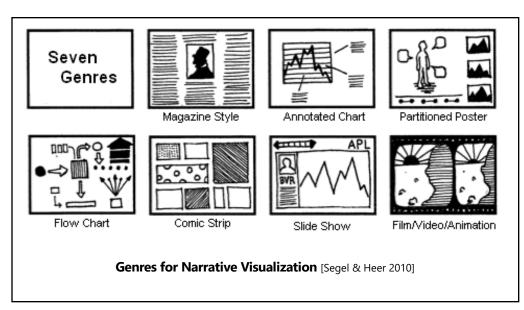


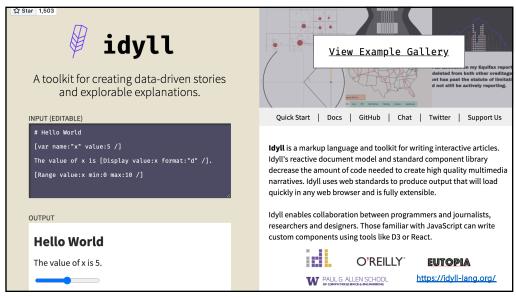
LAST TIME: VISUAL EXPLAINERS

4









SUMMARY

Narrative visualizations blend communication via **imagery and text** with interaction techniques

Specific strategies can be identified by studying what expert designers make

Tools to facilitate construction of effective explainers is an active area of Visualization research

ANNOUNCEMENTS

10

FINAL PROJECT

Proposal due 11/6 11:30am

Data analysis/explainer

Analyze dataset in depth & make a visual explainer

Deliverables

An article with multiple different interactive visualizations Short video (2 min) demoing and explaining the project

Schedule

Project proposal: Mon 11/6

Design Review and Feedback: 9th week of quarter Final code and video: Sun 12/10 8pm

Gradino

Groups of up to 3 people, graded individually Clearly report responsibilities of each member

PURPOSE OF COLOR

To label

To measure

To represent and imitate

To enliven and decorate

"Above all, do no harm."

- Edward Tufte



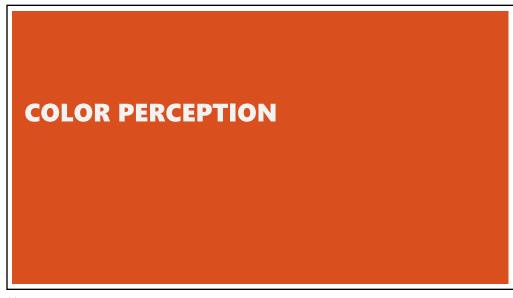
12

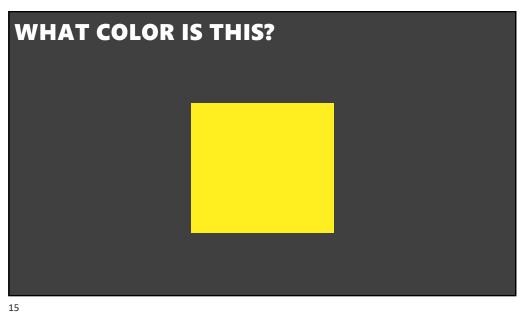
Learning Objectives

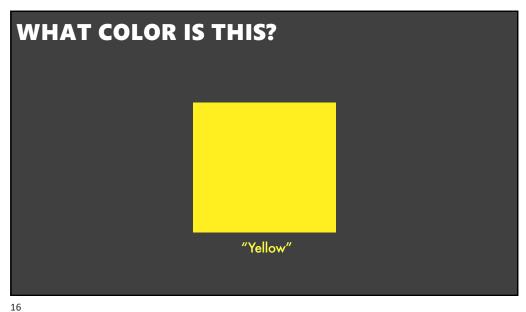
TODAY

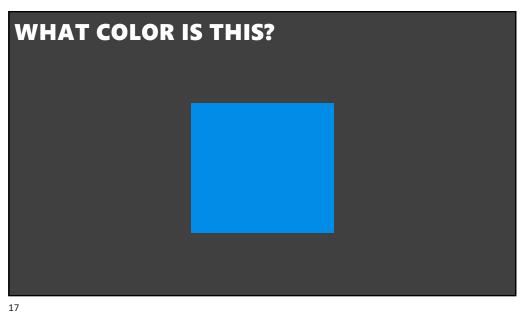
1. Understand how people perceive color

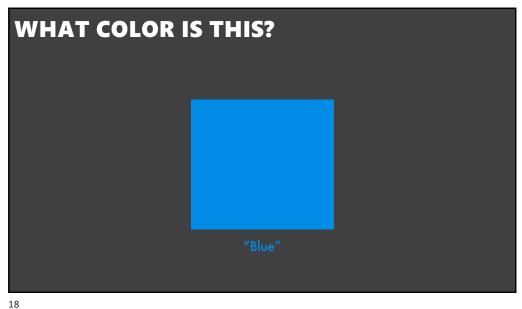
2. Apply understanding of color perception to visualization design

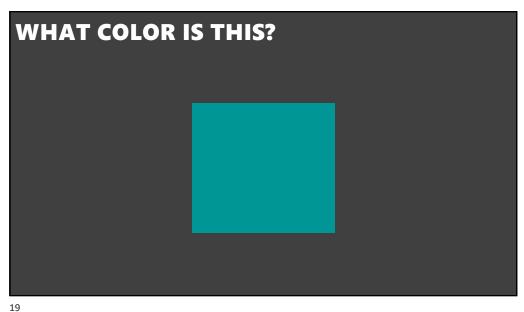


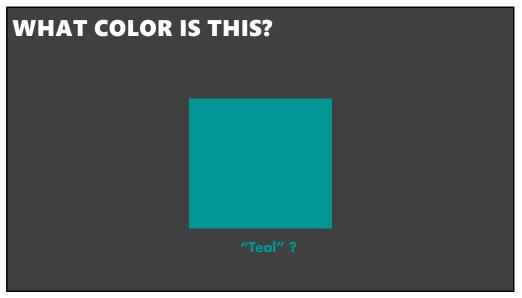


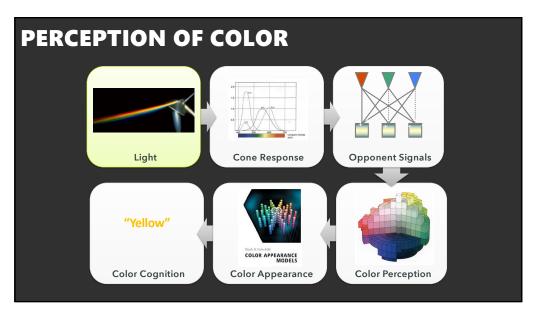


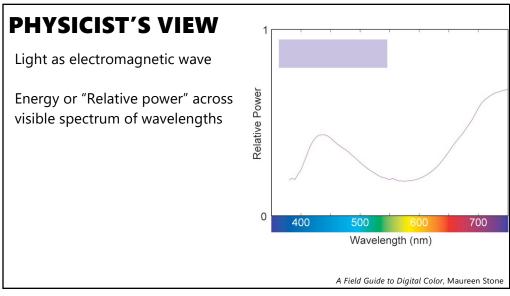


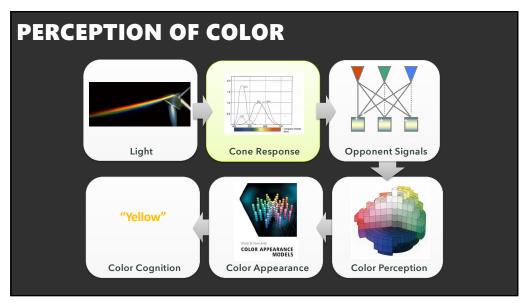


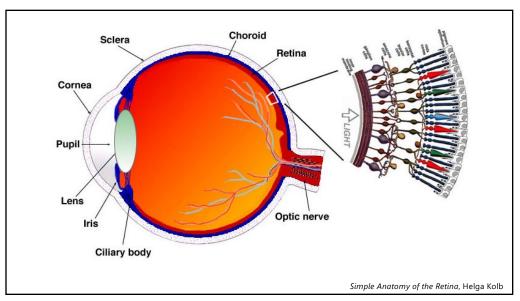


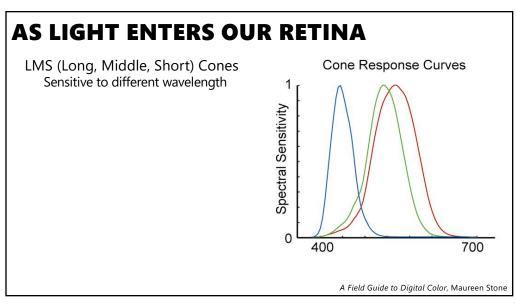


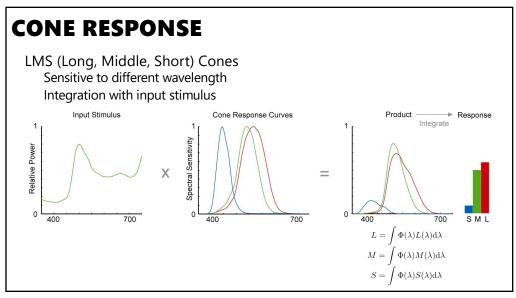










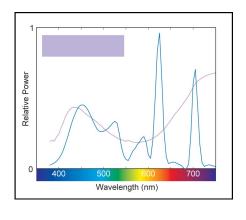


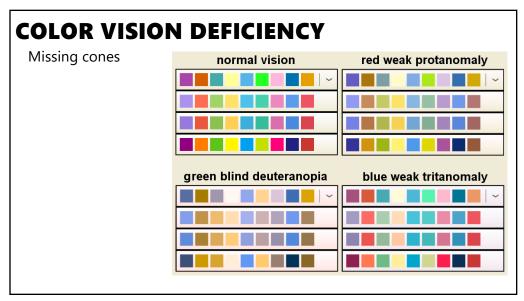
EFFECTS OF RETINAL ENCODING

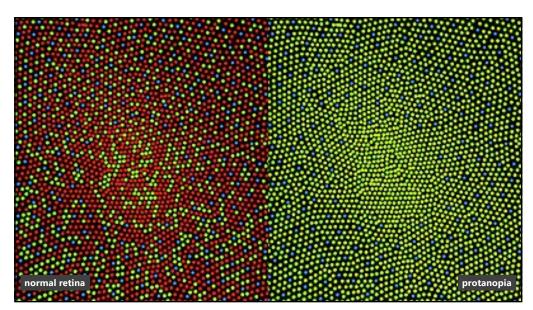
Spectra that stimulate the same LMS response are indistinguishable (a.k.a. "metamers")

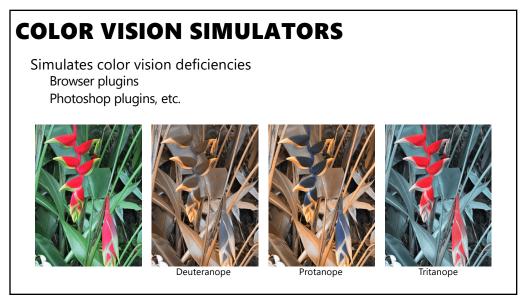
Tri-stimulus response

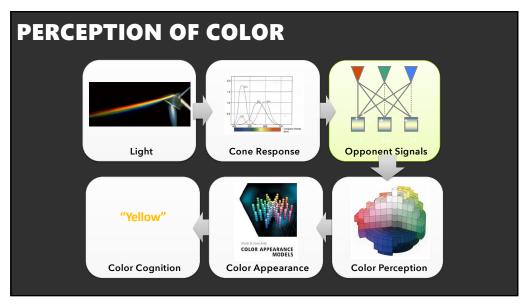
Computer displays Digital scanners Digital cameras







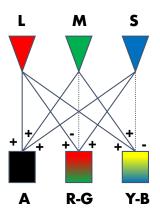




OPPONENT PROCESSING

LMS responses linearly combined to form:
Lightness

Red-green contrast Yellow-blue contrast



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OPPONENT PROCESSING

LMS responses linearly combined to form:

Lightness

Red-green contrast

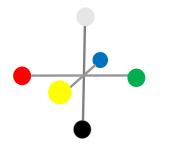
Yellow-blue contrast

Expriments:

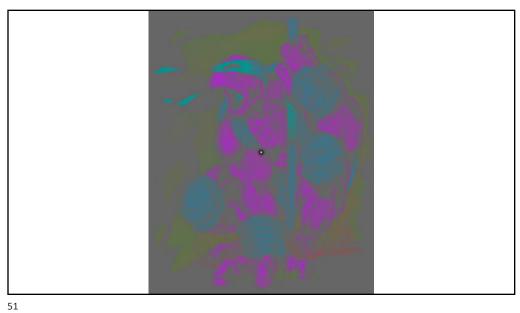
No reddish green color seen

No bluish-yellow color seen

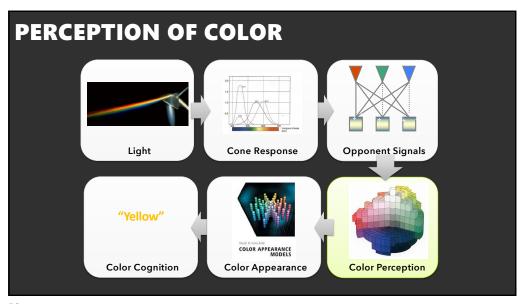
Color after images



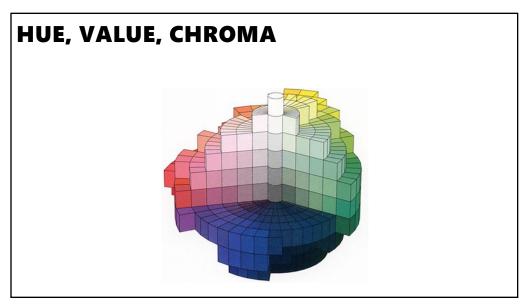
11/1/23

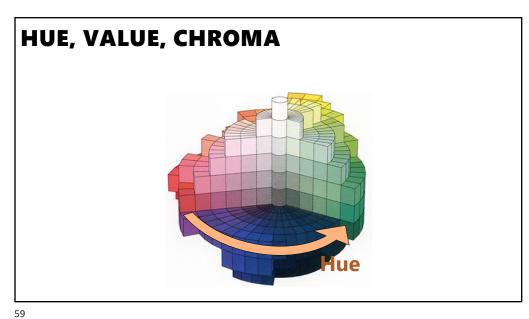


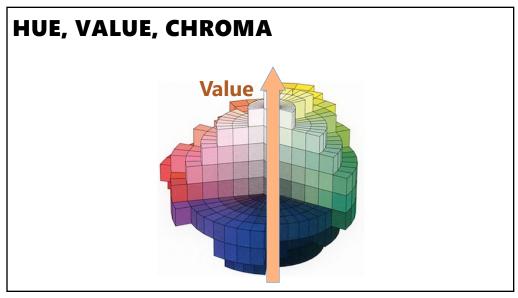


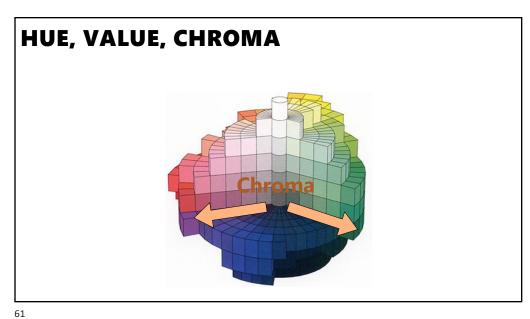


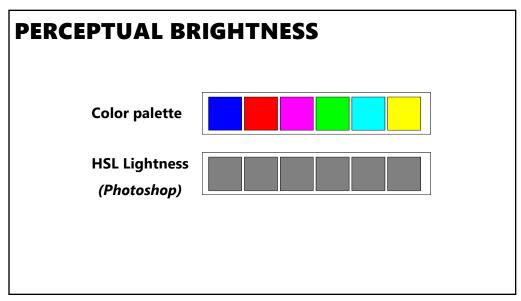
MUNSELL ATLAS Developed a perceptual color system based on his experience as an artist (1905) Courtesy Gretag-Macbeth

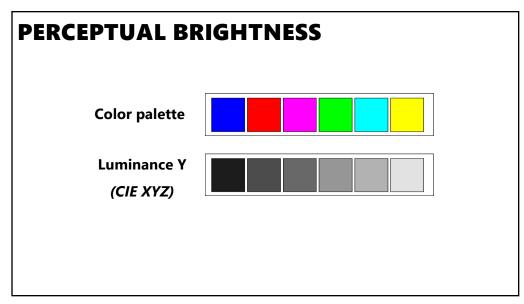


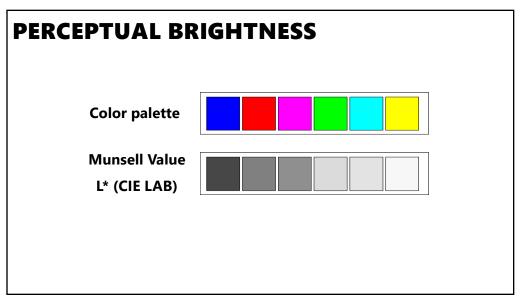


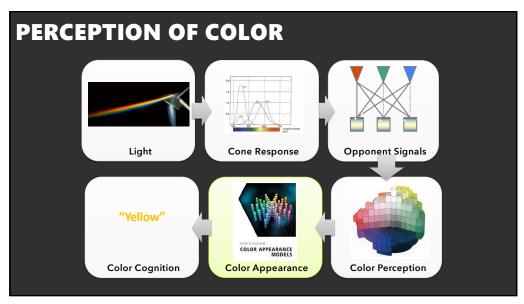










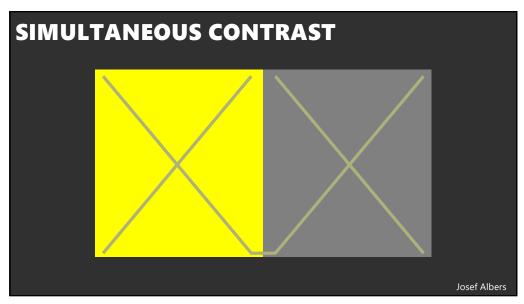


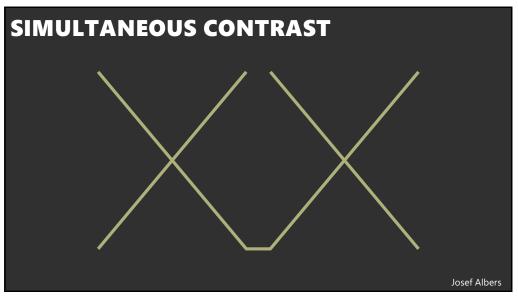
If we have a perceptually-uniform color space, can we predict how we perceive colors?

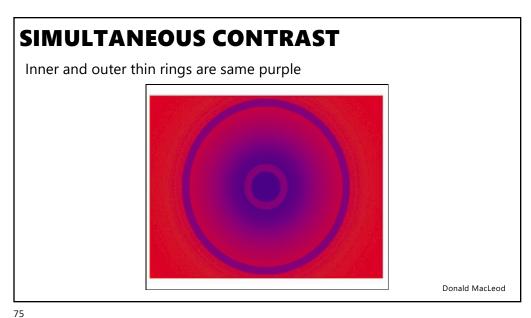
"In order to use color effectively it is necessary to recognize that it deceives continually."

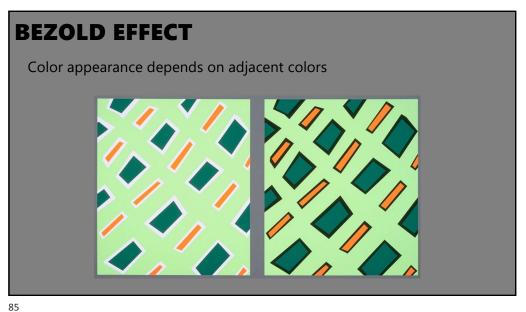
- Josef Albers, Interaction of Color

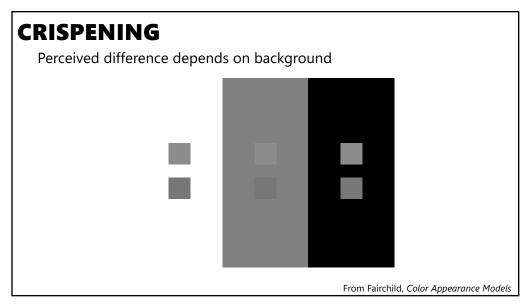
72

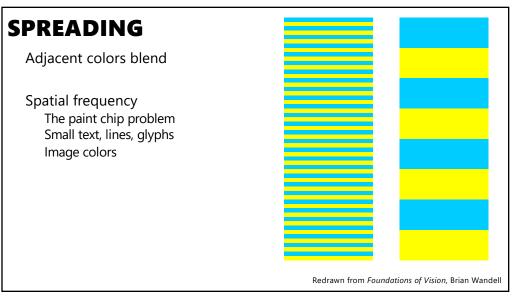


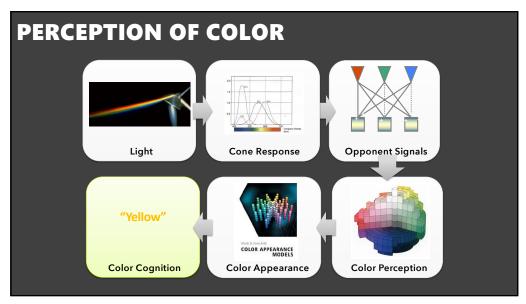












BASIC COLOR TERMS

Chance discovery by Brent Berlin and Paul Kay



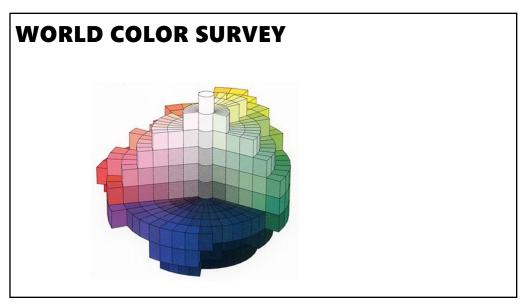


90

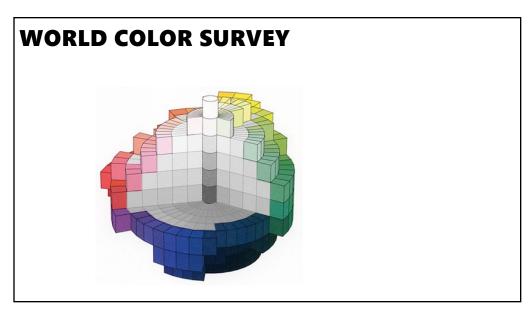
BASIC COLOR TERMS

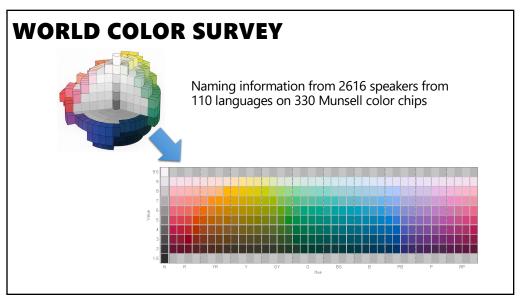
Chance discovery by Brent Berlin and Paul Kay

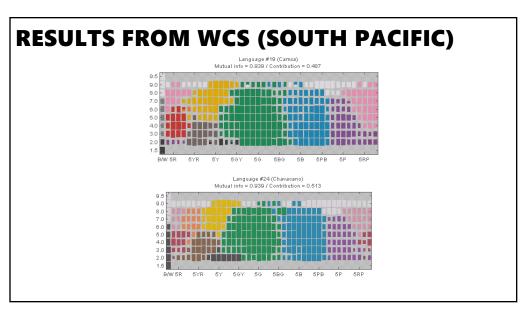
Initial study in 1969 Surveyed speakers from 20 languages Literature from 69 languages

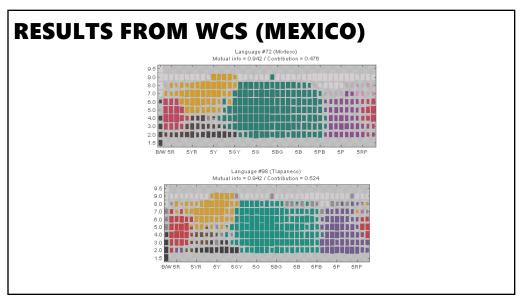


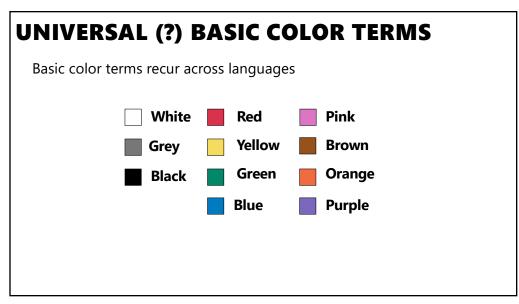
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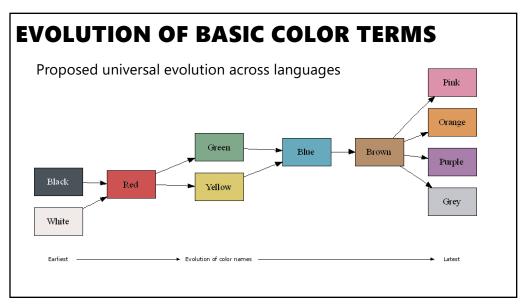


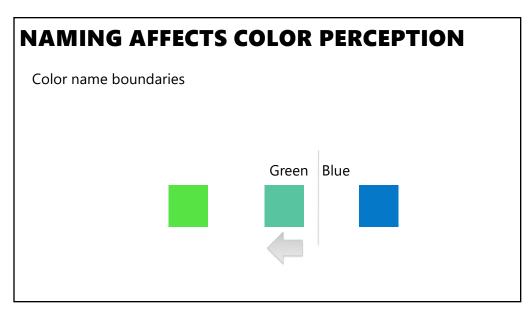


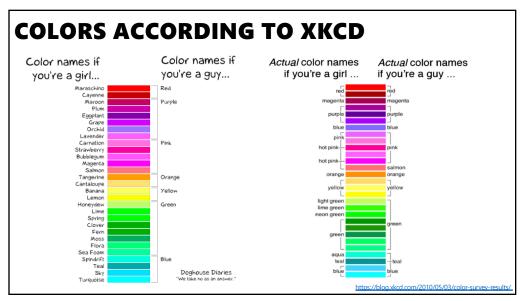


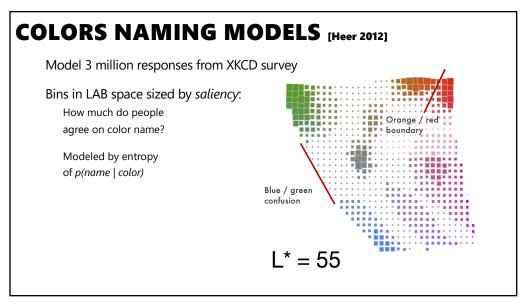










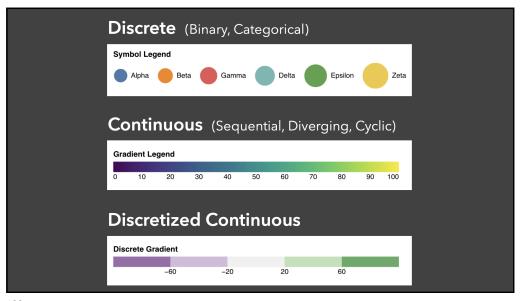


USING COLOR IN VISUALIZATION

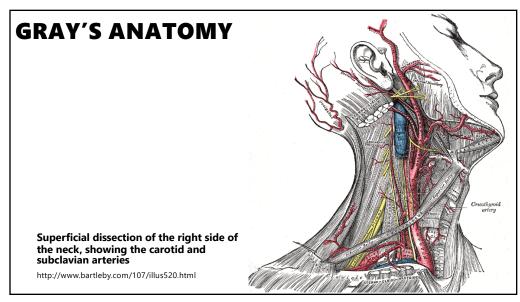
106

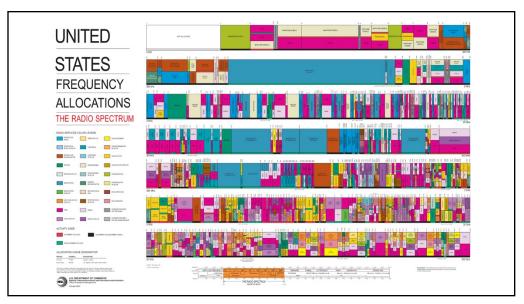
COLORMAP DESIGN CONSIDERATIONS

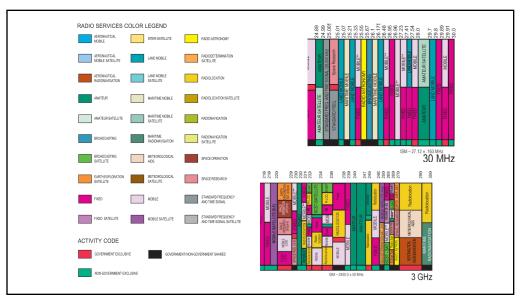
- 1. Perceptually distinguishable colors
- 2. Value distance matches perceptual distance
- 3. Colors and concepts properly align
- 4. Aesthetically pleasing, intriguing
- 5. Respect color vision deficiencies
- 6. Should survive printing to black & white
- 7. Don't overwhelm people's capability!

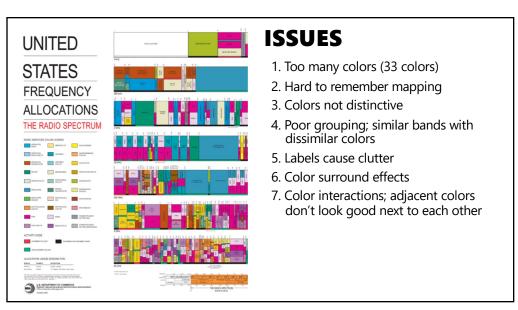


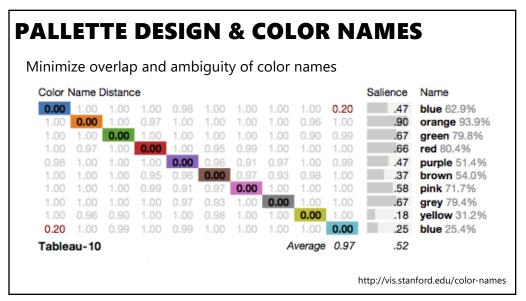


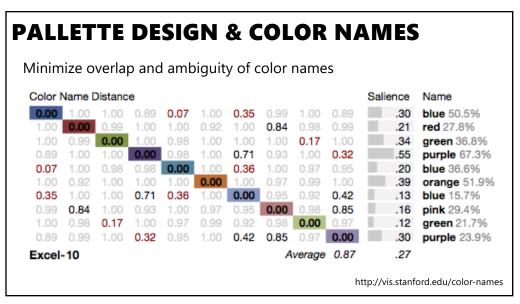


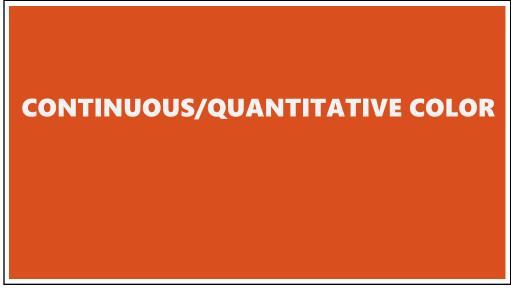


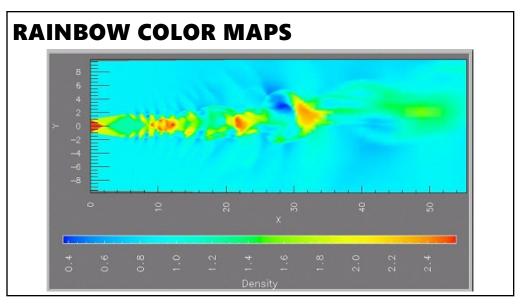




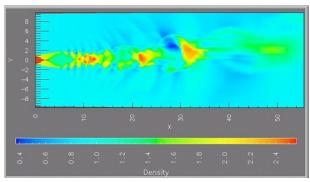






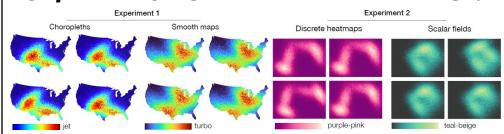






- 1. Hues are not naturally ordered
- 2. People segment colors into classes, perceptual banding
- 3. Naïve rainbows unfriendly to color blind viewers
- 4. Low luminance colors (blue) hide high frequencies

BUT, RAINBOWS HELP WITH INFERENCE?



Reda et al. 2021: Color Nameability Predicts Inference Accuracy in Spatial Visualizations

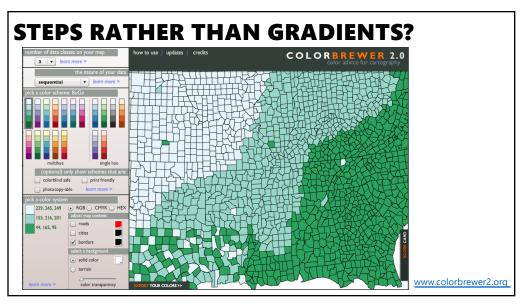
Rainbows found **ineffective** for *value comparison* [Liu 2018]

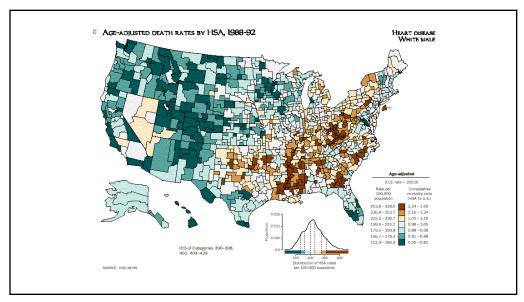
... but color name salience found to **improve performance** on *task* of distinguishing distributions [Reda 2021]

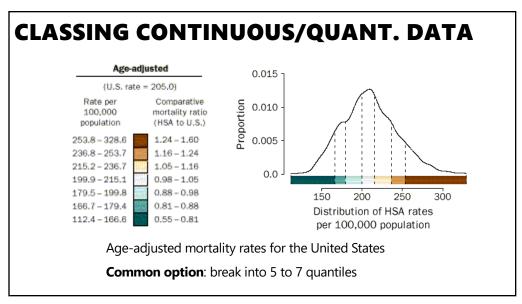
Task matters!

DISCRETIZED CONTINUOUS COLOR

146







CLASSING CONTINUOUS/QUANT. DATA

- 1. Equal interval (arithmetic progression)
- 2. Quantiles (recommended)
- 3. Standard deviations
- 4. Clustering (Jenks' natural breaks / 1D K-Means)

Minimize within group variance Maximize between group variance

150

DISCRETE CONTINUOUS COLOR ENCODING

Sequential color scale

Ramp in luminance, possibly also hue
Typically higher values map to darker colors



Diverging color scale

Useful when data has a meaningful "midpoint" Use neutral color (e.g., grey) for midpoint Use saturated colors for endpoints



Limit number of steps in color to 3-9 (why?)

SUMMARY

Color perception

Better acuity for luminance than for hue Beware of simultaneous contrast, crispening, spreading

Color naming

Use colors that are easily distinguished by name

Color palettes

Use small number of hues (about 6)
Avoid rainbow palette except in special cases
Steal well designed palettes (e.g. ColorBrewer)
Consider sequential and diverging scales for Quantitative data