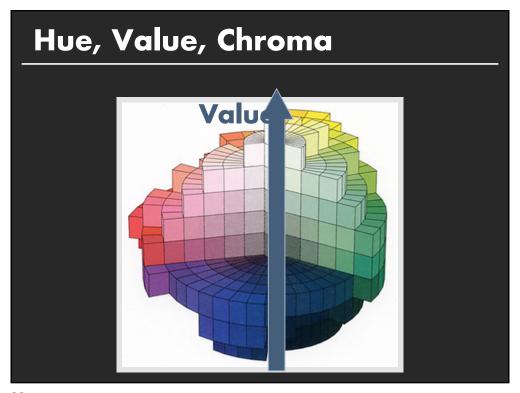
Scaling of axes to represent "color distance"

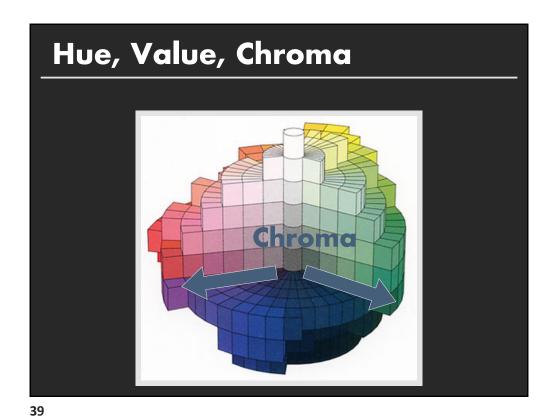
JND = Just noticeable difference (~2.3 units)











## **Psuedo-Perceptual Models**

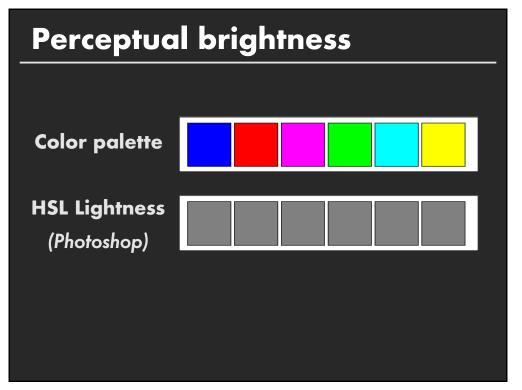
HLS, HSV, HSB
NOT perceptual models
Simple re-notation of RGB

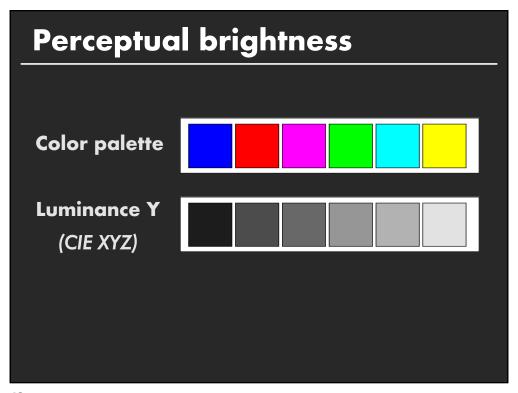
- View along gray axis
- See a hue hexagon
- L or V is grayscale pixel value

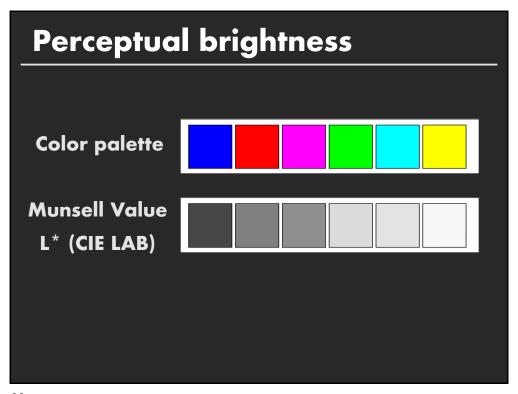
**Cannot predict perceived lightness** 





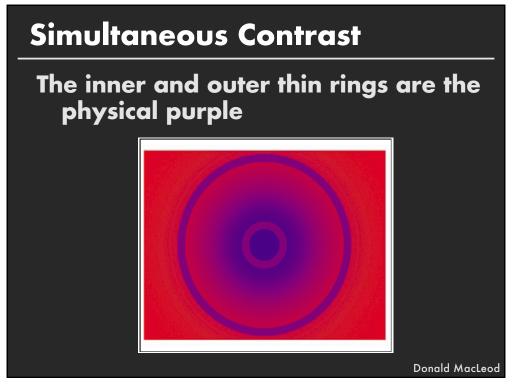


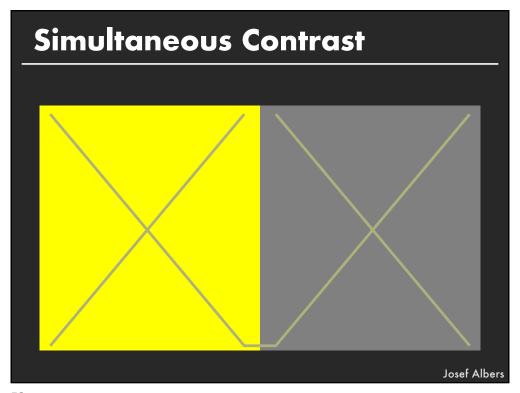


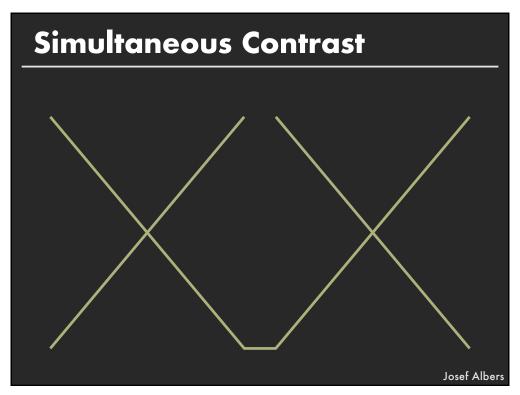


"In order to use color effectively it is necessary to recognize that it deceives continually."

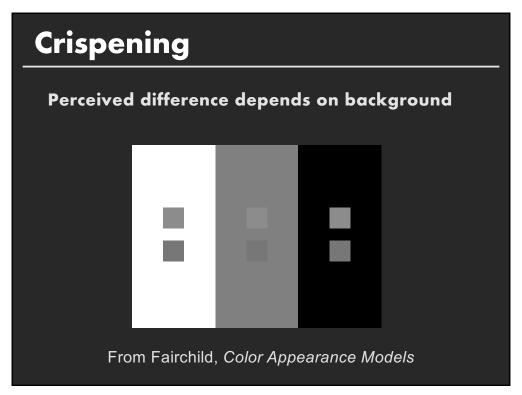
- Josef Albers, Interaction of Color

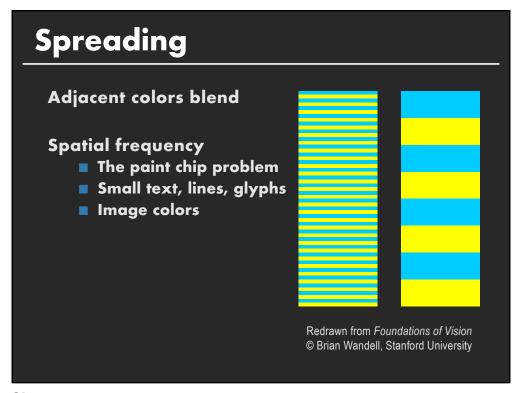












#### **Announcements**

70

## Final project

#### New visualization research or data analysis project

- **Research**: Pose problem, Implement creative solution
- Data analysis: Analyze dataset in depth & make a visual explainer

#### **Deliverables**

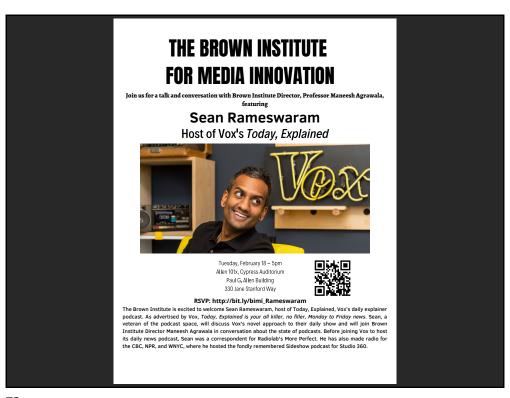
- **Research**: Implementation of solution
- Data analysis/explainer: Article with multiple interactive visualizations
- 6-8 page paper

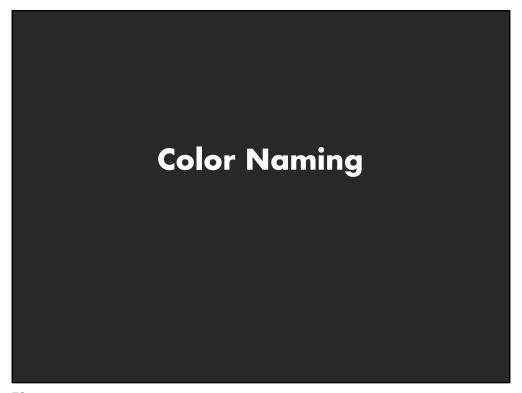
#### **Schedule**

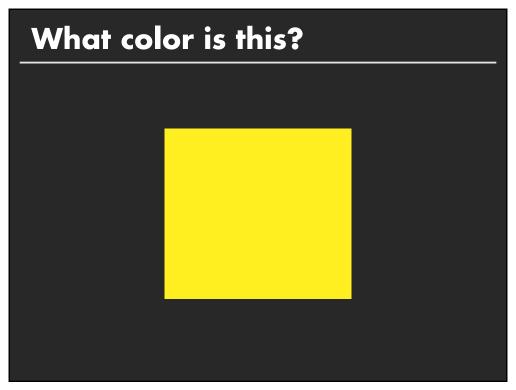
- Project proposal: Wed 2/19
- Design review and feedback: 3/9 and 3/11
- Final presentation: 3/16 (7-9pm) Location: TBD
- Final code and writeup: 3/18 11:59pm

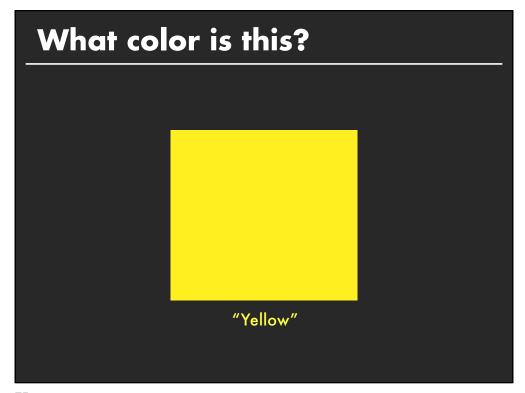
#### **Grading**

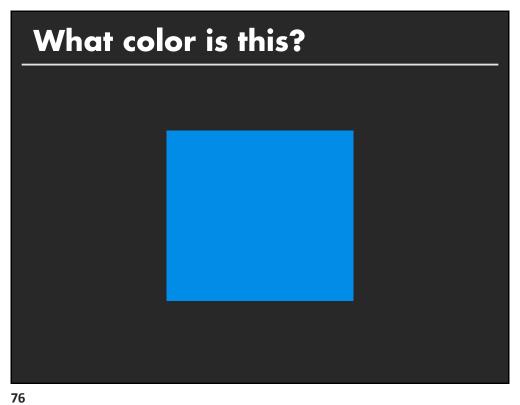
- Groups of up to 3 people, graded individually
- Clearly report responsibilities of each member

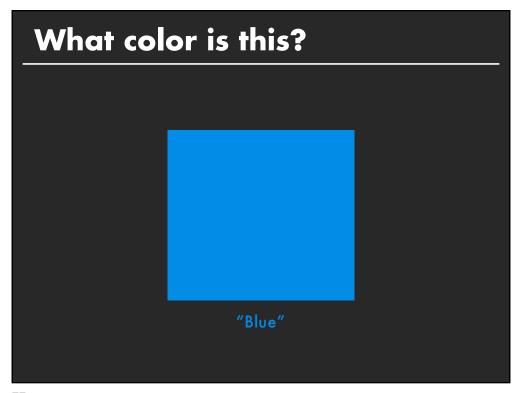


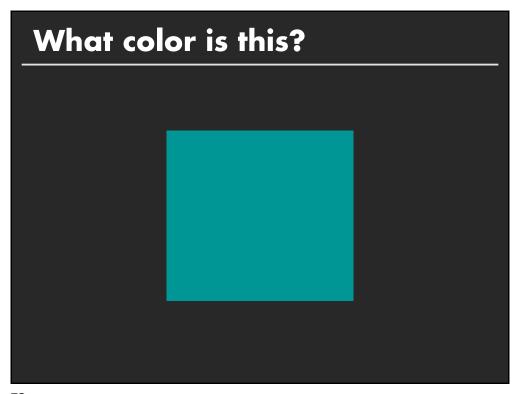


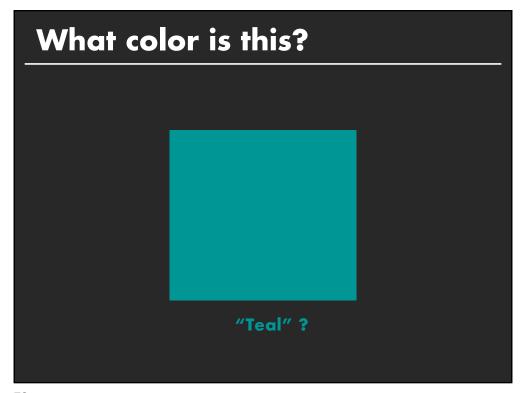


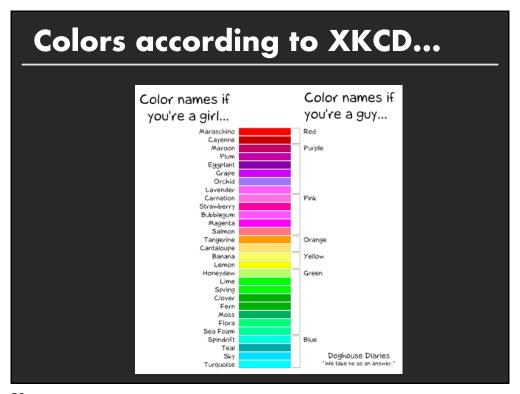


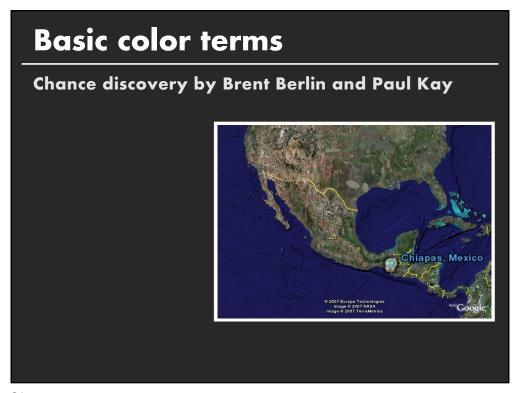


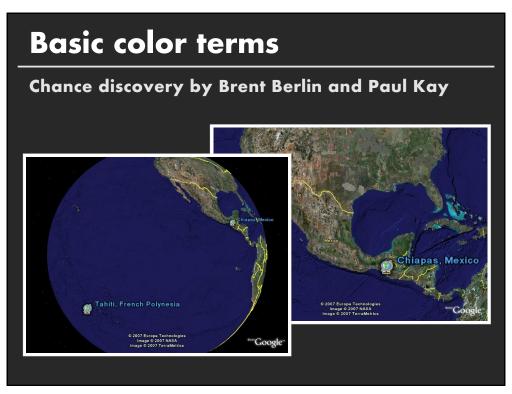








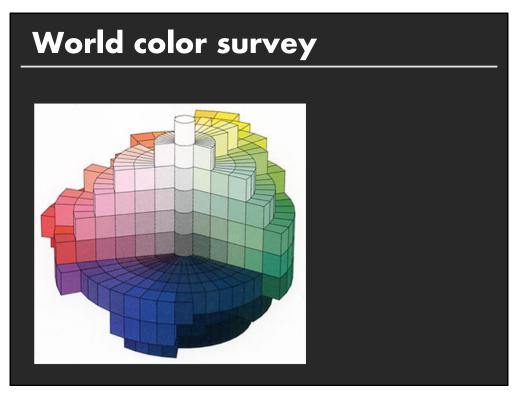


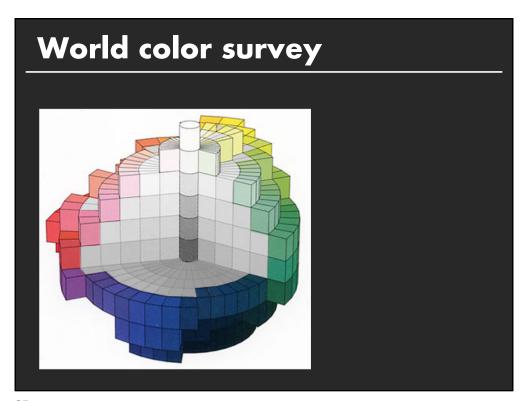


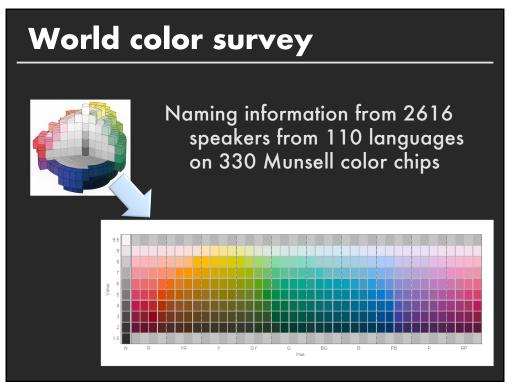
#### **Basic Color Terms**

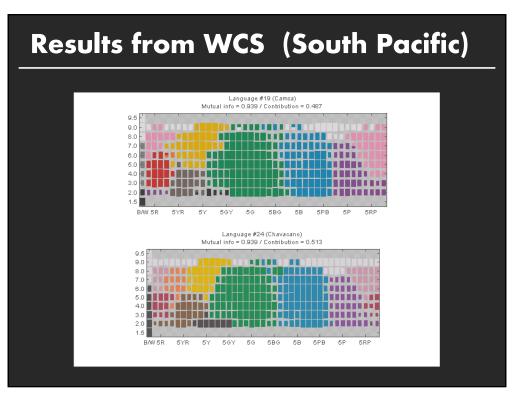
Chance discovery by Brent Berlin and Paul Kay

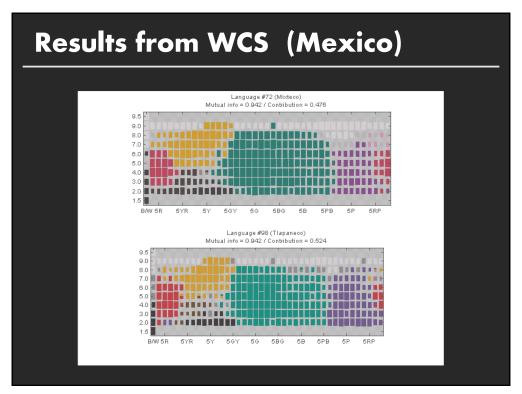
Initial study in 1969
Surveyed speakers from 20 languages
Literature from 69 languages



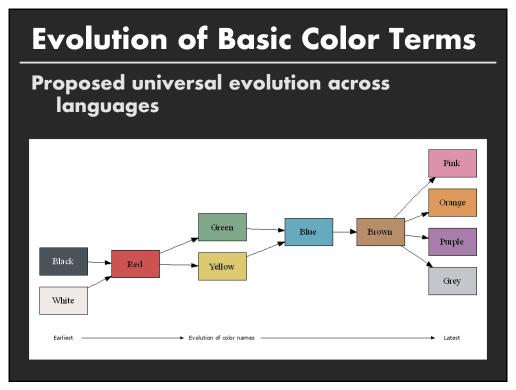


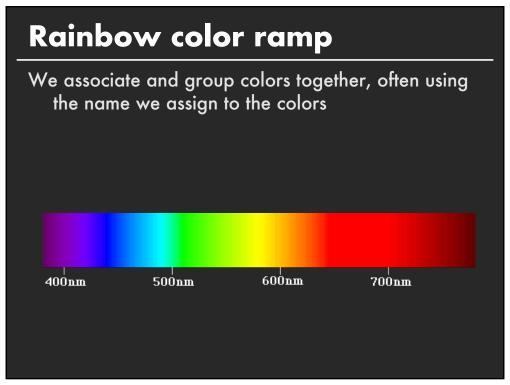


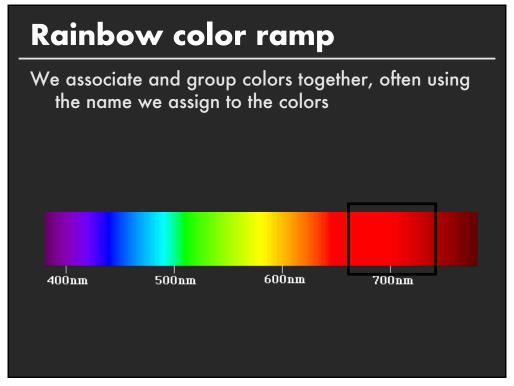


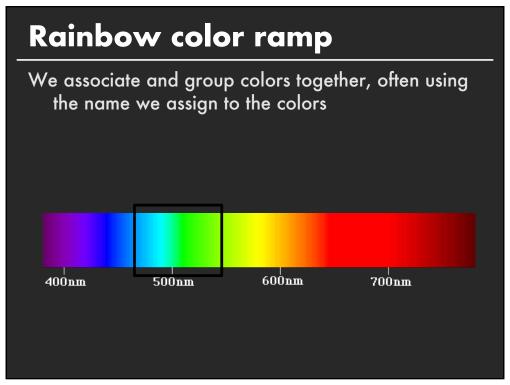


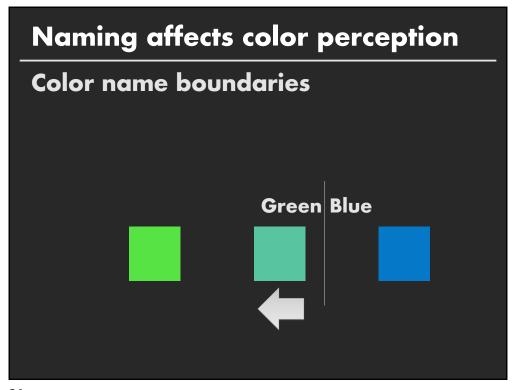


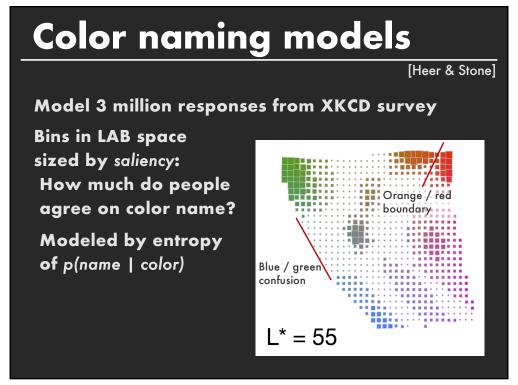












# Palette Design + Color Names Minimize overlap and ambiguity of color names Color Name Distance Salience Name

55.51	100	Distanc								Salience	Name
0.00	1.00	1.00	1.00	0.98	1.00	1.00	1.00	1.00	0.20	.47	blue 62.9%
1.00	0.00	1.00	0.97	1.00	1.00	1.00	1.00	0.96	1.00	.90	orange 93.9%
1.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	0.90	0.99	.67	green 79.8%
1.00	0.97	1.00	0.00	1.00	0.95	0.99	1.00	1.00	1.00	.66	red 80.4%
0.98	1.00	1.00	1.00	0.00	0.96	0.91	0.97	1.00	0.99	.47	purple 51.4%
1.00	1.00	1.00	0.95	0.96	0.00	0.97	0.93	0.98	1.00	.37	brown 54.0%
1.00	1.00	1.00	0.99	0.91	0.97	0.00	1.00	1.00	1.00	.58	pink 71.7%
1.00	1.00	1.00	1.00	0.97	0.93	1.00	0.00	1.00	1.00	.67	grey 79.4%
1.00	0.96	0.90	1.00	1.00	0.98	1.00	1.00	0.00	1.00	.18	yellow 31.2%
0.20	1.00	0.99	1.00	0.99	1.00	1.00	1.00	1.00	0.00	.25	blue 25.4%
Tableau-10					Α	verage	0.97	.52			

http://vis.stanford.edu/color-names

Palette Design + Color Names

Minimize overlap and ambiguity of color names

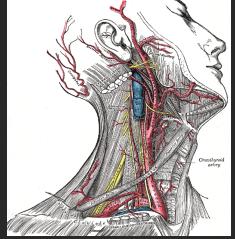


http://vis.stanford.edu/color-names

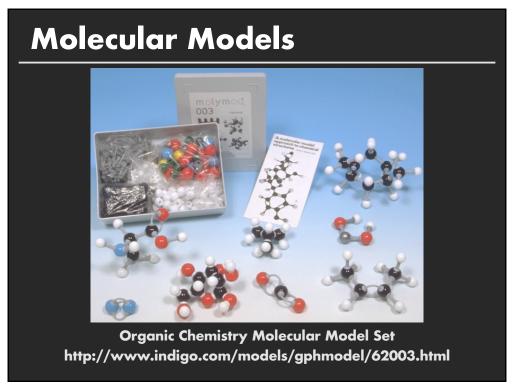
# **Using Color in Visualization**

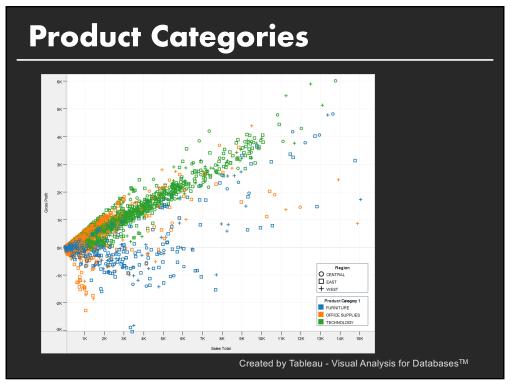
99

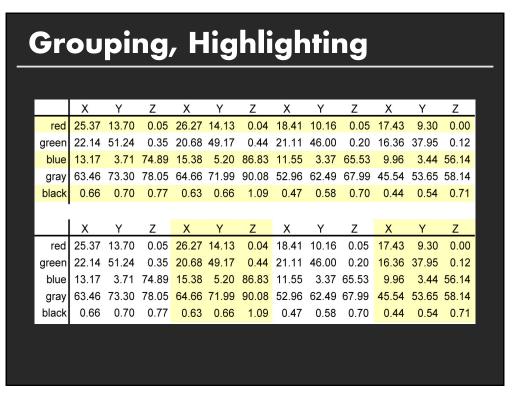
### Gray's Anatomy

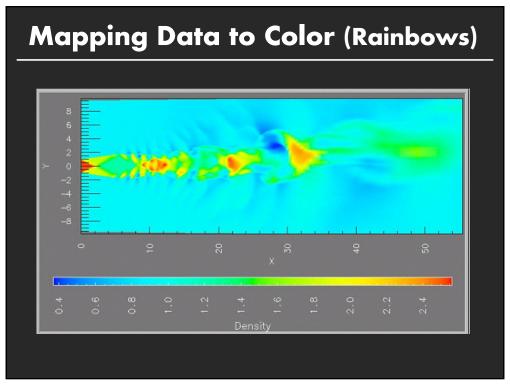


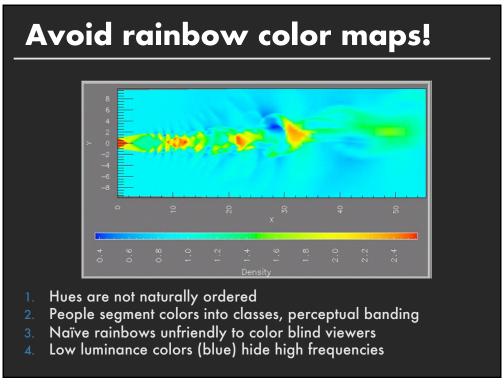
Superficial dissection of the right side of the neck, showing the carotid and subclavian arteries http://www.bartleby.com/107/illus520.html

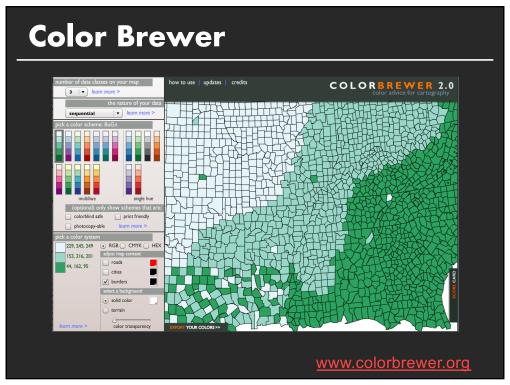


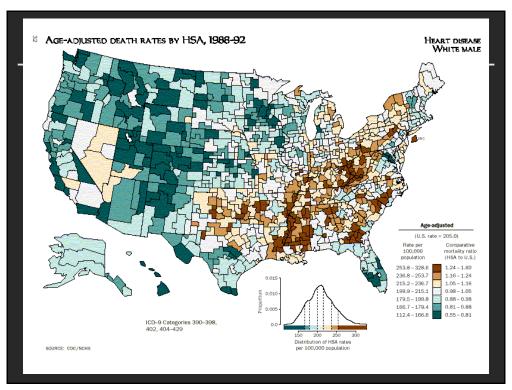


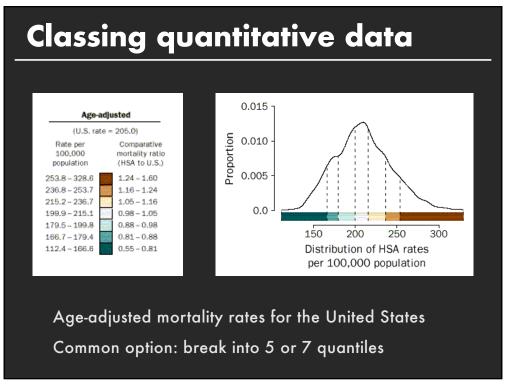












#### **Classing Quantitative Data**

Equal interval (arithmetic progression)

Quantiles (recommended)

Standard deviations

Clustering (Jenks' natural breaks / 1D K-Means)

Minimize within group variance

Maximize between group variance

133

#### Quantitative color encoding

#### Sequential color scale

Ramp in luminance, possibly also hue
Typically higher values map to darker colors

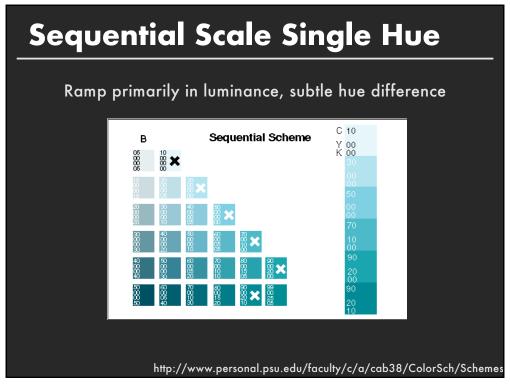


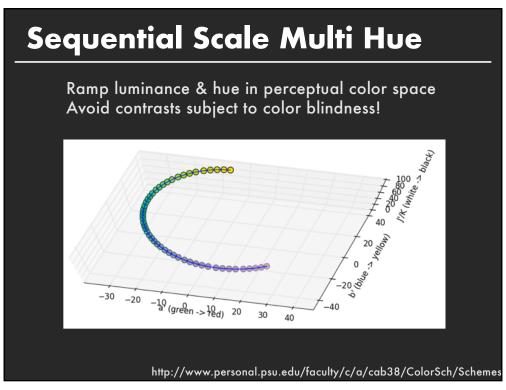
#### **Diverging color scale**

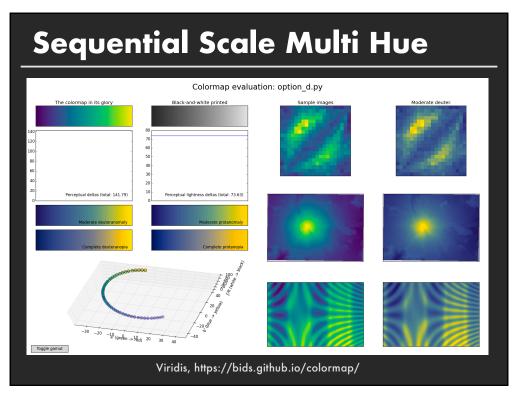
Useful when data has a meaningful "midpoint" Use neutral color (e.g., grey) for midpoint Use saturated colors for endpoints

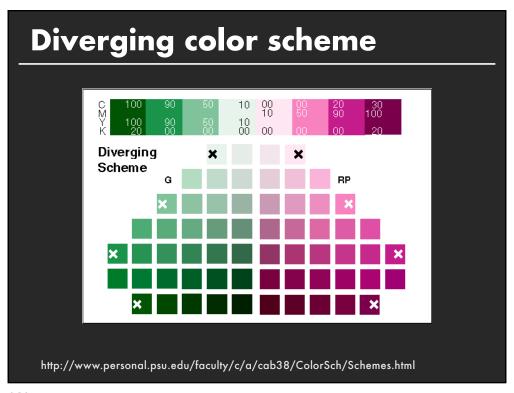


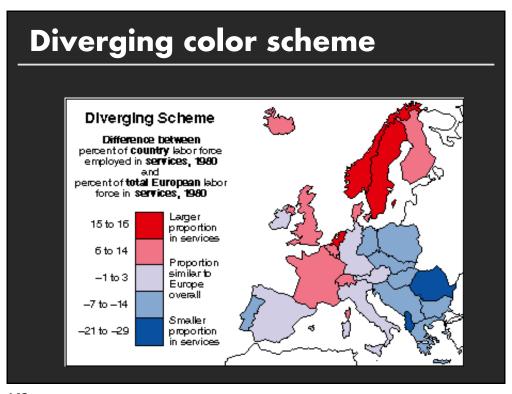
Limit number of steps in color to 3-9











### **Diverging color scheme**

**Hue Transition** 

Carefully handle midpoint

- Critical class
  - Low, Average, High
  - 'Average' should be gray
- Critical breakpoint
  - Defining value e.g. 0
  - Positive & negative should use different hues

Extremes saturated, middle desaturated

#### **Summary: Color Design Principles**

Control value (darkness/lightness)

- Ensure legibility
- Avoid unwanted emphasis

Use a limited hue palette (~6 colors)

- Control color "pop out"
- Be aware of perceptual color grouping
- Avoid clutter from too many competing colors

Use neutral backgrounds

- Control impact of color
- Minimize simultaneous contrast