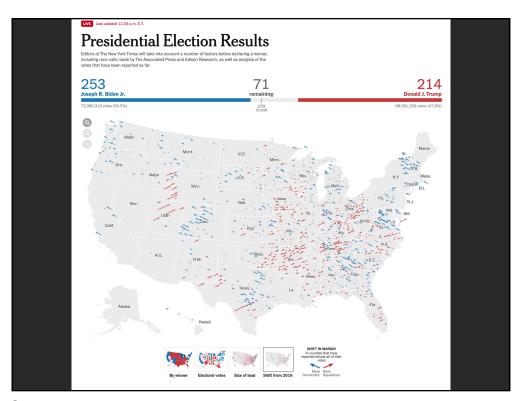
Deconstructing Visualizations

Maneesh Agrawala

CS 448B: Visualization Fall 2021

1



Reading Response Questions/Thoughts

For the data explainer project, do we have to find one dataset and create our three visualizations off of that one dataset, or is it alright if we find a high-level topic that we are interested in, and create three visualizations within that topic but using separate datasets?

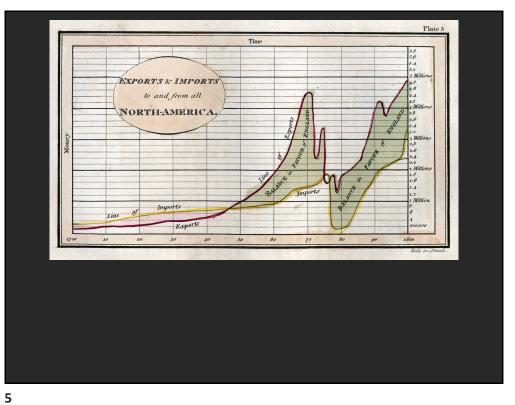
When using social network analysis, how do you validate your findings and/or determine if your findings are statistically significant? Is there an analogous "p value" standard for graph analysis? [Do you use qualitative or quantitative measures of validity?]

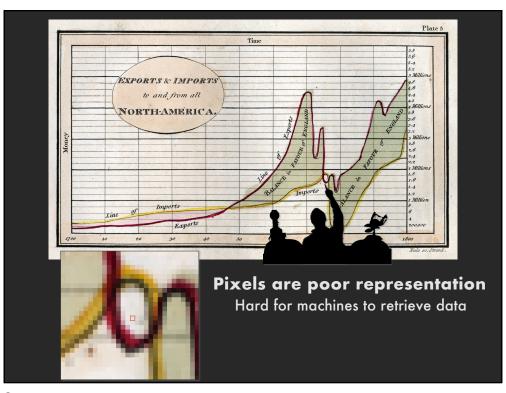
Why do we go for complex graphs if we can break down a complex concept into multiple, easily digestible graphs [e.g. broken down into strongly connected components]?

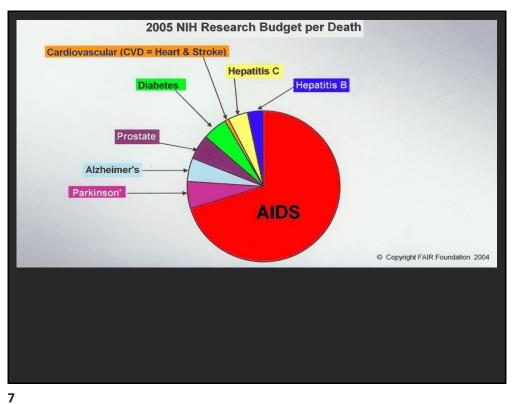
Wouldn't this also help with making the structure more intuitive?

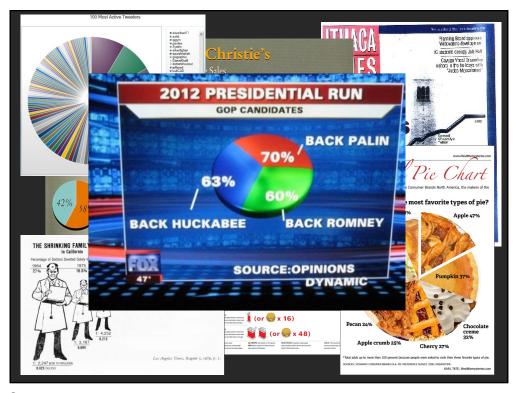
3

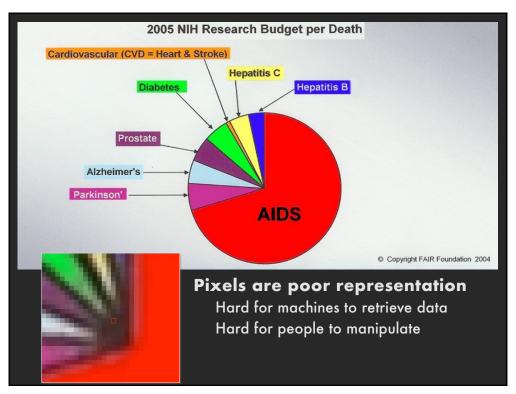
Deconstructing Visualizations

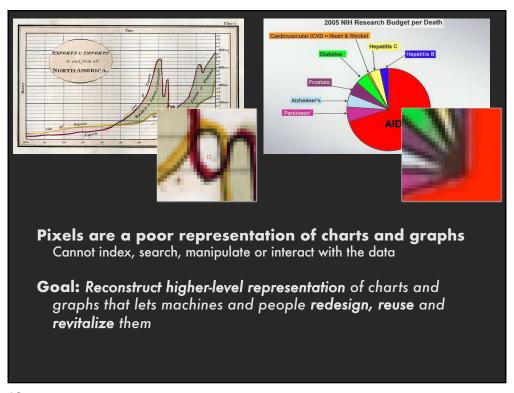




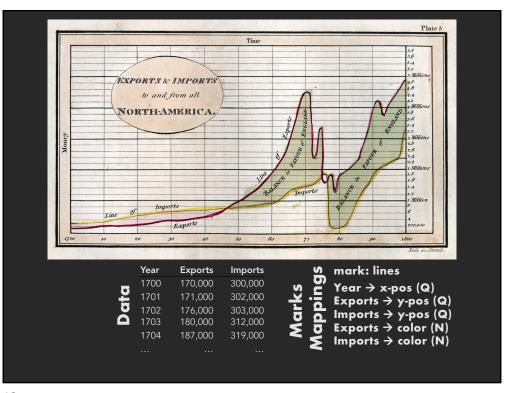


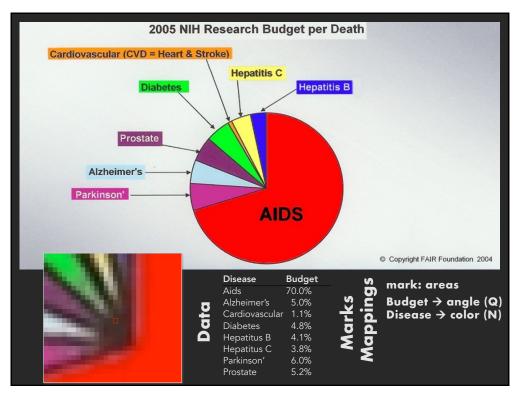


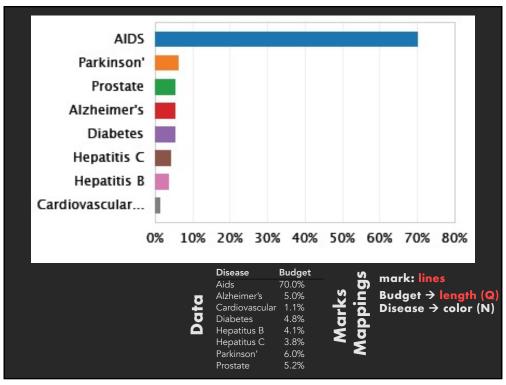












Approach

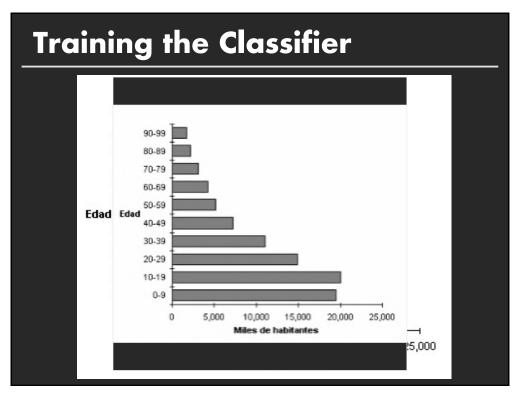
Classification: Determine chart type

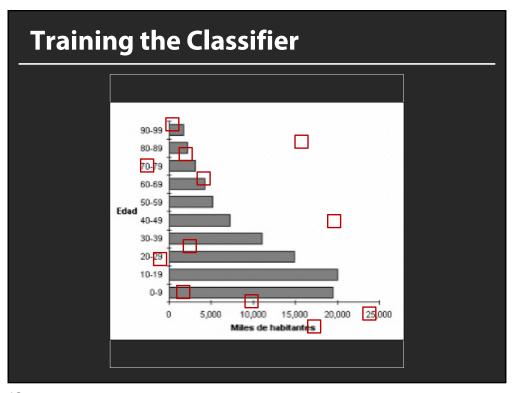
Mark extraction: Retrieve graphical marks

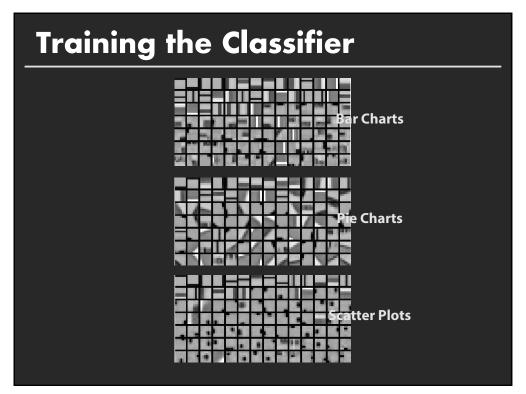
Data extraction: Retrieve underlying data table

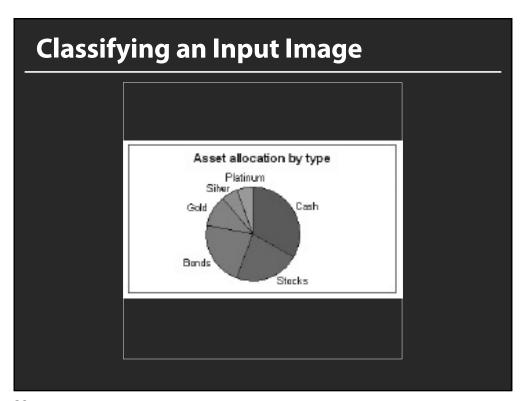
15

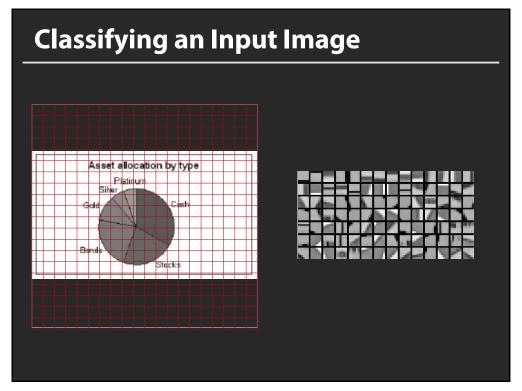
Classification

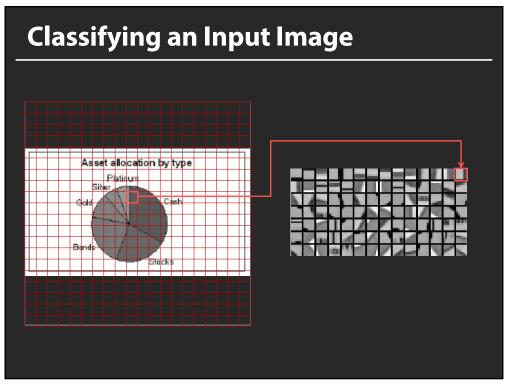


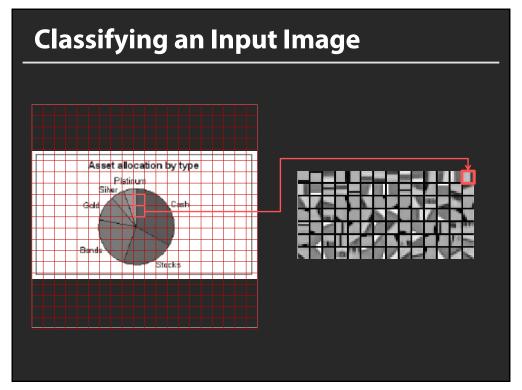


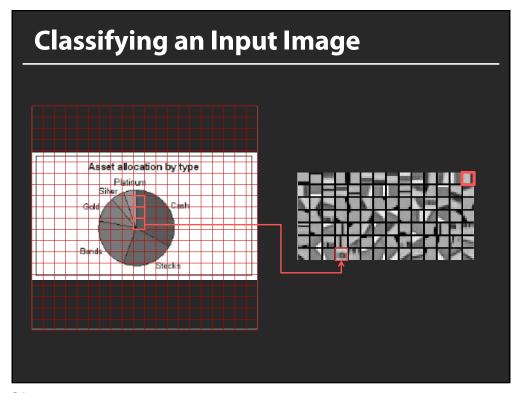


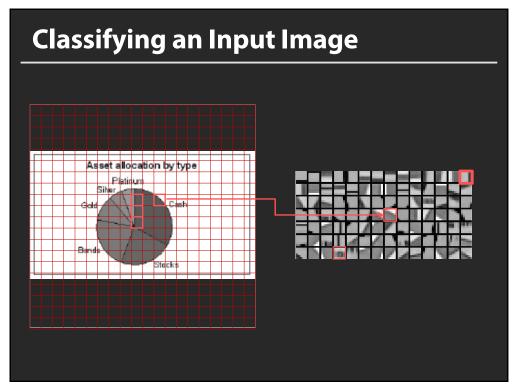


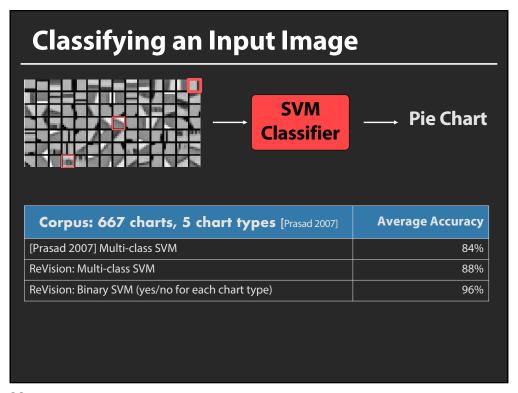


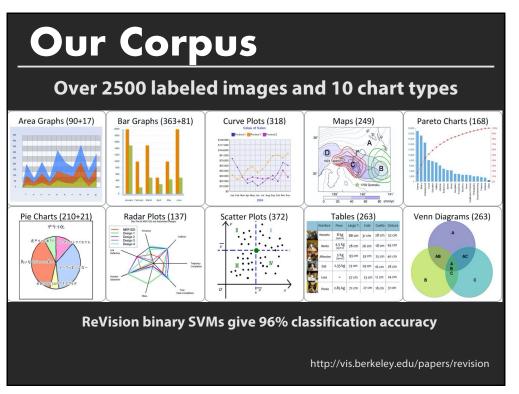




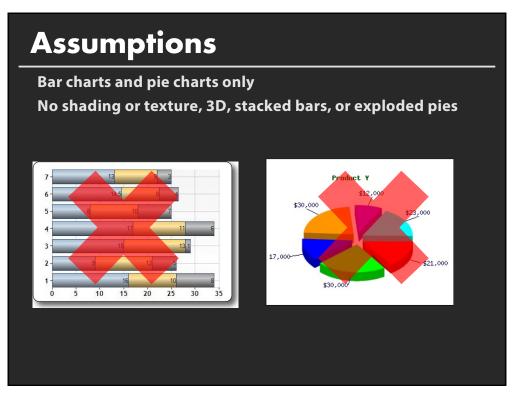


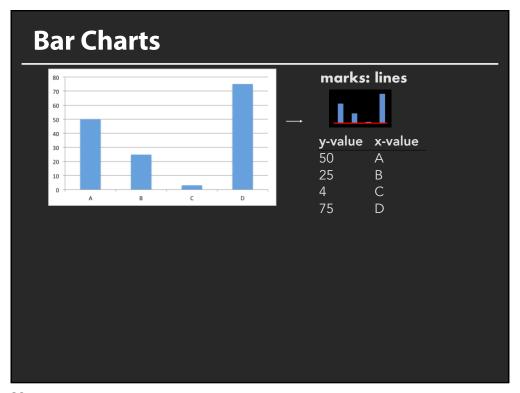


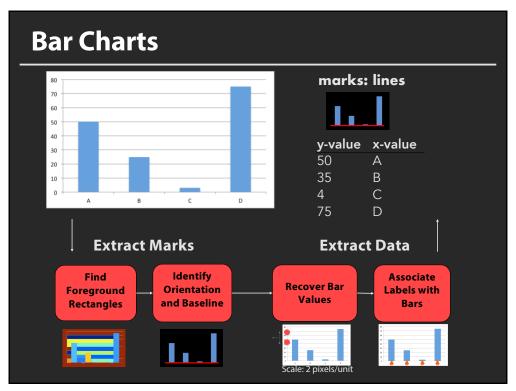


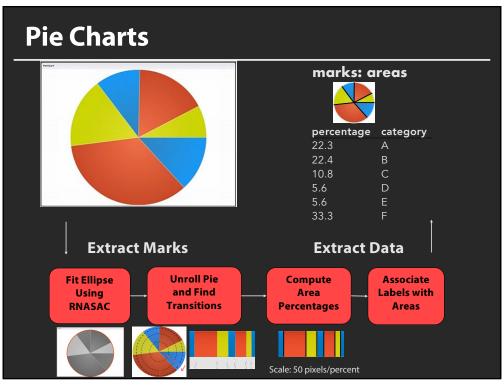


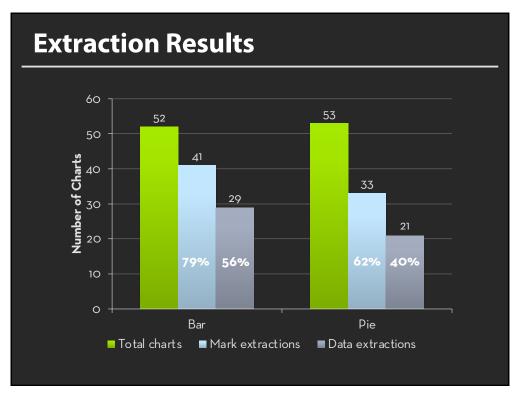
Mark and Data Extraction

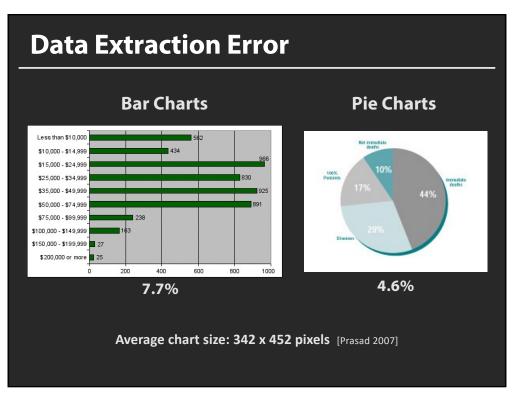




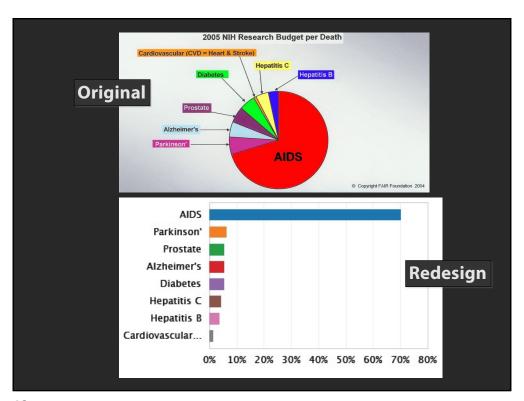


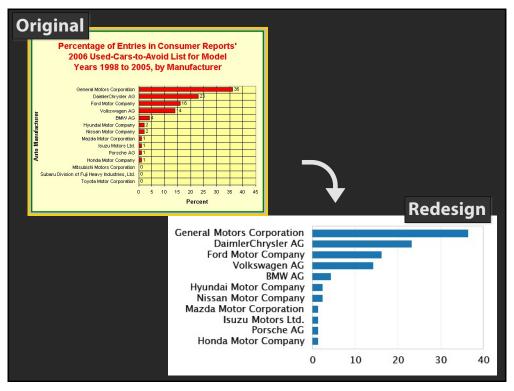


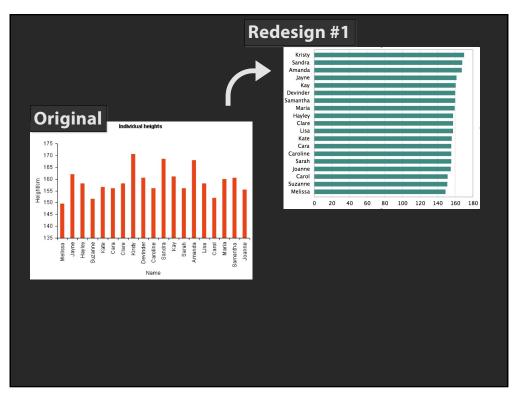


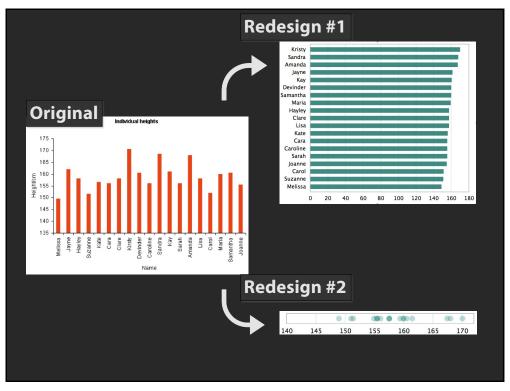


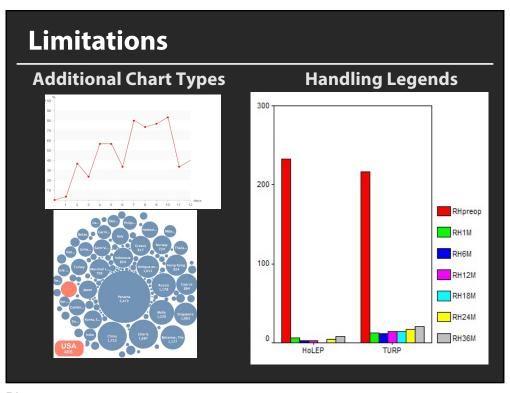












Announcements

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Final project

Data analysis/explainer or conduct research

- Data analysis: Analyze dataset in depth & make a visual explainer
- **Research**: Pose problem, Implement creative solution

Deliverables

- Data analysis/explainer: Article with multiple different interactive visualizations
- **Research**: Implementation of solution and web-based demo if possible
- Short video (2 min) demoing and explaining the project

Schedule

- Project proposal: Wed 11/3
- Design Review and Feedback: 10th week of quarter
- Final code and video: Fri 12/10 11:59pm

Grading

- Groups of up to 3 people, graded individually
- Clearly report responsibilities of each member

Guest Lecture on Wed

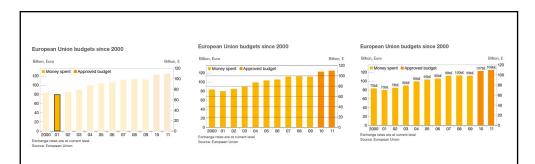


Visualization and NLP

Dr. Dae Hyun Kim (Stanford) Vidya Setlur (Tableau Research)

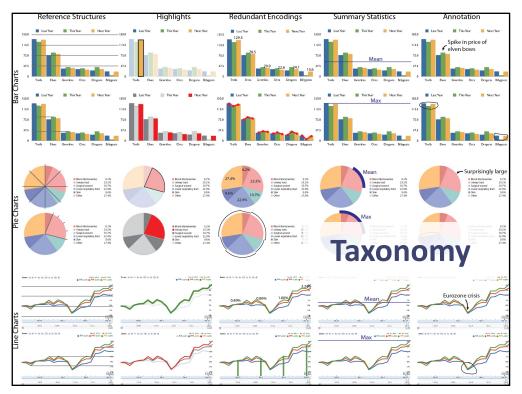


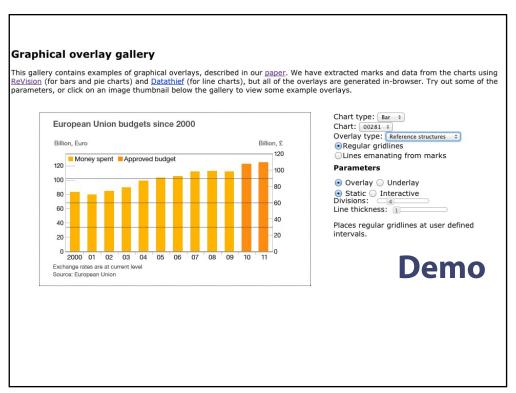
54

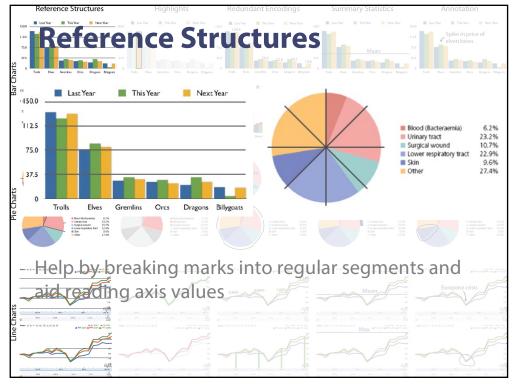


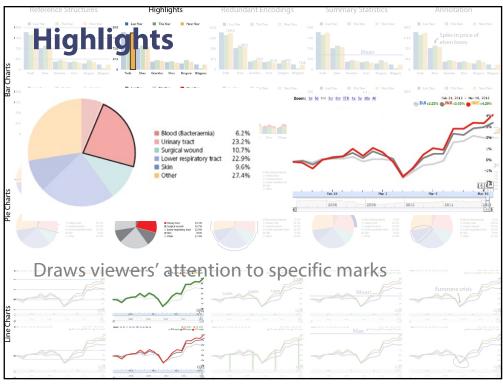
Graphical Overlays

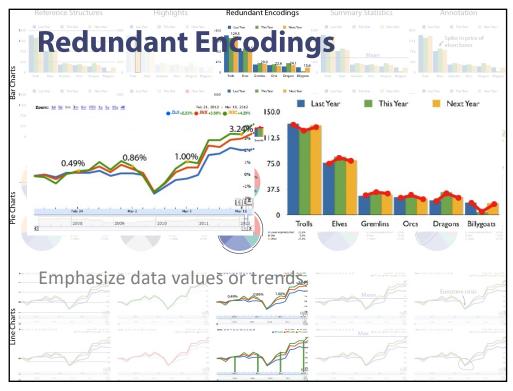
Visual elements that are layered onto a chart to facilitate the perceptual and cognitive processes involved in chart reading



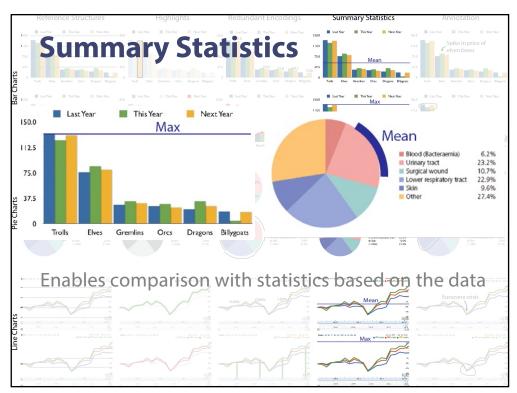


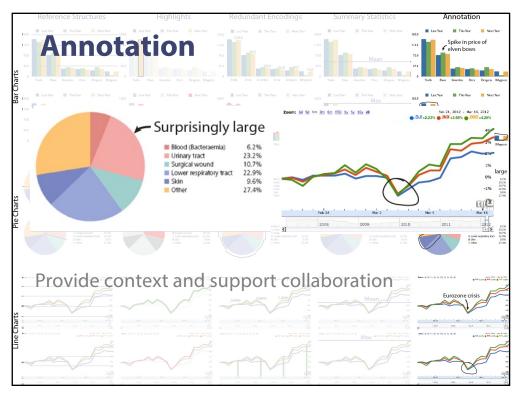


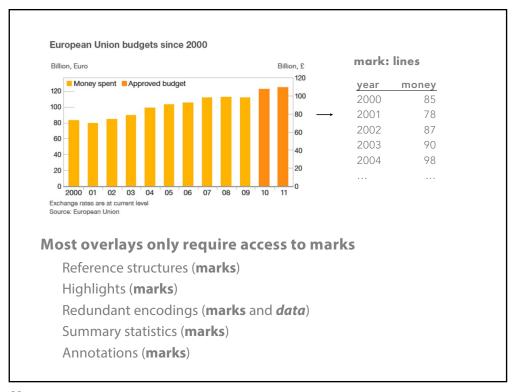


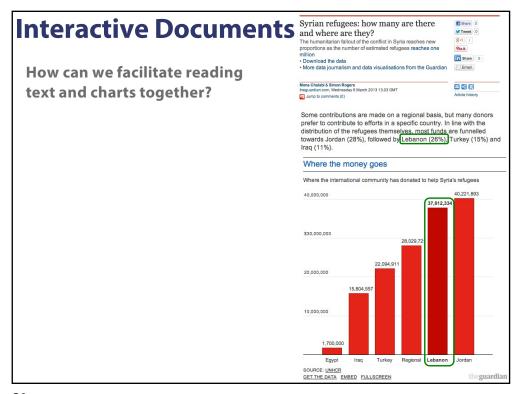








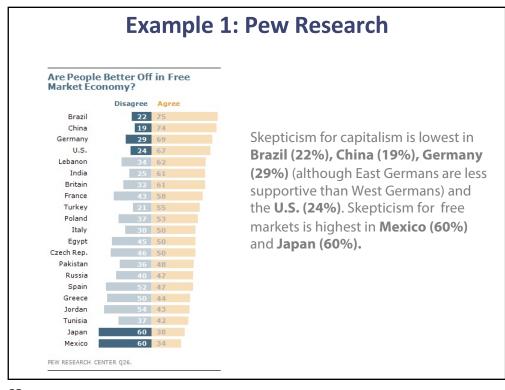


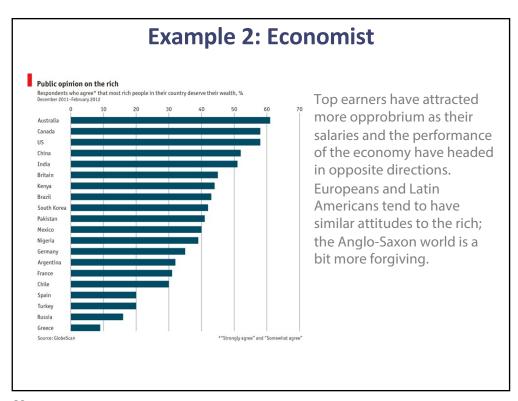


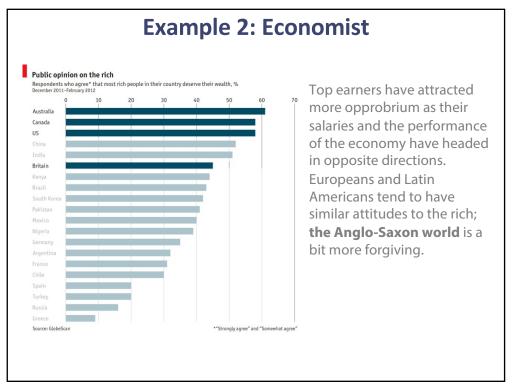
Goal: Extract references between text and chart

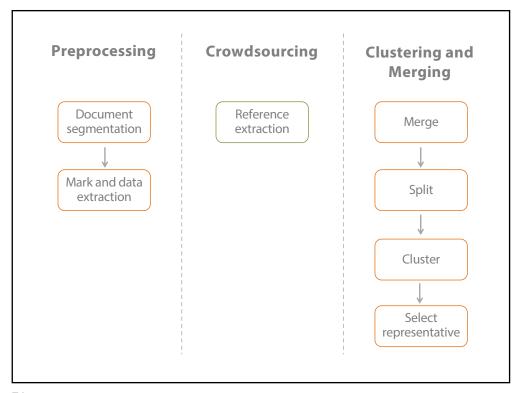
Problem: Diversity of writing styles

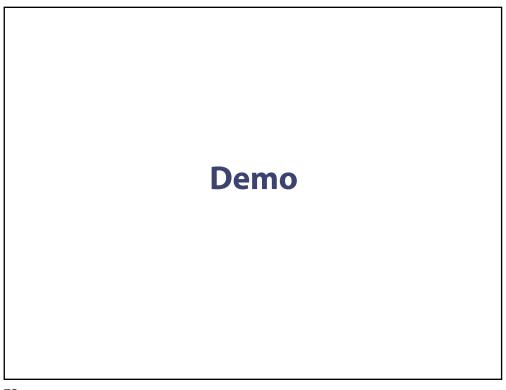


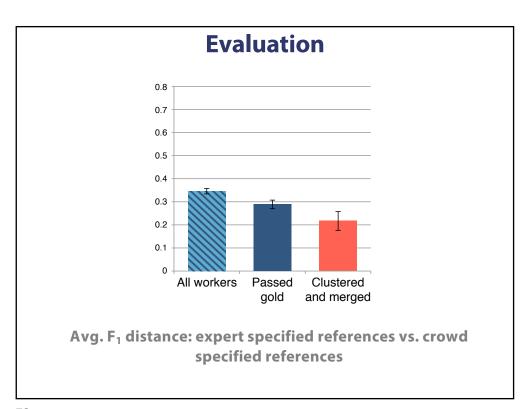


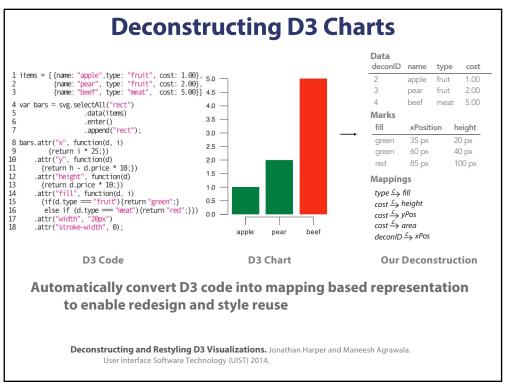


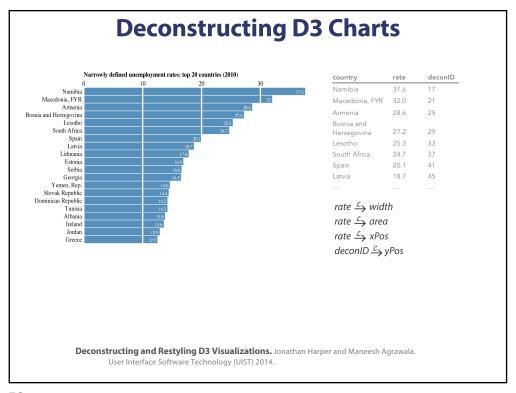


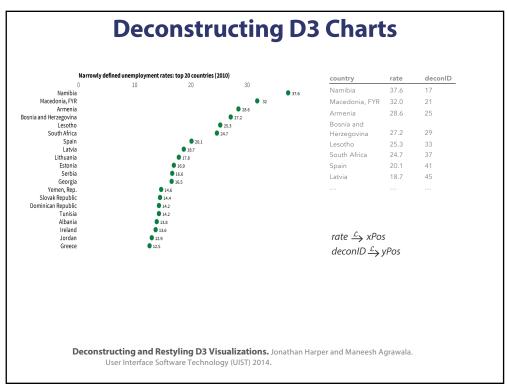


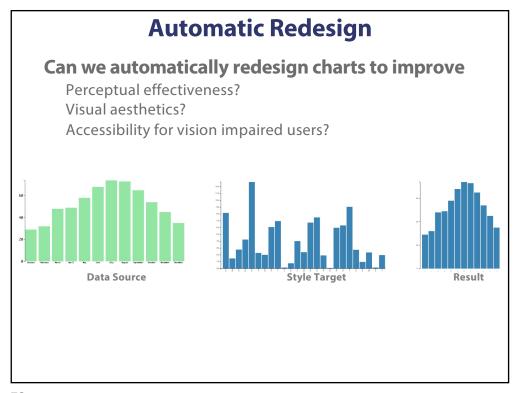


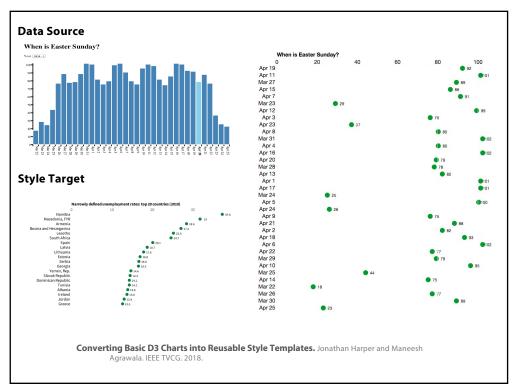


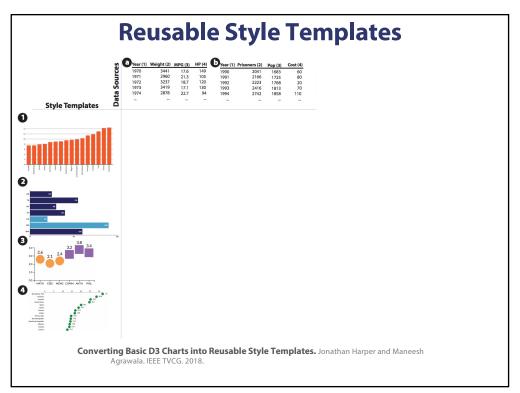


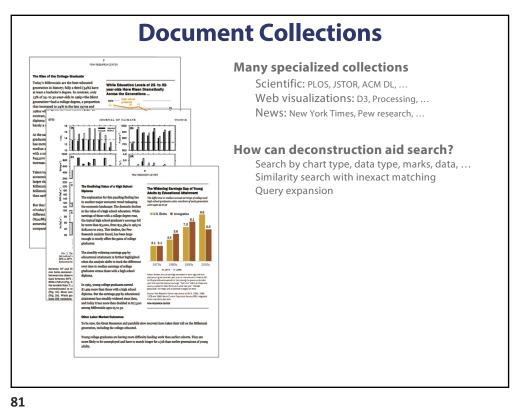












Takeaways

A chart is a collection of mappings between data and marks

We can reconstruct this representation from chart bitmaps

Such reconstruction enables redesign, reuse and revitalization