

# CHART DESIGN

CS 448B | Fall 2023

MANEESH AGRAWALA

1



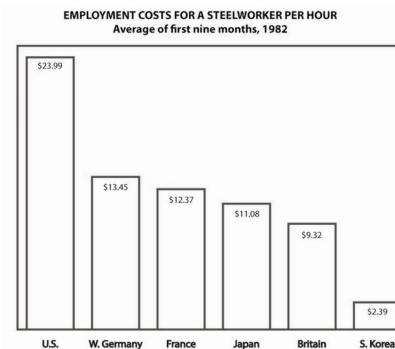
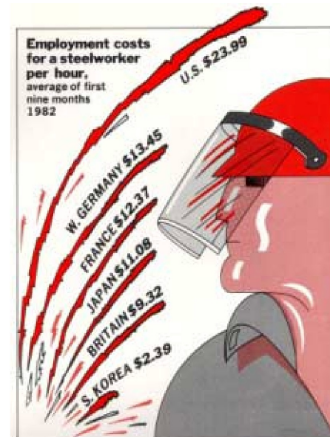
2

## READING RESPONSE: QUESTIONS/THOUGHTS

- I do wonder if there are instances in which **exaggerated visuals are justified**: for example, public awareness campaigns, in which we play by the different rules of emotional psychology rather than statistical evidence in order to move an audience that traditionally bypasses statistics of growing issues.
- “Cosmetic decoration, which frequently distorts the data, will never salvage an underlying lack of content.”: **I don’t agree** with the generalized arguments made in the reading **that lack of data cannot be enhanced by extra graphics and art**, even when those graphics become the central component of the visualization.

3

## CHARTJUNK: IS IT USEFUL? from [Bateman 2010]



4

## **LAST TIME: EXPLORATORY DATA ANALYSIS**

5

### **LESSON: EDA IS AN ITERATIVE PROCESS**

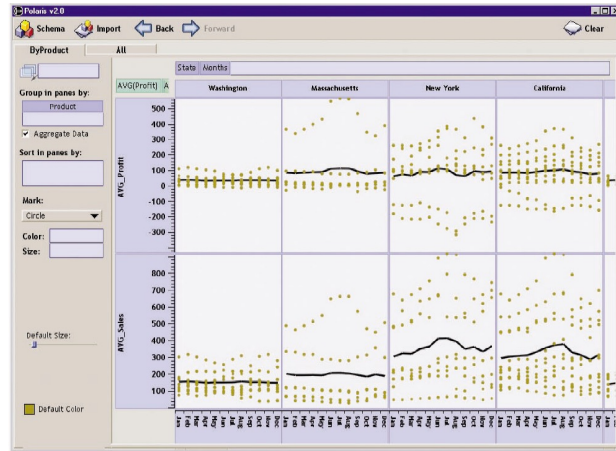
1. Construct graphics to address questions
2. Inspect “answer” and assess new questions
3. Repeat!

Transform the data appropriately (e.g., invert, log)

**“Show data variation, not design variation” -Tufte**

6

# POLARIS [Stolte 2002]



Started as a Stanford research project by C. Stolte, D. Tang & P. Hanrahan

7

# TABLEAU



8

## **POLARIS/TABLEAU APPROACH**

**Insight:** simultaneously specify both database queries & visualization

**Choose data, then visualization**, not vice versa

Use **smart defaults** for visual encodings (Like APT)

Can also suggest more encodings upon request (ShowMe)

9

## **TABLEAU DEMO**

### **Dataset:**

Federal Elections Commission Receipts  
Every Congressional Candidate from 1996 to 2002  
4 Election Cycles  
9216 Candidacies

10

## DATA TYPES

Year (Qi)  
Candidate Code (N)  
Candidate Name (N)  
Incumbent / Challenger / Open-Seat (N)  
Party Code (N) [1=Dem,2=Rep,3=Other]  
Party Name (N)  
Total Receipts (Qr)  
State (N)  
District (N)

This is a subset of the larger data set available from the FEC, but should be sufficient for the demo

11

## HYPOTHESES

### What might we learn from this data?

Have receipts increased over time?  
Do democrats or republicans spend more?  
Candidates from which state spend the most money?

12

## TABLEAU DEMO

13

## SPECIFYING TABLE CONFIGURATIONS

### **Operands are names of database fields**

Each operand interpreted as a set {...}

Data is either O or Q and are treated differently

### **Three operators:**

concatenation (+)

cross product (x)

nest (/)

14



15

## TABLE ALGEBRA

The operators (+,x,/ ) and operands (O,Q) provide an *algebra* for tabular visualization

Algebraic statements are mapped to

**Visualizations** – trellis partitions, visual encodings

**Data queries** – selection, projection, group-by

In Tableau, users make statements via drag-and-drop

Users specify operands NOT operators!

**Operators are inferred by data type (O,Q)**

16



# ANNOUNCEMENTS

17

## ASSIGNMENT 2: EXP. DATA ANALYSIS

**Due 10/16 11:30am**

Use **Tableau** or **Vega-Lite** to formulate & answer data questions

### First steps

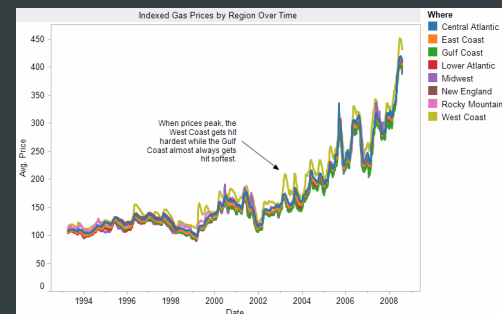
- Step 1: Pick domain & data
- Step 2: Pose questions
- Step 3: Profile data
- Iterate as needed

### Create visualizations

- See different views of data
- Refine questions

### Author a report

- Screenshots of most insightful views (8+)
- Include titles and captions for each view



18

## OFFICE HOURS: MANEESH

This week (11-noon tomorrow) will hold via Zoom.

Link will be posted on class Slack.

Come introduce yourself!

19

## TODAY

### Learning Objectives

1. How to choose good visual encodings from the large set of possibilities.
2. How scales, axes, aspect ratios, fitting and sorting can emphasize different aspects of the data.

20

## DESIGN SPACE OF VISUAL ENCODINGS

22

## MAPPING DATA TO VISUAL CHANNELS

Assign **data fields** (e.g., with N, O, Q types) to **visual channels** (*x, y, color, shape, size, ...*) for a chosen **graphical mark** type (point, bar, line, ...)

Additional concerns include choosing appropriate **encoding parameters** (*log scale, sorting, ...*) and **data transformations** (*bin, group, aggregate, ...*)

These options define a large combinatorial space, containing both useful and questionable charts!

23

# EXPRESSIVENESS CRITERIA [Mackinlay 1986]

## Expressiveness

A set of facts is expressible in a visual language if the sentences (i.e., the visualizations) in the language express *all* the facts in the set of data, and *only* the facts in the data.

24

## 1D NOMINAL

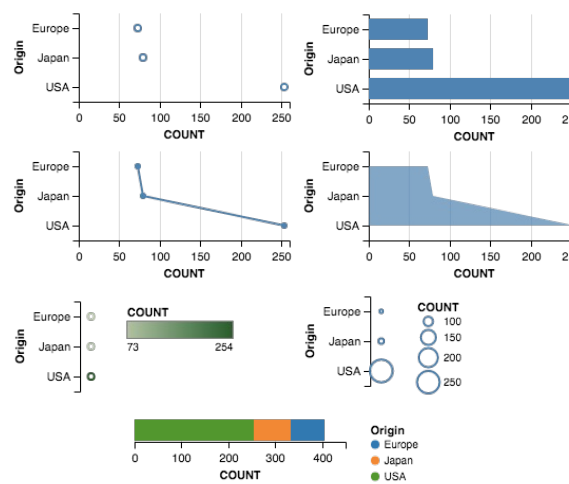
Cars Data

Price	MPG	Origin	Make
13,500	22	Japan	Honda
7,200	31	Europe	BMW
11,300	12	USA	Ford
..	..	..	..

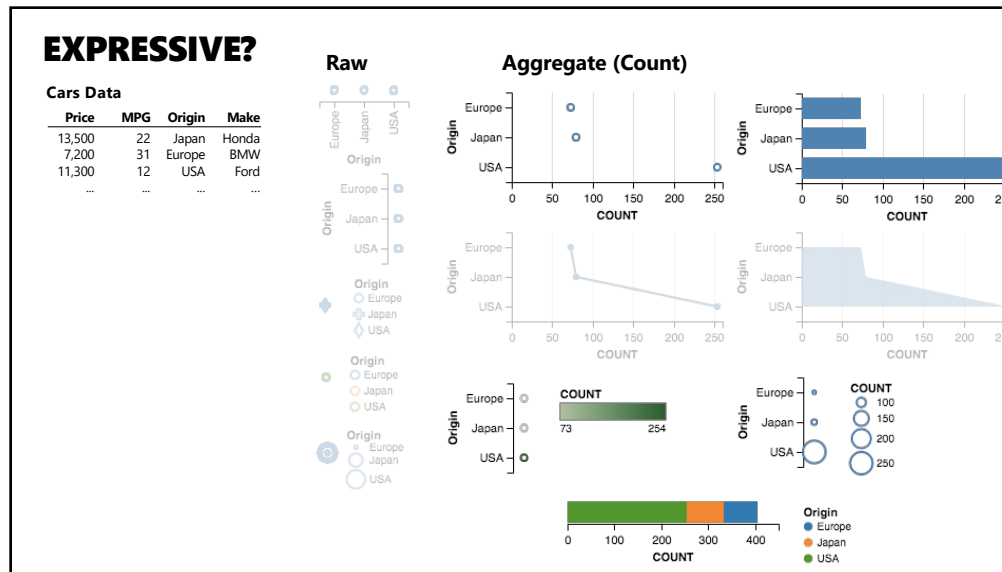
Raw



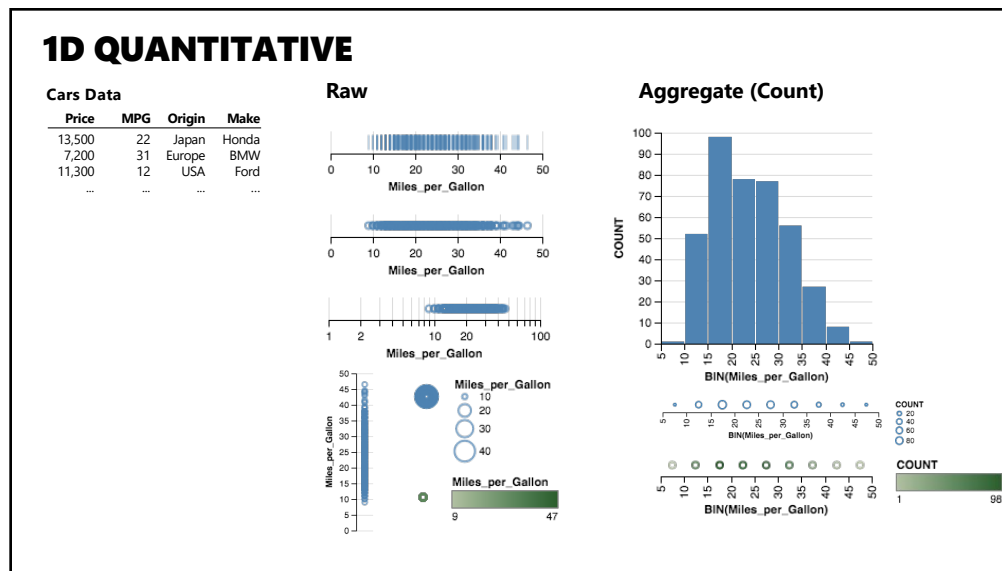
Aggregate (Count)



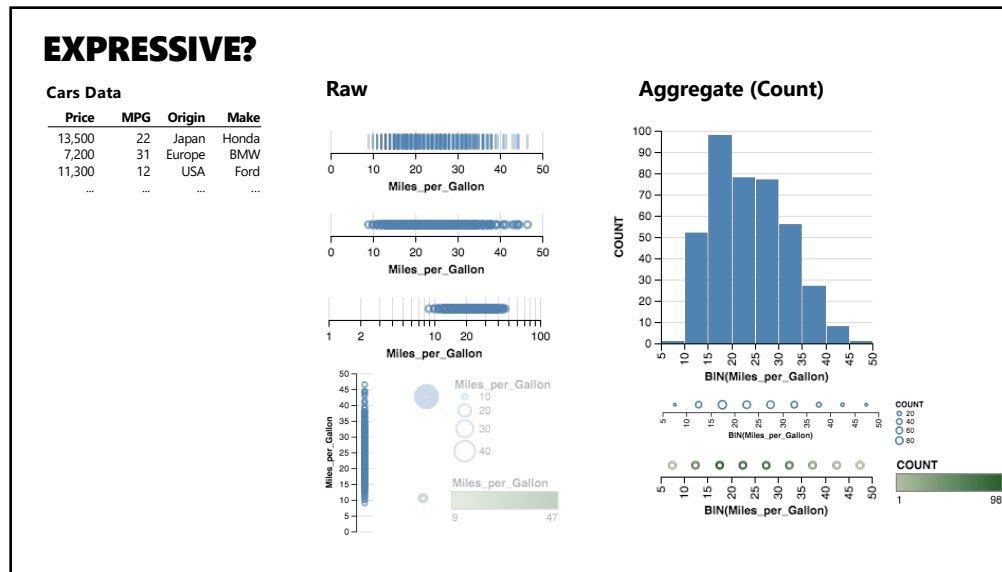
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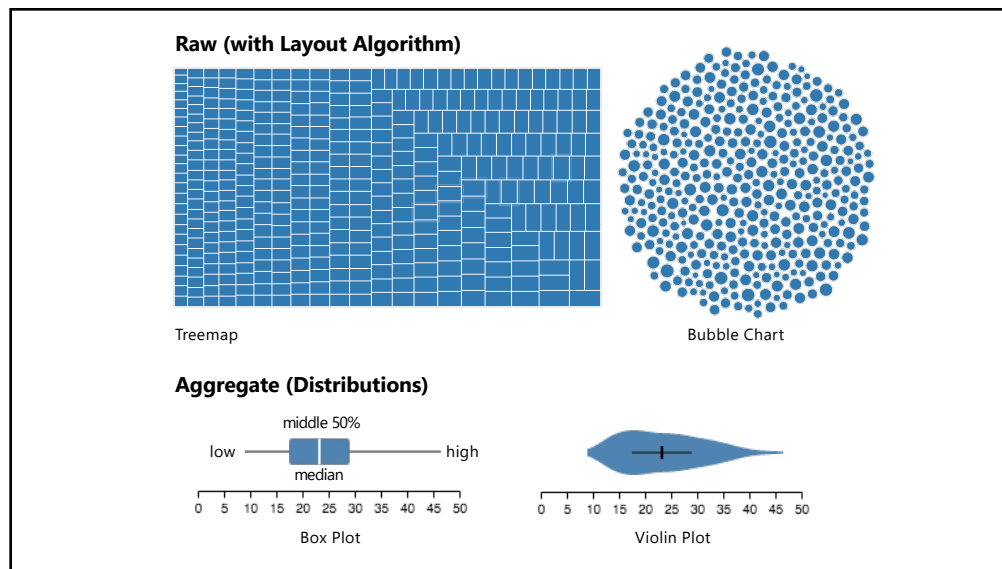
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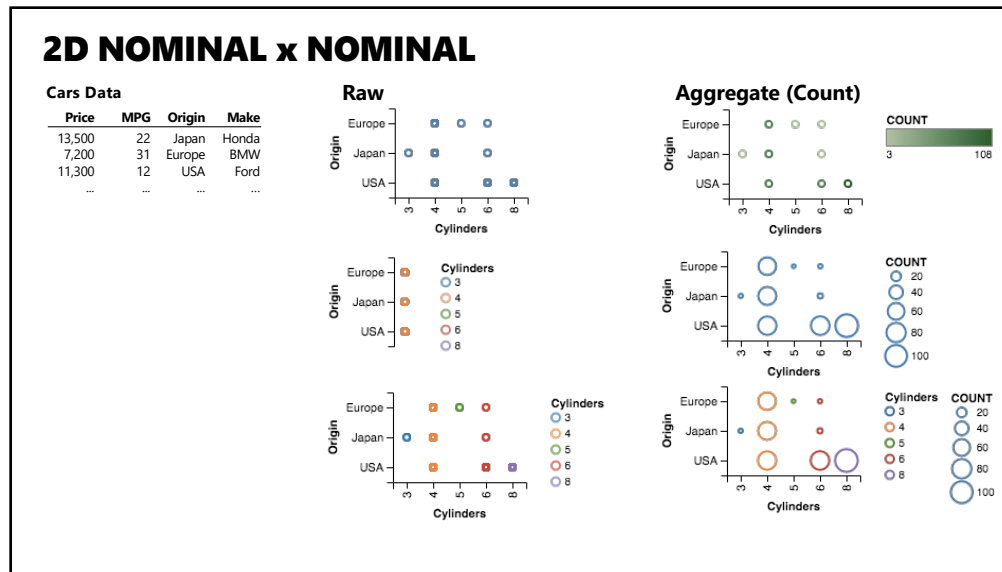
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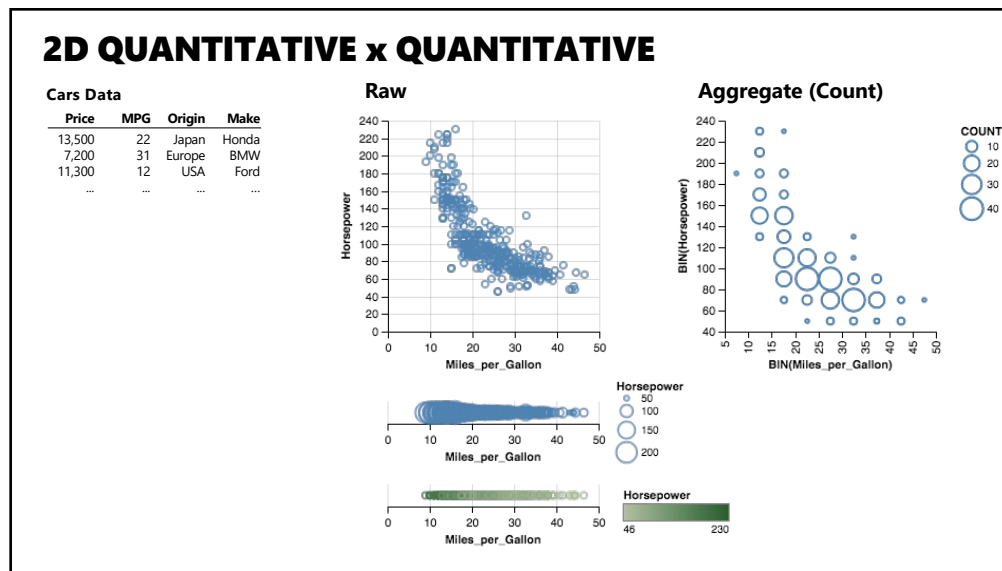
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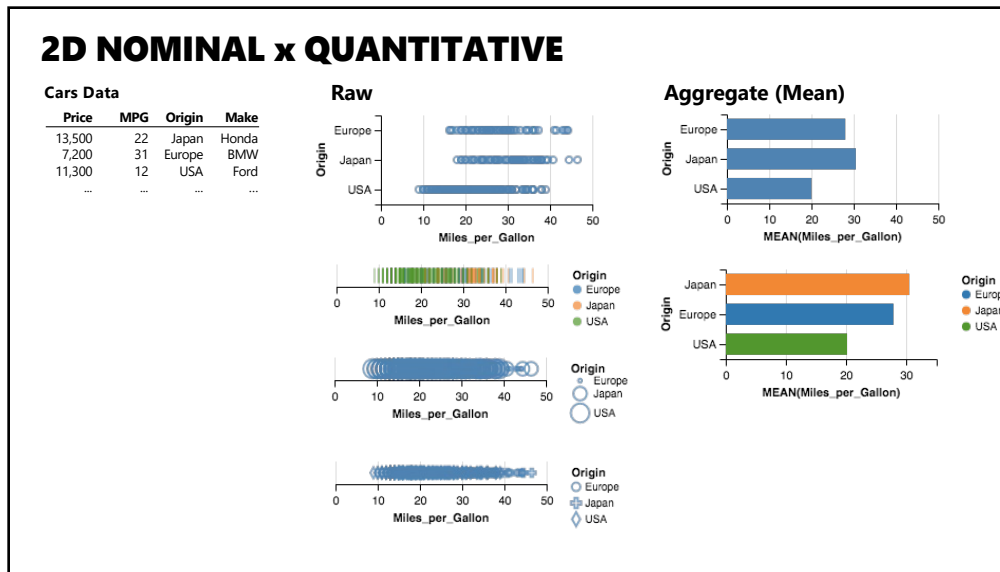
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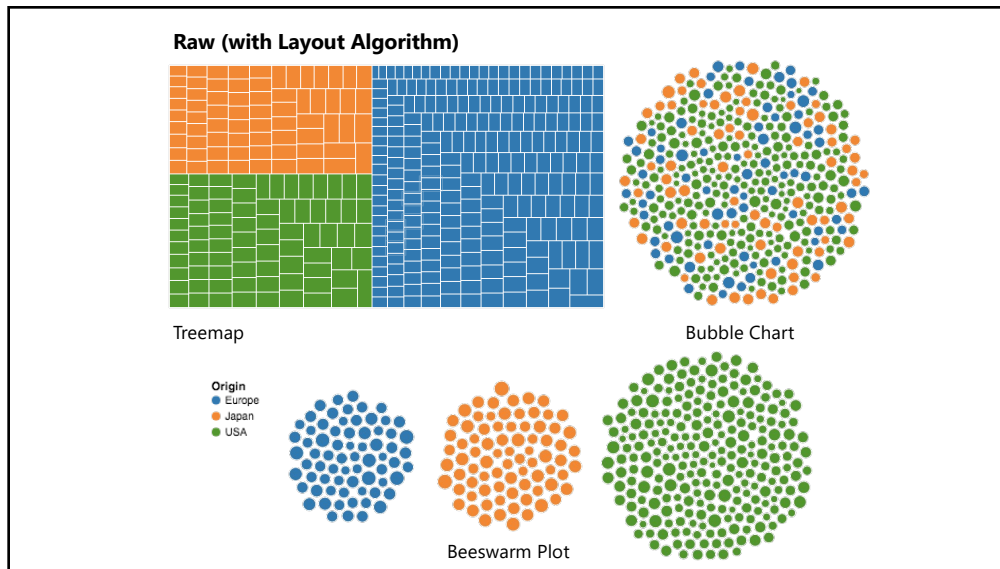
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31



32



33



## **EFFECTIVENESS CRITERIA [Mackinlay 1986]**

### **Effectiveness**

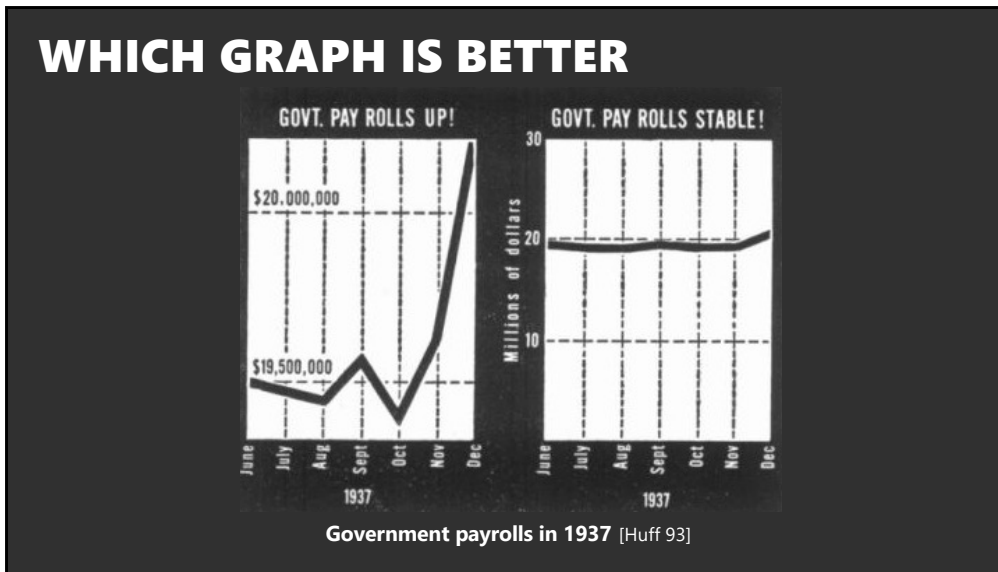
A visualization is more effective than another visualization if the information conveyed by one visualization is more readily *perceived* than the information in the other visualization.

Subject of the Perception Lecture

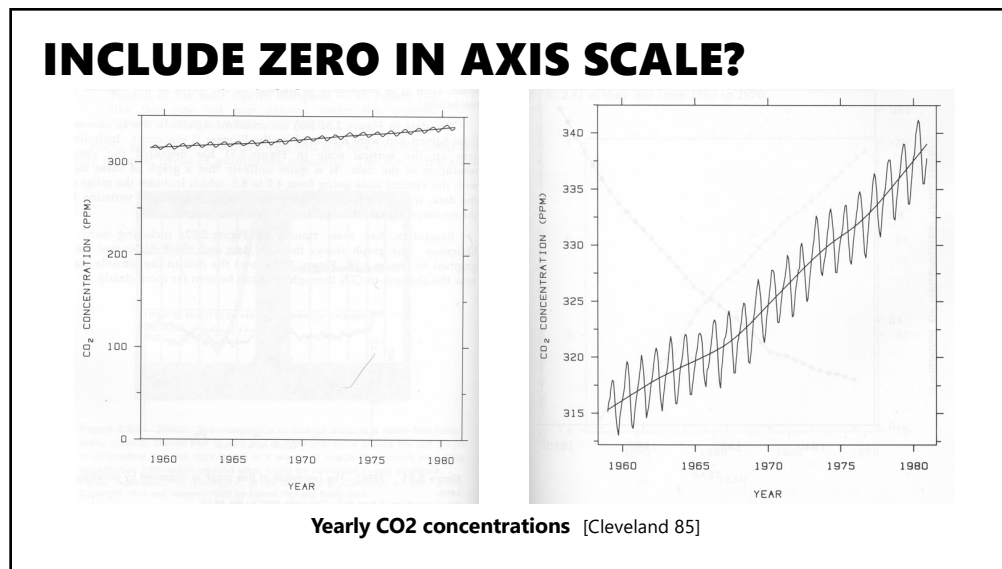
34

## **SCALES AND AXES**

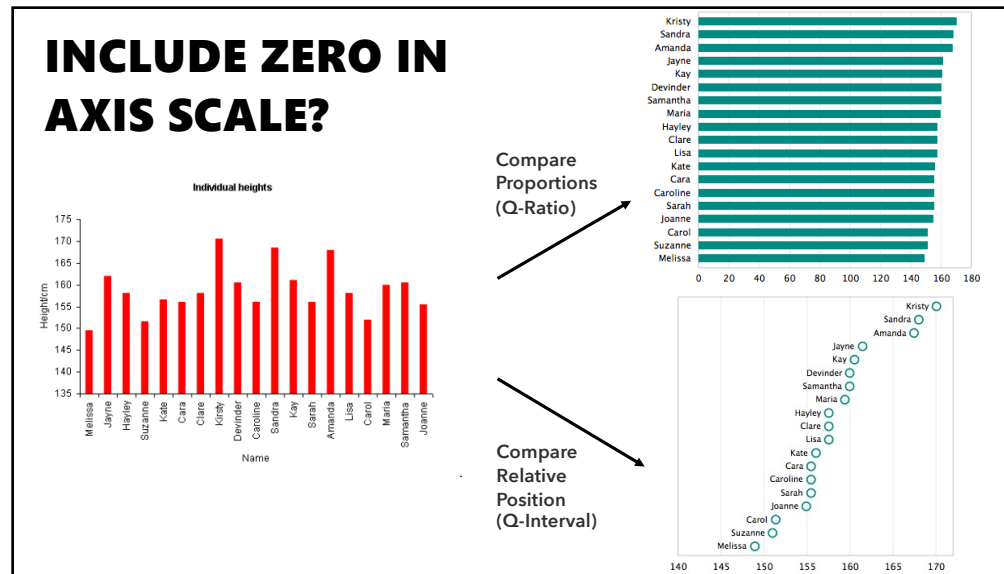
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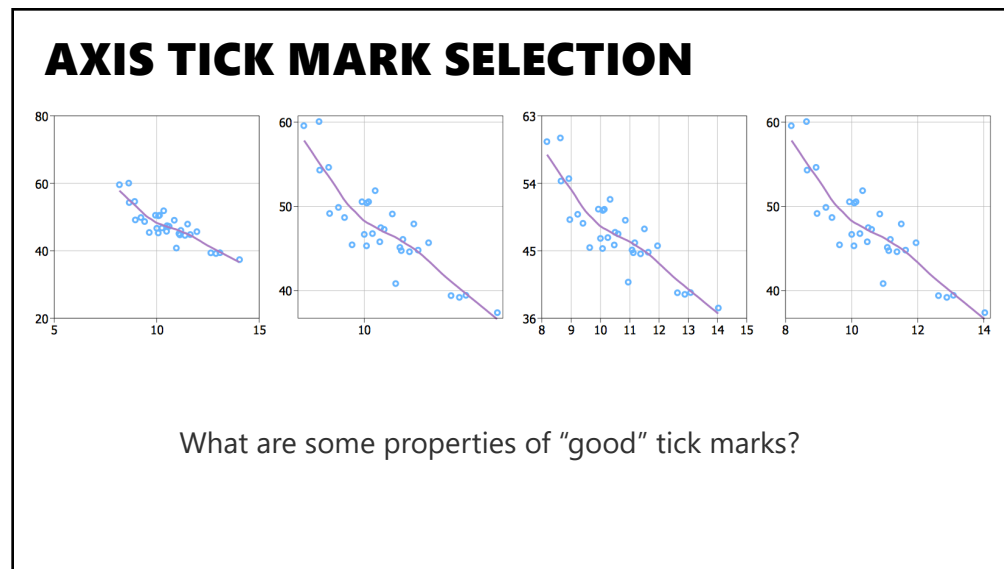
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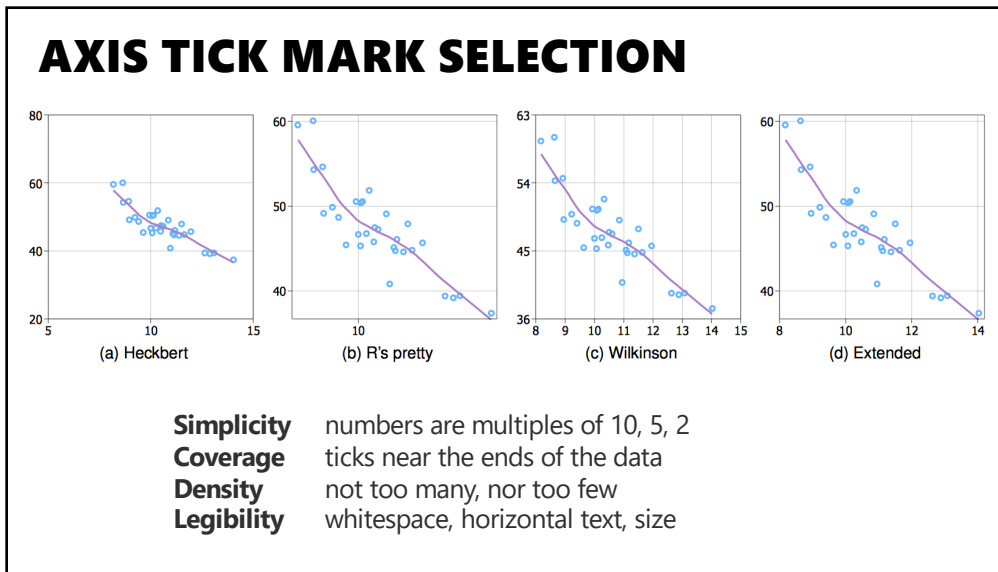
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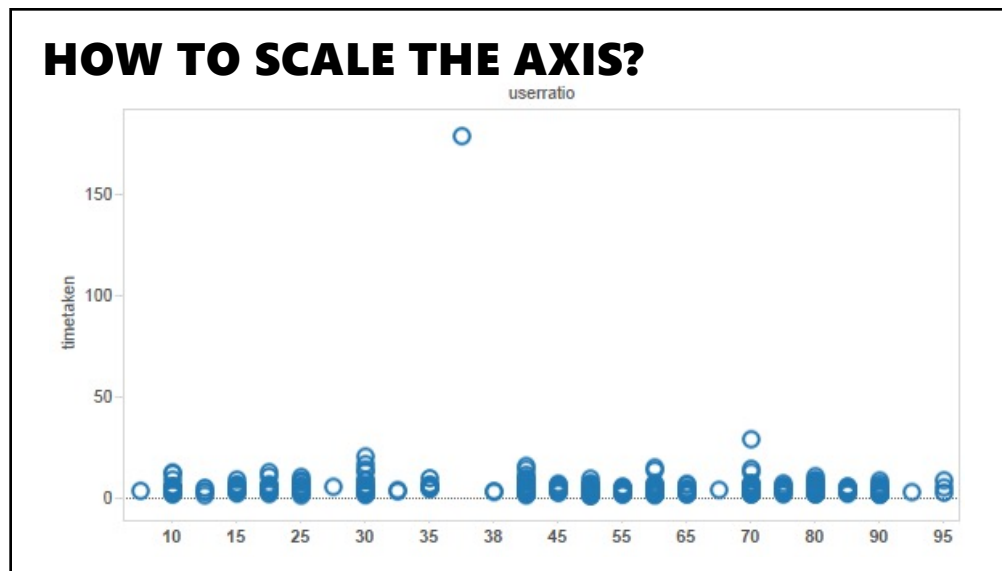
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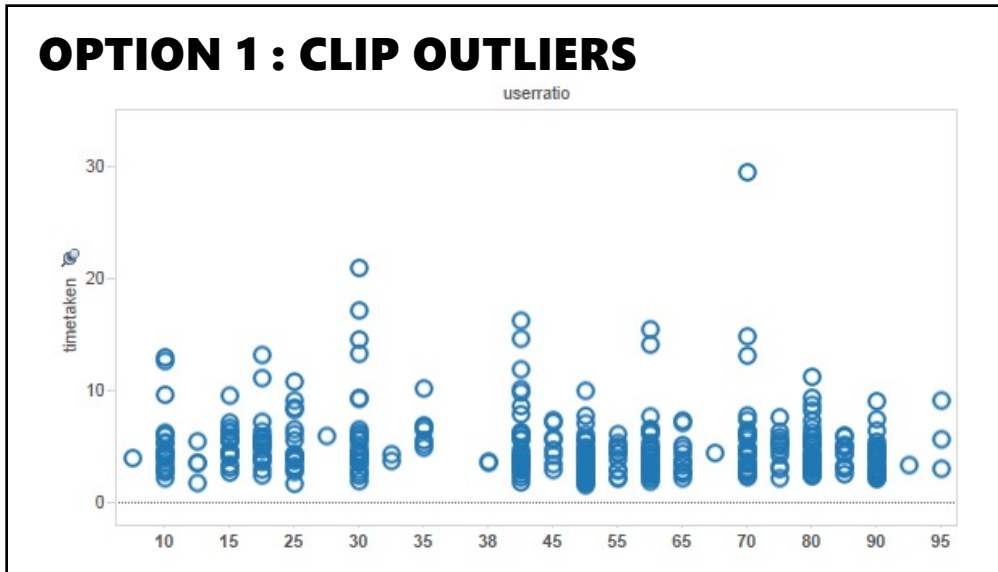
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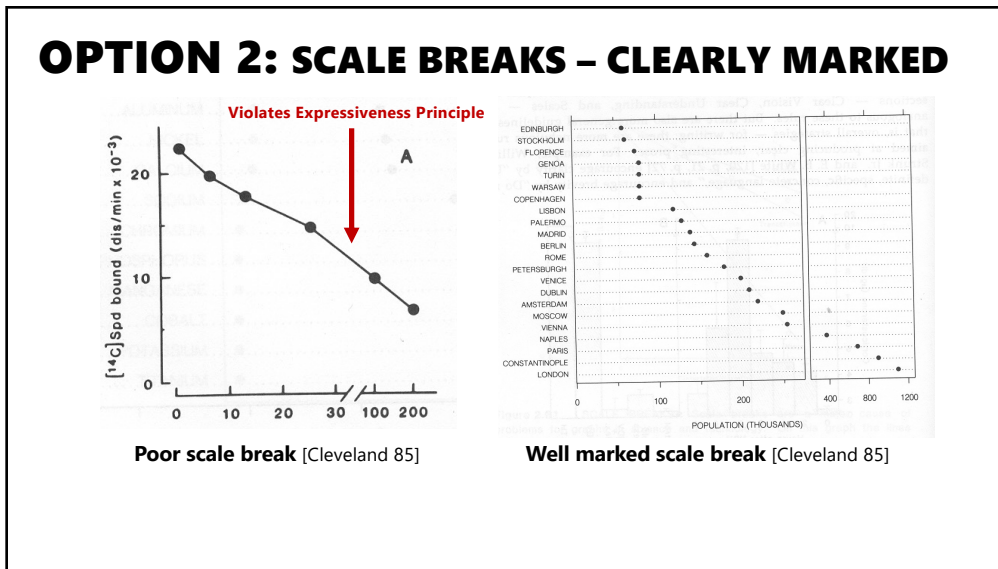
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46

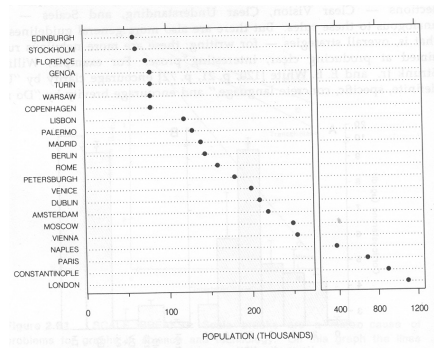


47

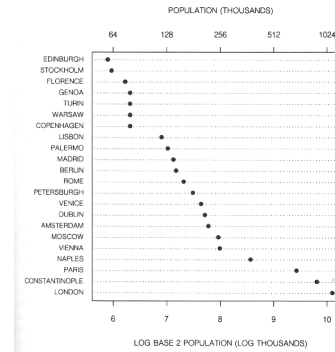


48

### OPTION 3: LOG SCALE



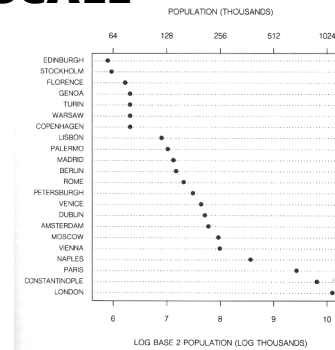
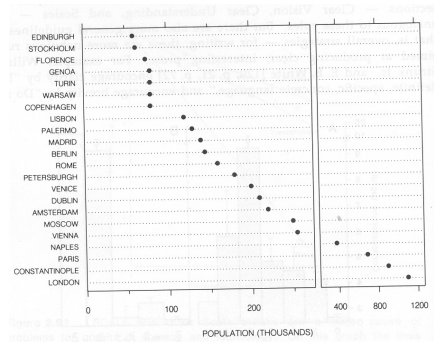
Scale break [Cleveland 85]



Log scale [Cleveland 85]

49

### SCALE BREAK VS. LOG SCALE



**Both increase visual resolution**

Scale break – difficult to compare across break (*cognitive* – not *perceptual* – work)

Log scale - direct comparisons of all data

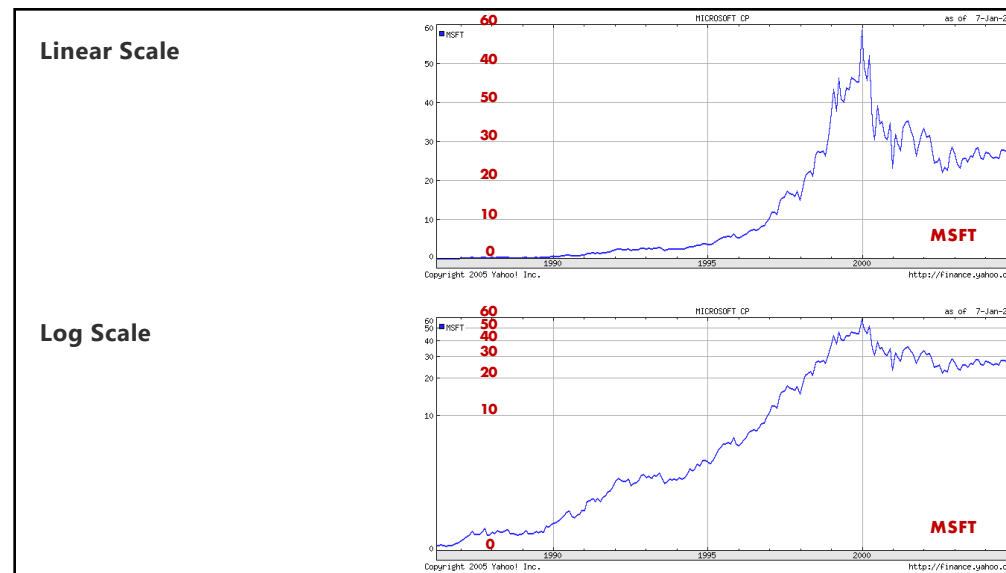
50

Logarithms turn *multiplications* into *additions*

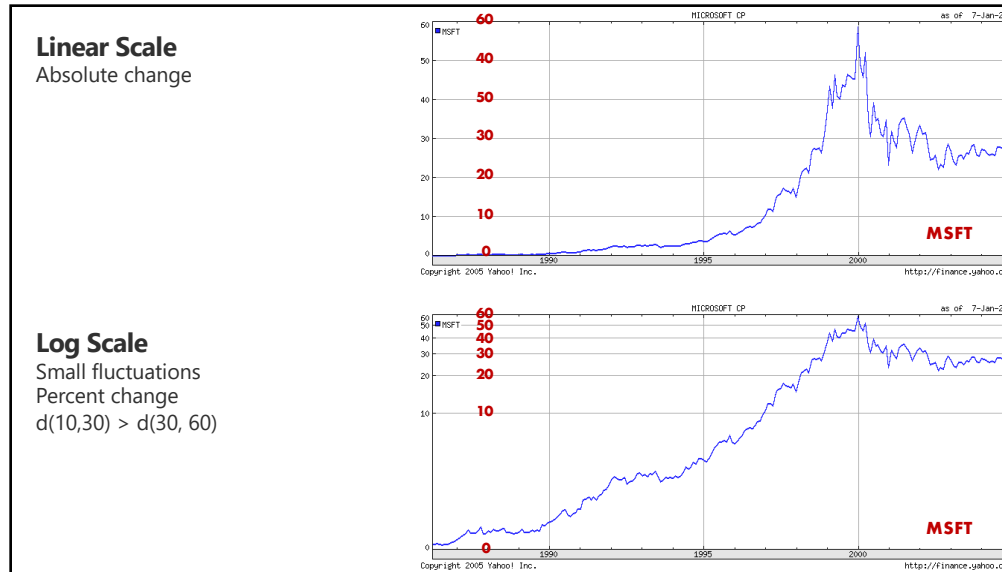
$$\log(xy) = \log(x) + \log(y)$$

Equal steps on a log scale correspond to equal changes to a multiplicative scale factor

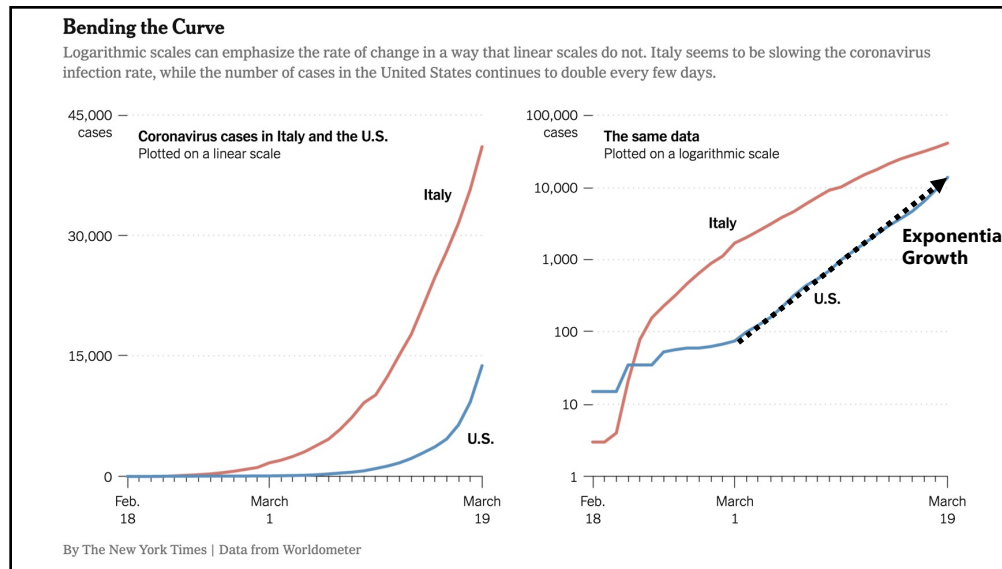
51



52



53



54



## WHEN TO APPLY LOG SCALE?

**Address data skew** (e.g., long tails, outliers)

Enables comparison within and across multiple orders of magnitude

**Focus on multiplicative factors** (not additive)

Recall that the logarithm transforms  $\times$  to  $+$  !

Percentage change, not linear difference

Constraint: **positive, non-zero values**

Constraint: **audience familiarity?**