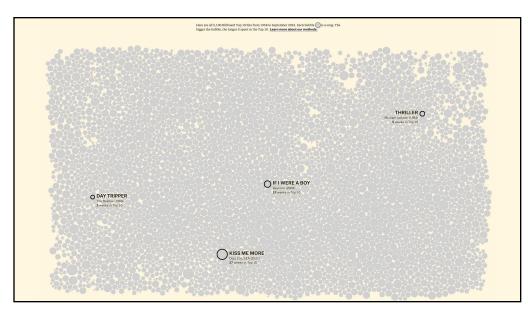
VISUALIZATION AND NATURAL LANGUAGE PROCESSING

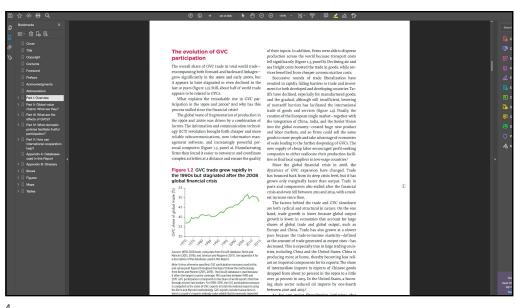
CS 448B | Fall 2024

MANEESH AGRAWALA

1







Learning Objectives

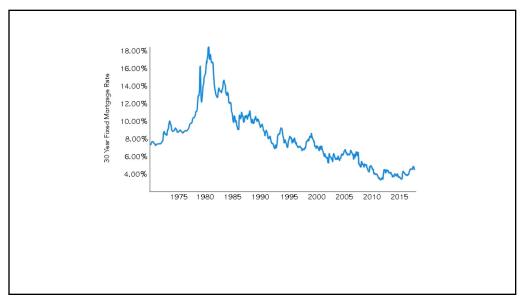
TODAY

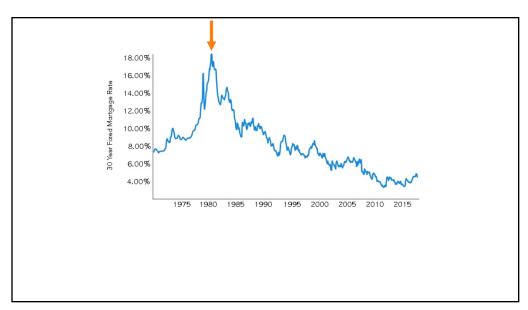
- 1. Understand how people read charts and text together.
- 2. Visual QA with explanations for charts and graphs.

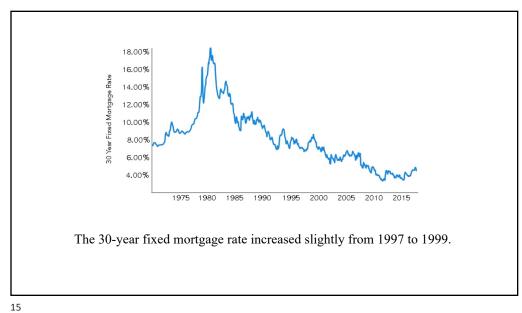
5

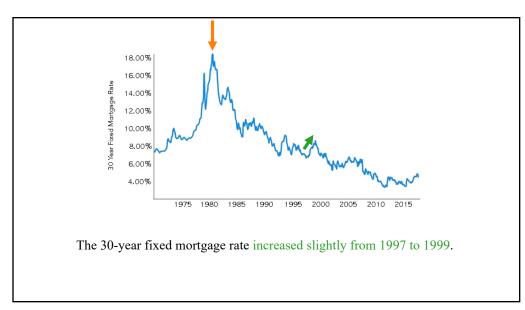
READING CHARTS AND TEXT

Towards Understanding How Readers Integrate Charts and Captions:
A Case Study with Line Charts Kim, Setlur and Agrawala, CHI 2021



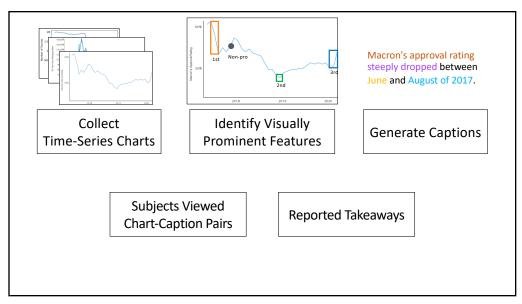


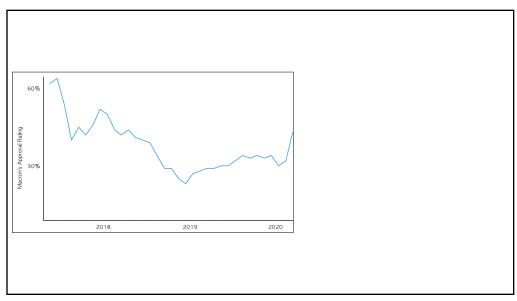


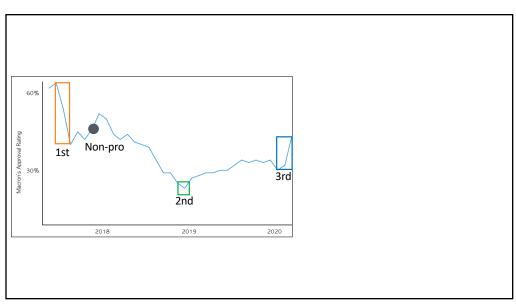


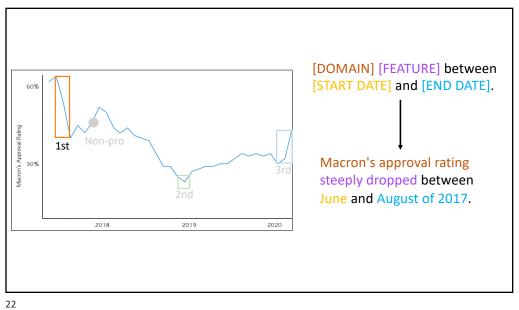
Do readers rely more on the chart or captions for their takeaways?

17

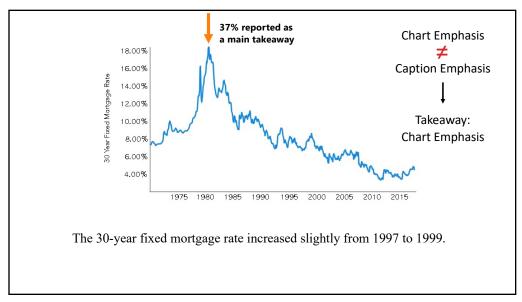


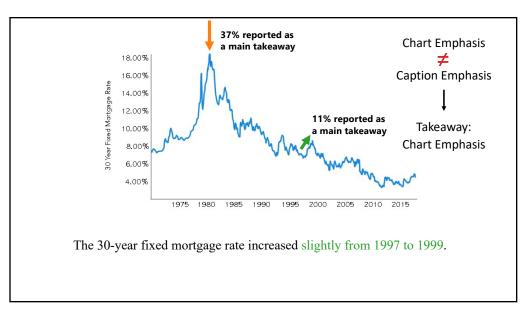


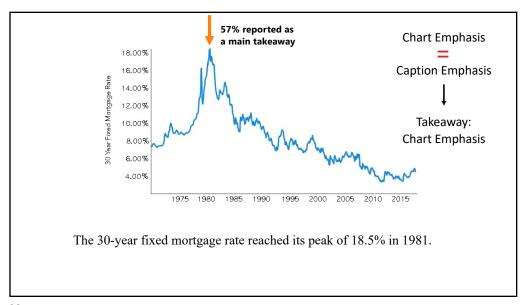




STUDY RESULTS







Do readers rely more on the chart or captions for their takeaways?

When text and visualization emphasis mismatch, readers rely more on the chart and can miss information in the caption.

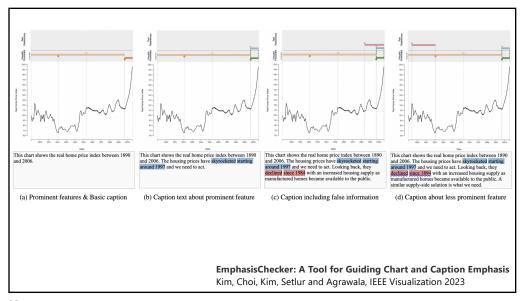
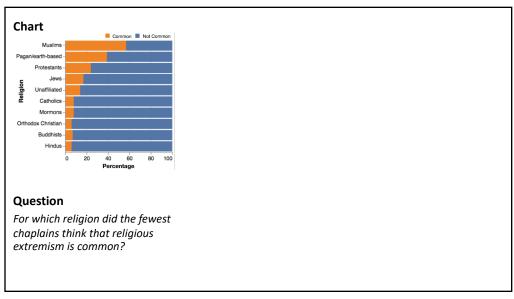
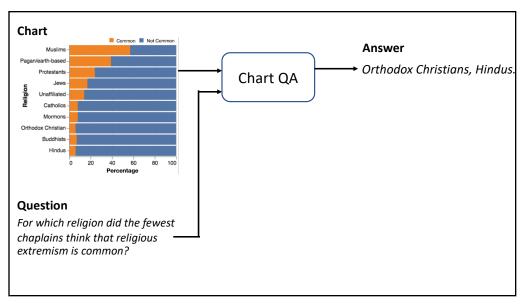
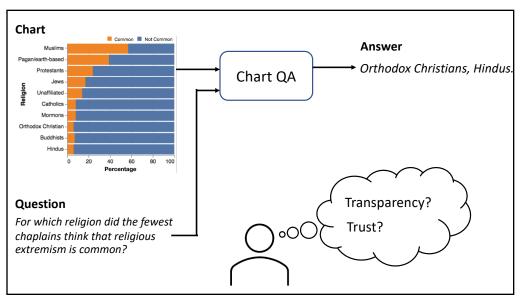


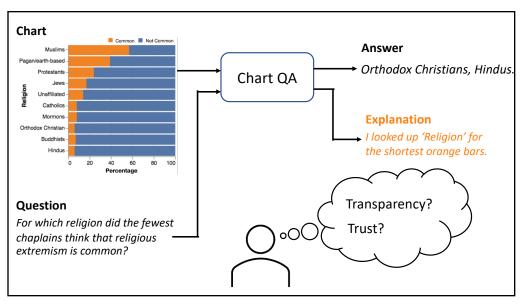
CHART QUESTION ANSWERING WITH VISUAL EXPLANATIONS

Answering Questions about Charts and Generating
Visual Explanations Kim, Hoque and Agrawala, CHI 2020

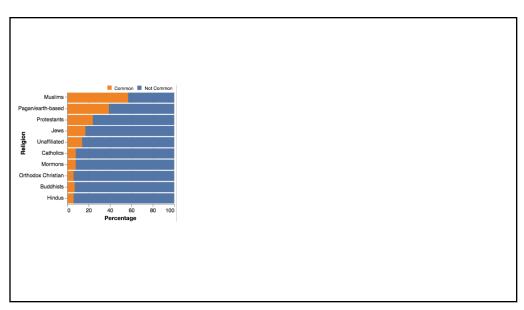


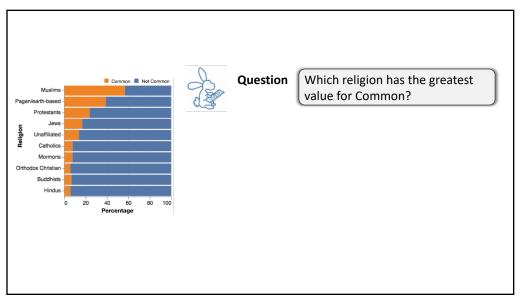


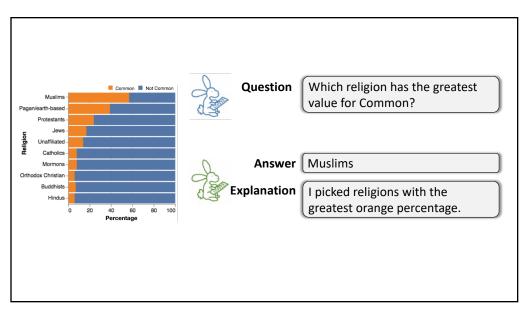






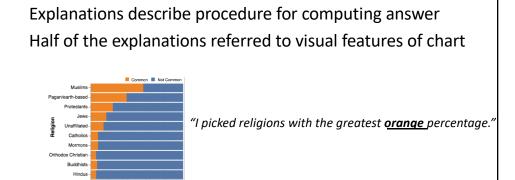


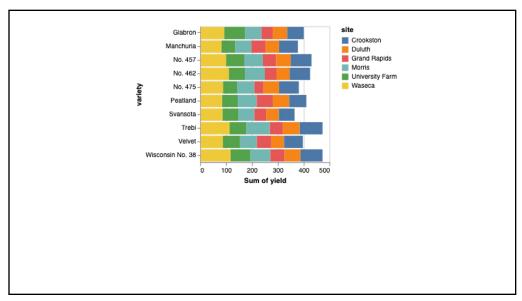


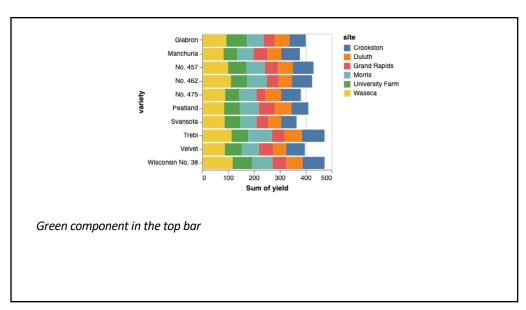


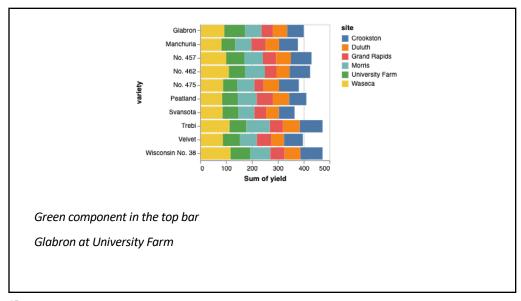
Explanations describe procedure for computing answer

41

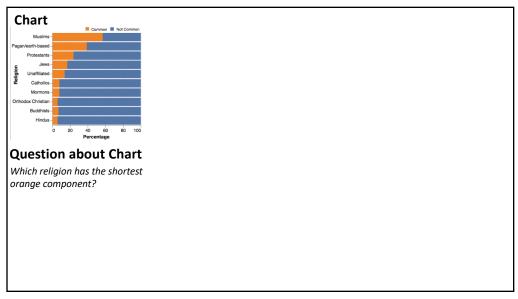


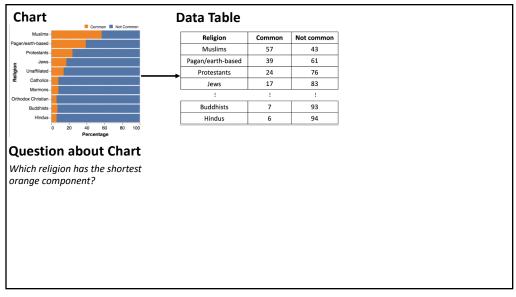


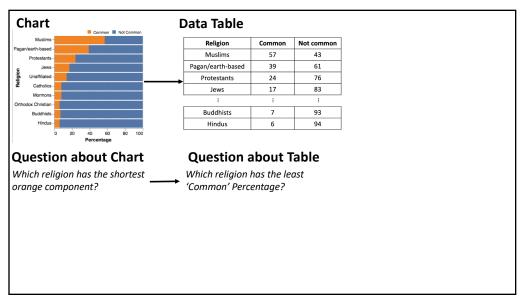


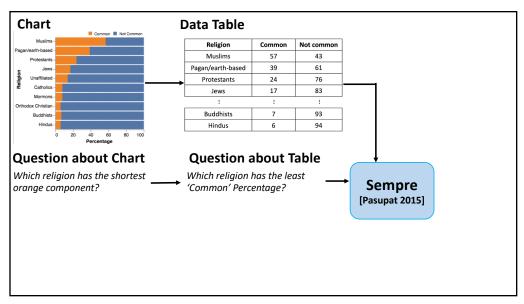


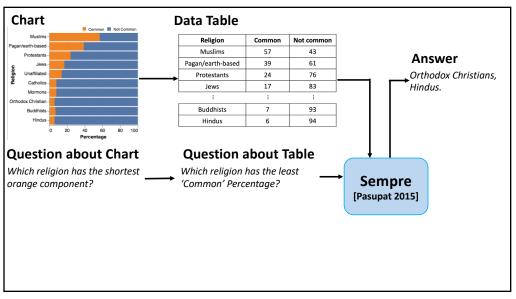


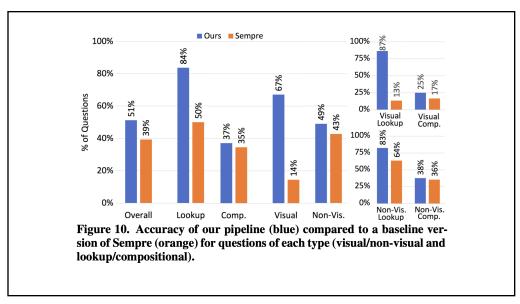


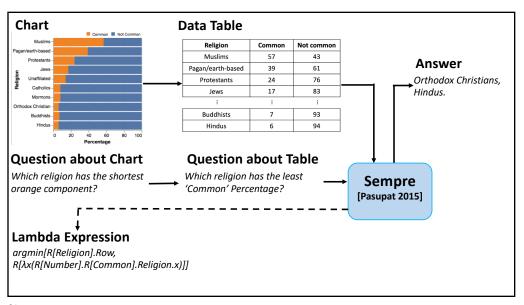


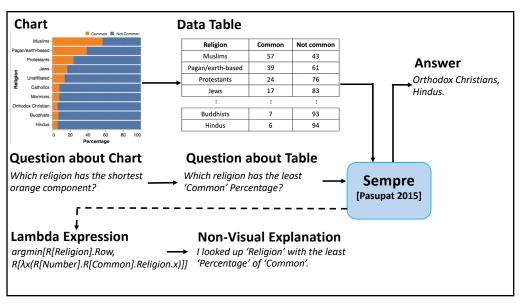


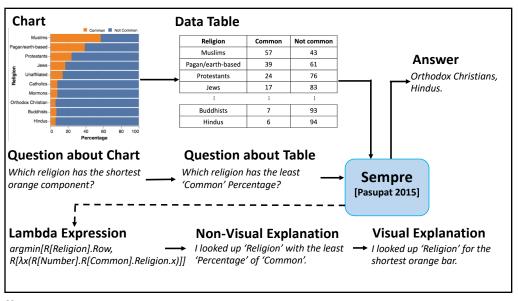




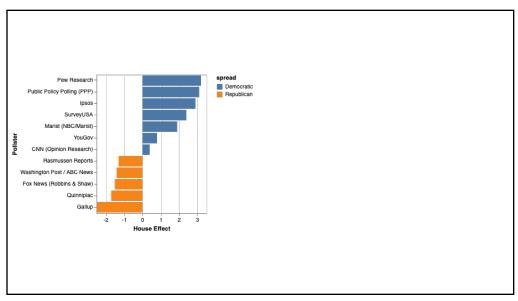


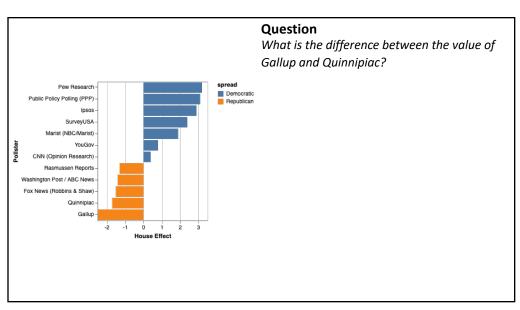


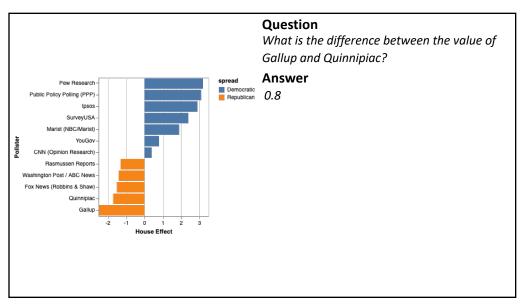


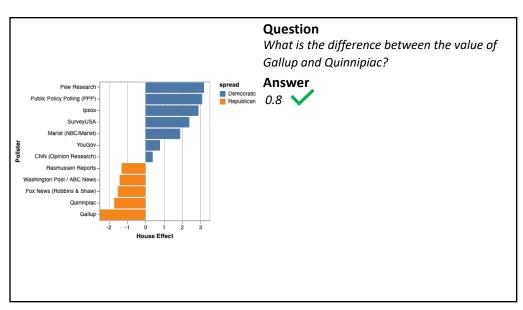


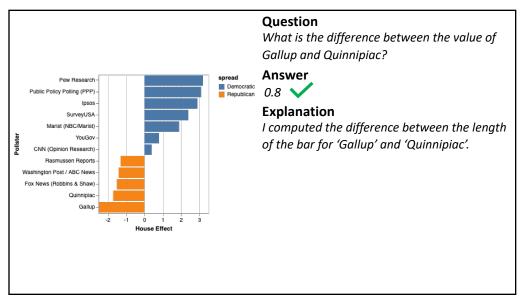
EXAMPLE EXPLANATIONS

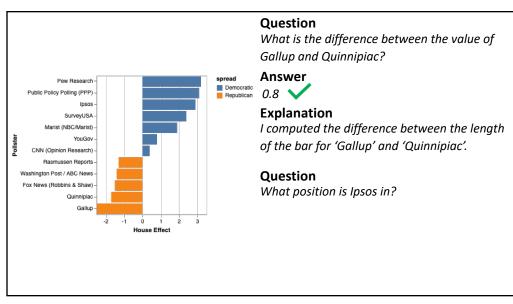


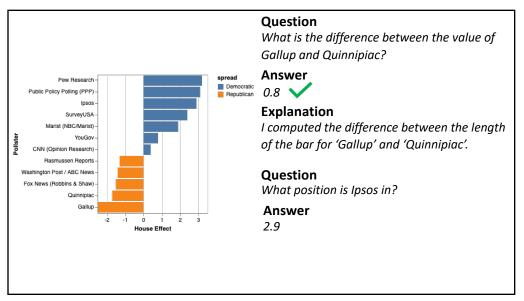


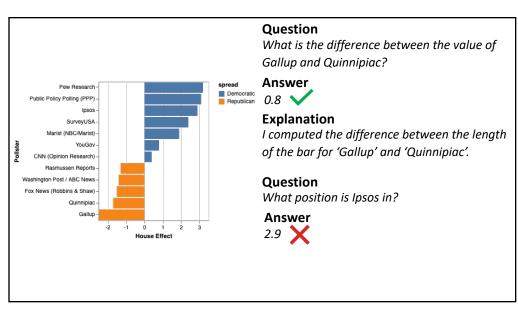


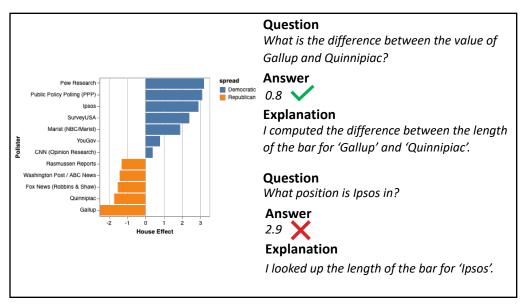








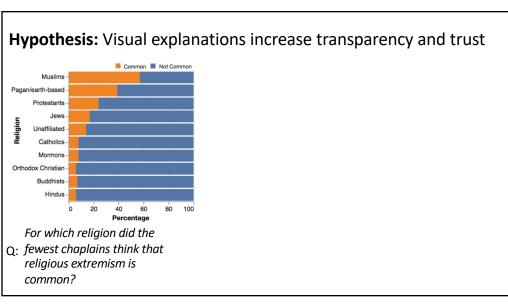






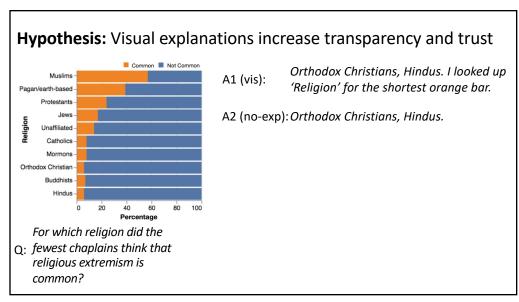
Hypothesis: Visual explanations increase transparency and trust

75

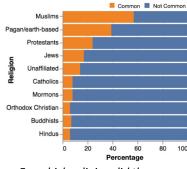


Hypothesis: Visual explanations increase transparency and trust Orthodox Christians, Hindus. I looked up 'Religion' for the shortest orange bar. Protestants Jews Orthodox Christians Mormons Orthodox Christians Orthodox Christians Hindus Percentage For which religion did the Q: fewest chaplains think that religious extremism is common?

77



Hypothesis: Visual explanations increase transparency and trust



A1 (vis): Orthodox Christians, Hindus. I looked up 'Religion' for the shortest orange bar.

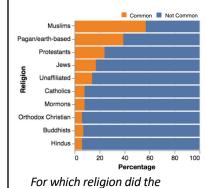
A2 (no-exp): Orthodox Christians, Hindus.

Orthodox Christians, Hindus. I looked up A3 (non-vis): 'Religion' with the lowest value for 'Common'.

For which religion did the Q: fewest chaplains think that religious extremism is common?

79

Hypothesis: Visual explanations increase transparency and trust



A1 (vis): Orthodox Christians, Hindus. I looked up 'Religion' for the shortest orange bar.

A2 (no-exp): Orthodox Christians, Hindus.

Orthodox Christians, Hindus. I looked up

A3 (non-vis): 'Religion' with the lowest value for 'Common'.

A4 (human): Orthodox Christians, Hindus. They have lowest values for 'Common'.

Q: fewest chaplains think that

religious extremism is common?

16 participants

16 participants

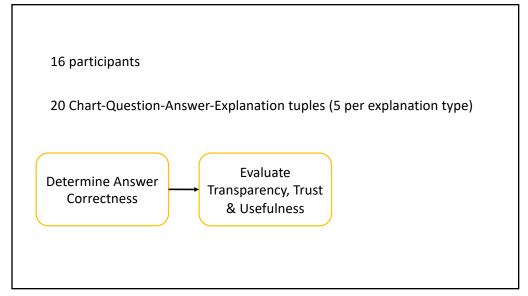
20 Chart-Question-Answer-Explanation tuples (5 per explanation type)

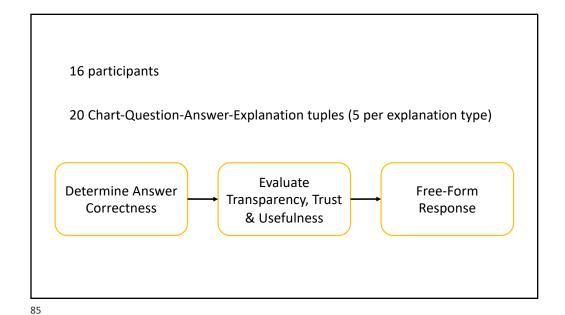
16 participants

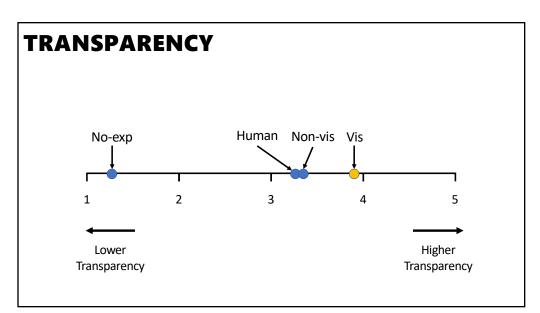
20 Chart-Question-Answer-Explanation tuples (5 per explanation type)

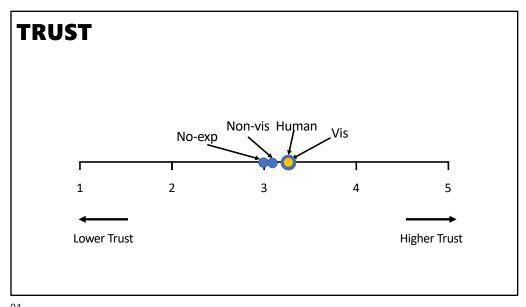
Determine Answer
Correctness

83









Understanding how text and charts are related is difficult.

Tools that clarify connections between text and charts can help guide people towards the intended messages.

ANNOUNCEMENTS

99

FINAL PROJECT

Design Reviews Dec 2 and Dec 4 (signups this week)

Data analysis/explainer

Analyze dataset in depth & make a visual explainer

Deliverables

An article with multiple different interactive visualizations Short video (2 min) demoing and explaining the project

Schedule

Design Review and Feedback: 10^{th} week of quarter, 12/2 and 12/4 Final code and video: Sun 12/8 8pm

Grading

Groups of up to 3 people, graded individually Clearly report responsibilities of each member

DESIGN REVIEW SIGNUPS

Sign up for 10 min slot with teaching team (over Zoom)

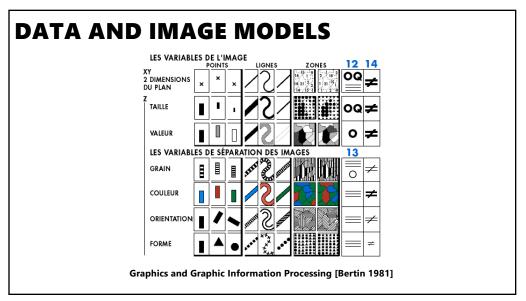
https://docs.google.com/spreadsheets/d/1lpS9oLbtPw2nTBvpfxqvAcseM5muDN8 ynAv4E0EvZjl/edit?usp=sharing

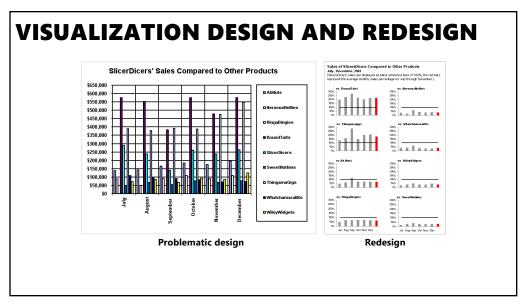
Mon 12/2 10:30am-12:20pm 2-4pm Wed 12/4 10:30am-12:20pm

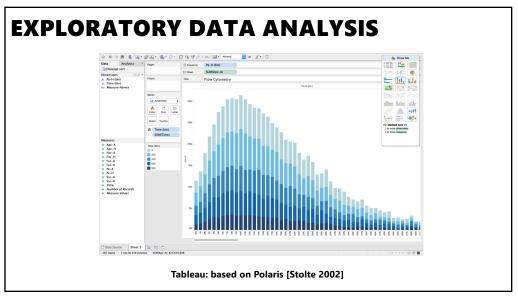
- 5 min demo of current project state (timed)
 Your questions (think about what you'd like feedback on)
- 3. Our feedback

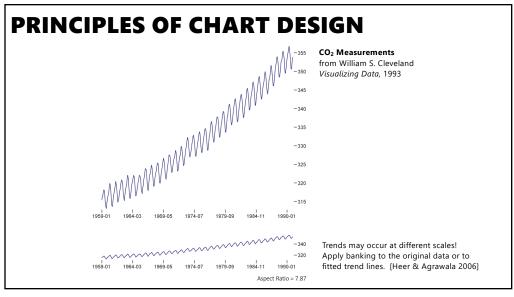
101

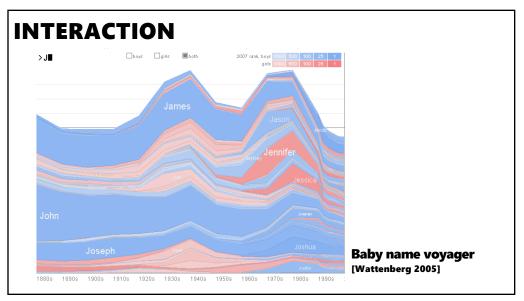
COURSE SUMMARY

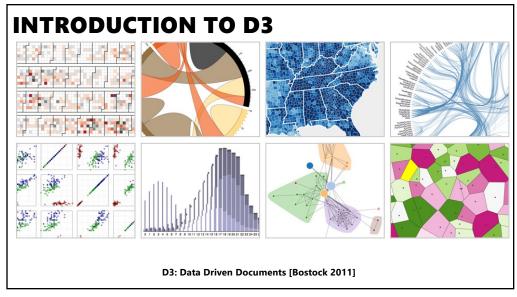


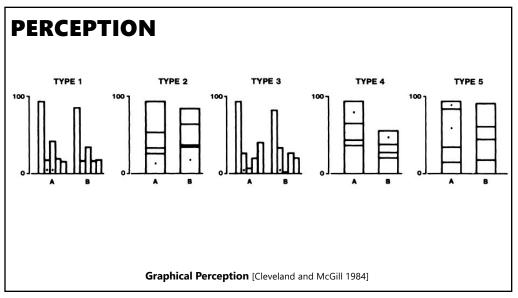


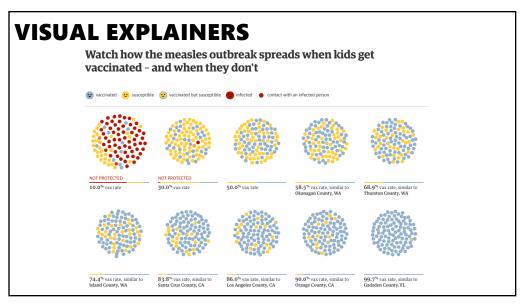


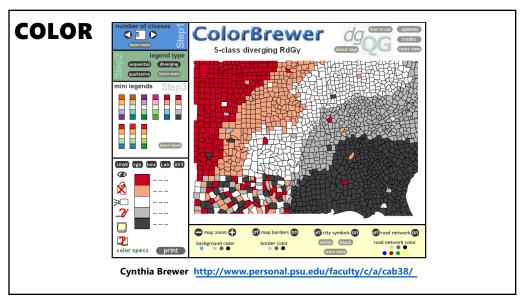


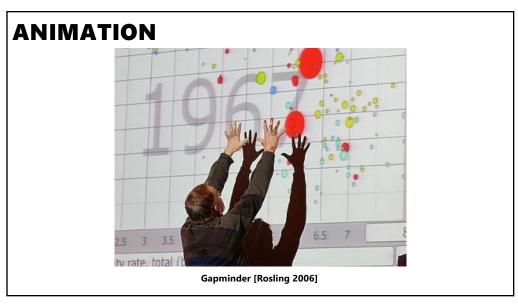


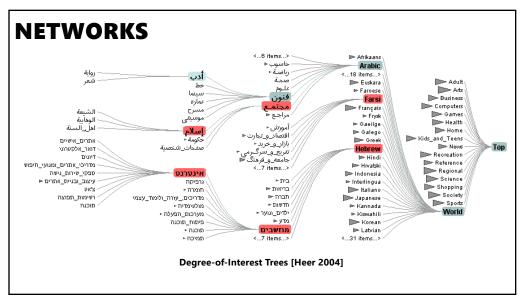


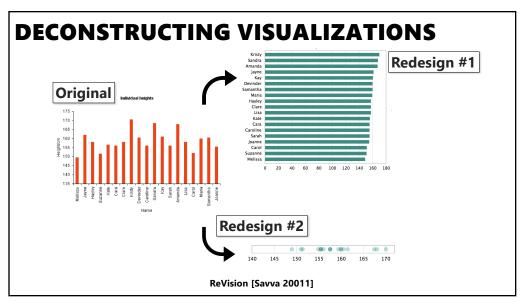


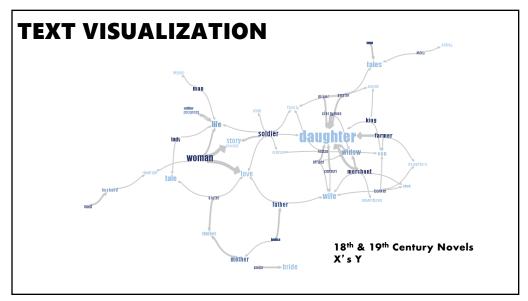












THE FUTURE OF VISUALIZATION

Where is more work required?

What emerging technologies and societal trends will impact visualization design?

What did you find most difficult in designing visualizations? Could machines further facilitate design?

