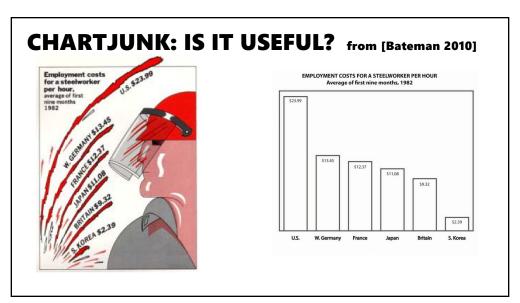




READING RESPONSE: QUESTIONS/THOUGHTS

• Tufte is *fairly rigid* in his *stance against "decoration"*, but my instinct is that decoration, when not brash or overly distracting, might be able to aid engagement and interest, which I thought could then increase rates of recall and memory. ... *if all we use is "data ink"*, are we limiting how engaging and easy to remember our data visualizations are?

3



READING RESPONSE: QUESTIONS/THOUGHTS

Additionally, I found the discussion on the *Polaris system* particularly compelling, as it *integrates interactivity* into the visualization process. While traditional design principles focus on static visuals, Polaris allows users to manipulate data dynamically. I'm curious about how the process of redesign changes when users themselves control the interaction—how much flexibility should be given to avoid overwhelming users, and does this shift the responsibility of good design from the creator to the end user?

5

LAST TIME: EXPLORATORY DATA ANALYSIS

LESSON: EDA IS AN ITERATIVE PROCESS

- 1. Construct graphics to address questions
- 2. Inspect "answer" and assess new questions
- 3. Repeat!

Transform the data appropriately (e.g., invert, log)

"Show data variation, not design variation" -Tufte

7

TABLEAU DEMO

Dataset:

Federal Elections Commission Receipts Every Congressional Candidate from 1996 to 2002 4 Election Cycles 9216 Candidacies

DATA TYPES

Year (Qi)

Candidate Code (N)

Candidate Name (N)

Incumbent / Challenger / Open-Seat (N)

Party Code (N) [1=Dem,2=Rep,3=Other]

Party Name (N)

Total Receipts (Qr)

State (N)

District (N)

This is a subset of the larger data set available from the FEC, but should be sufficient for the demo

10

HYPOTHESES

What might we learn from this data?

Have receipts increased over time?

Do democrats or republicans spend more?

Candidates from which state spend the most money?

POLARIS/TABLEAU APPROACH

Insight: simultaneously specify both database queries & visualization

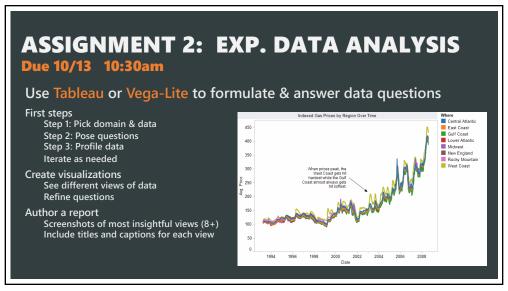
Choose data, then visualization, not vice versa

Use **smart defaults** for visual encodings (Like APT)

Can also suggest more encodings upon request (ShowMe)

12

ANNOUNCEMENTS



Learning Objectives

TODAY

- 1. How to choose good visual encodings from the large set of possibilities.
- 2. How scales, axes, aspect ratios, fitting and sorting can emphasize different aspects of the data.

DESIGN SPACE OF VISUAL ENCODINGS

16

MAPPING DATA TO VISUAL CHANNELS

Assign **data fields** (e.g., with N, O, Q types) to **visual channels** (x, y, color, shape, size, ...) for a chosen **graphical mark** type (point, bar, line, ...)

Additional concerns include choosing appropriate **encoding parameters** (log scale, sorting, ...) and **data transformations** (bin, group, aggregate, ...)

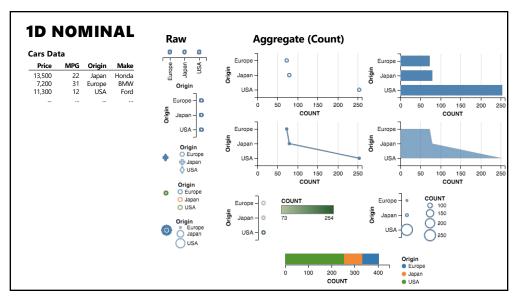
These options define a large combinatorial space, containing both useful and questionable charts!

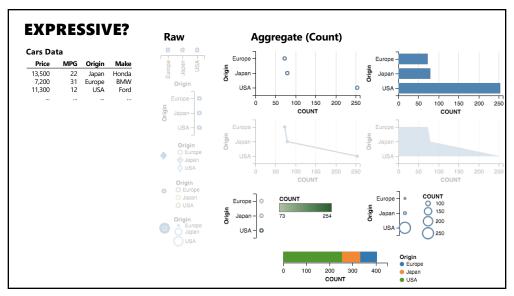
EXPRESSIVENESS CRITERIA [Mackinlay 1986]

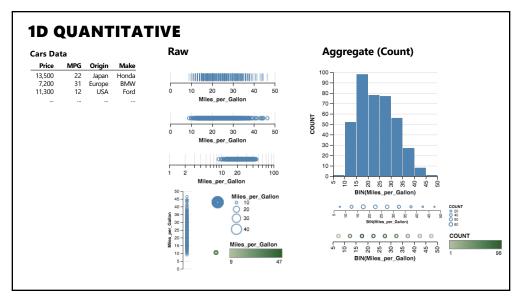
Expressiveness

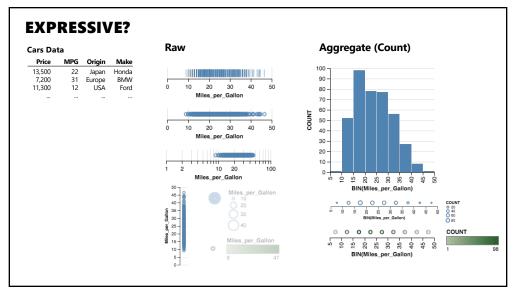
A set of facts is expressible in a visual language if the sentences (i.e., the visualizations) in the language express *all* the facts in the set of data, and *only* the facts in the data.

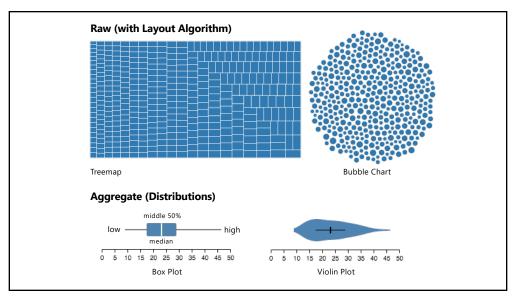
18

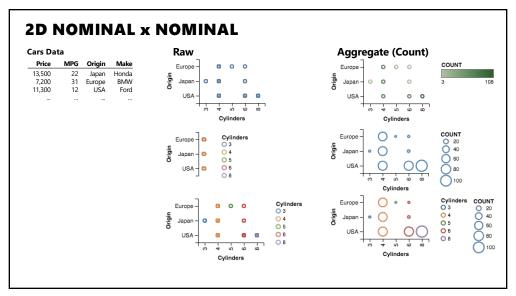


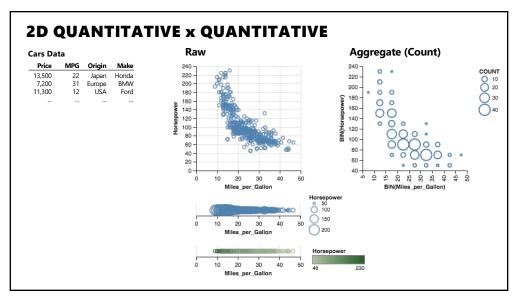


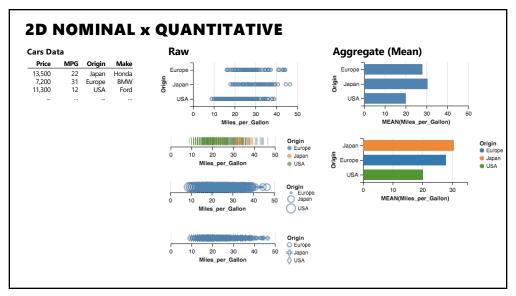


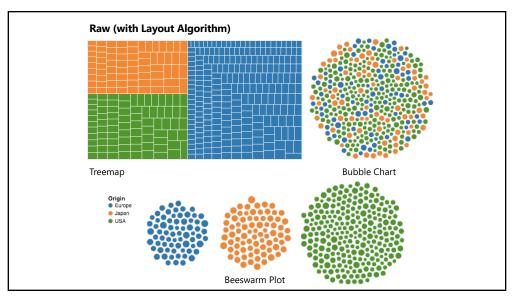












EFFECTIVENESS CRITERIA [Mackinlay 1986]

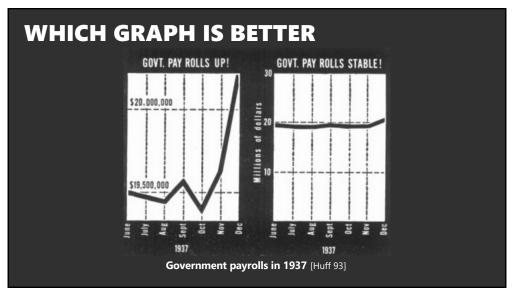
Effectiveness

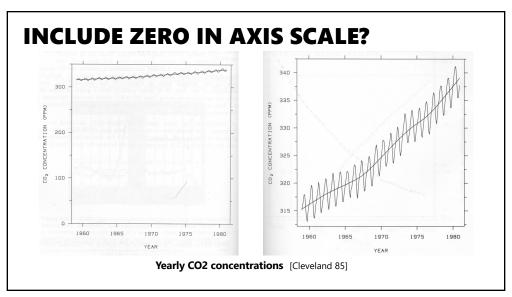
A visualization is more effective than another visualization if the information conveyed by one visualization is more readily *perceived* than the information in the other visualization.

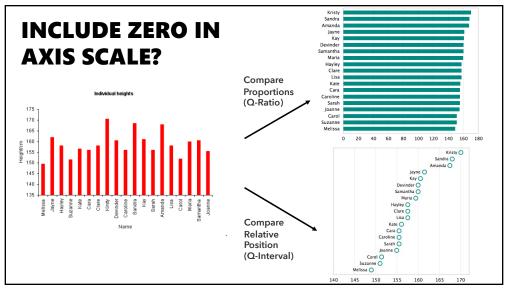
Subject of the Perception Lecture

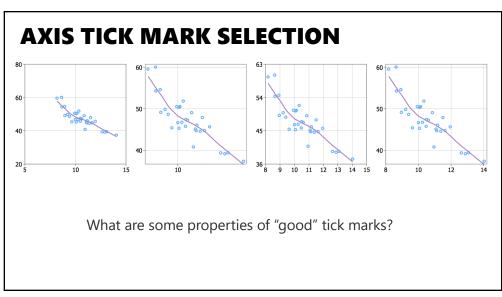
28

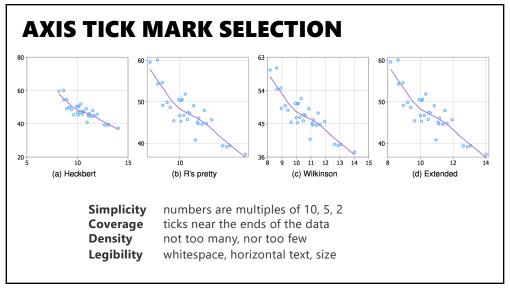
SCALES AND AXES

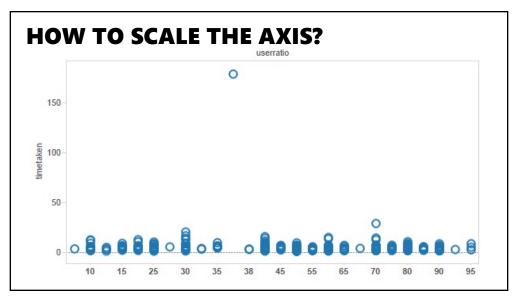


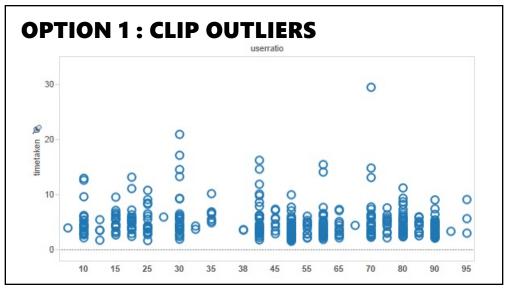


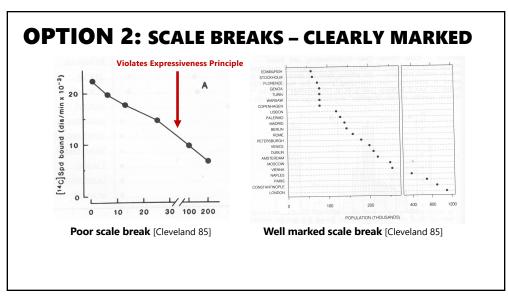


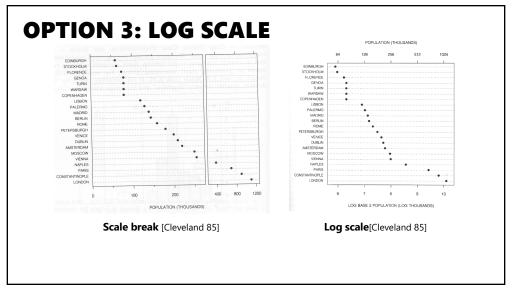


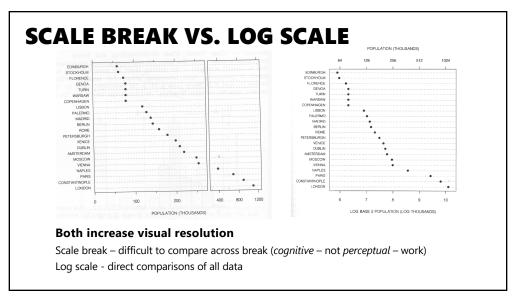










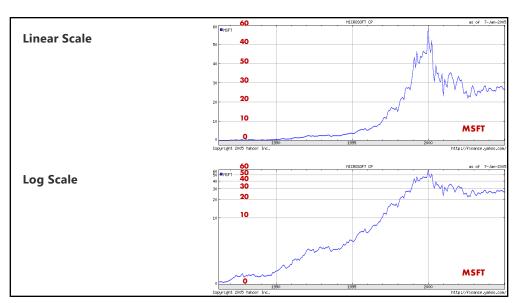


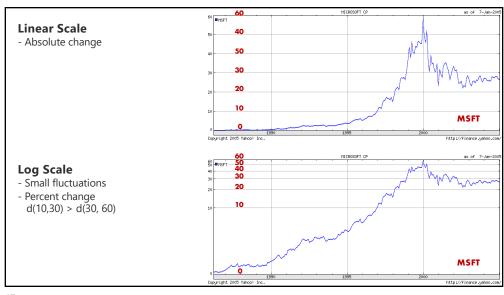
Logarithms turn *multiplications* into *additions*

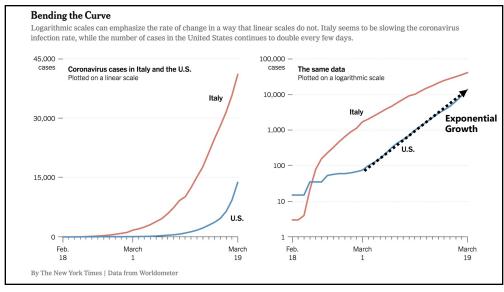
 $\log(xy) = \log(x) + \log(y)$

Equal steps on a log scale correspond to equal changes to a multiplicative scale factor

15







WHEN TO APPLY LOG SCALE?

Address data skew (e.g., long tails, outliers)

Enables comparison within and across multiple orders of magnitude

Focus on multiplicative factors (not additive)

Recall that the logarithm transforms \times to +!

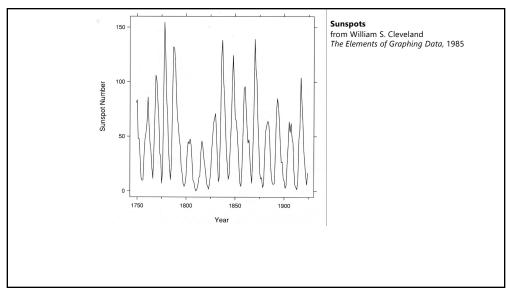
Percentage change, not linear difference

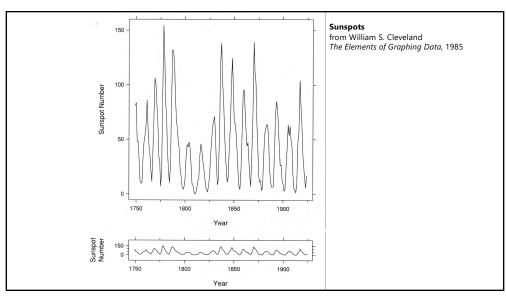
Constraint: positive, non-zero values

Constraint: audience familiarity?

49

SELECTING ASPECT RATIO





BANKING TO 45° [Cleveland 1985]

To facilitate perception of trends and maximize the discriminability of line segment orientations







Line segments are maximally discriminable when the absolute angle between them is 45°

Method: Optimize the aspect ratio such that the average absolute angle between all segments is 45°

58

