

# Using Space Effectively

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**CS 448B: Visualization  
Fall 2020**

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AT THE EPICENTER

## What if all covid-19 deaths in the United States had happened in your neighborhood?

Find out what would happen if your neighborhood was the epicenter of the coronavirus pandemic in the United States.

Updated Sept. 24 at 11:43 a.m.  
Data updated on Sept. 28, 2020

In partnership with

Lupa | Google News Initiative

At least 204,370 people have died of covid-19 in the United States.

It can be difficult to comprehend the loss of all these lives in a country so large. The pandemic's heaviest tolls have occurred in clusters, and many Americans don't know anyone who has died. But the disease has killed people in all 50 states, the District and most of the territories.

What if all those deaths had happened near you?

To better understand these losses, this simulation shows what would happen if all reported covid-19 deaths in the country happened around your address.

Enter your address in the USA

**USE MY LOCATION**

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## Last Time: EDA

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## Data “Wrangling”

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**One often needs to manipulate data prior to analysis. Tasks include reformatting, cleaning, quality assessment, and integration**

### **Some approaches:**

Writing custom scripts

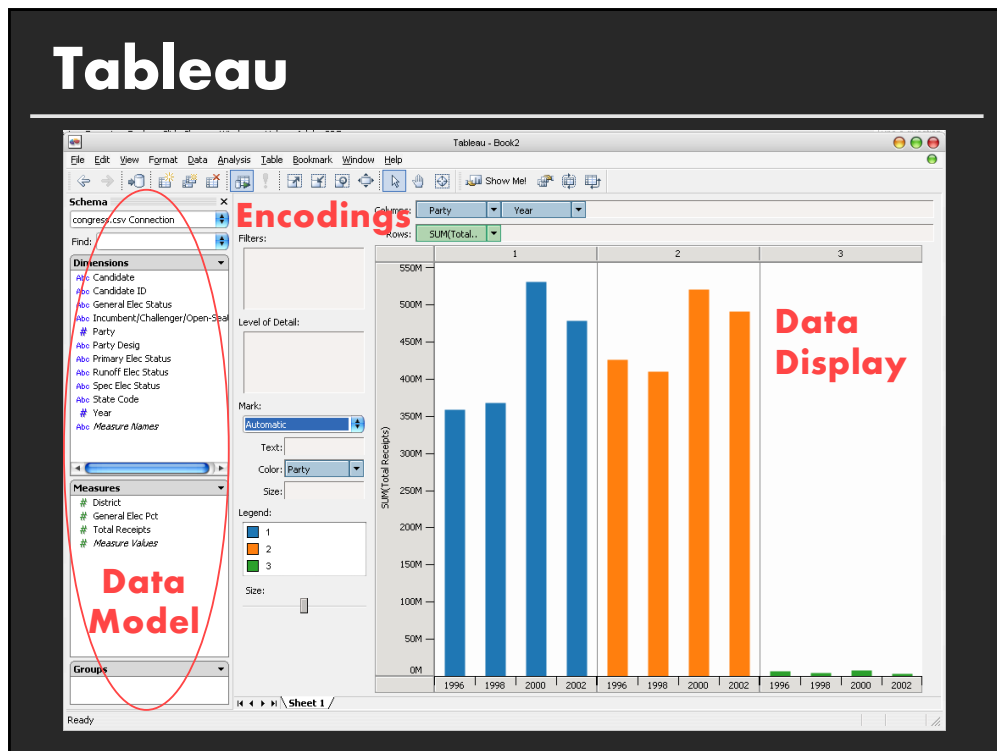
Manual manipulation in spreadsheets

Trifacta Wrangler: <http://trifacta.com/products/wrangler/>

Open Refine: <http://openrefine.org>

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# Tableau



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## Specifying Table Configurations

**Operands are names of database fields**

Each operand interpreted as a set {...}

Data is either O or Q and treated differently

**Three operators:**

concatenation (+)

cross product (x)

nest (/)

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## Table Algebra

The operators (+,x,/) and operands (O,Q) provide an algebra for tabular visualization

Algebraic statements are mapped to

**Visualizations** – trellis partitions, visual encodings

**Queries** – selection, projection, group-by

In Tableau, users make statements via drag-and-drop

Users specify operands NOT operators!

Operators are inferred by data type (O,Q)

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## Table Algebra: Operands

**Ordinal fields:** interpret domain as a set that partitions table into rows and columns

**Quarter** = {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} →

Qtr1	Qtr2	Qtr3	Qtr4
95892	101760	105282	98225

**Quantitative fields:** treat domain as single element set and encode spatially as axes

**Profit** = {(Profit[-410,650])} →



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# Concatenation (+) Operator

## Ordered union of sets

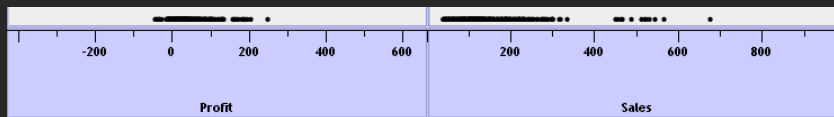
Quarter + Product Type

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} + {(Coffee), (Espresso)}

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4),(Coffee),(Espresso)}

Qtr1	Qtr2	Qtr3	Qtr4	Coffee	Espresso
48	59	57	53	151	21

Profit + Sales = {(Profit[-310,620]),(Sales[0,1000])}



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# Cross (x) Operator

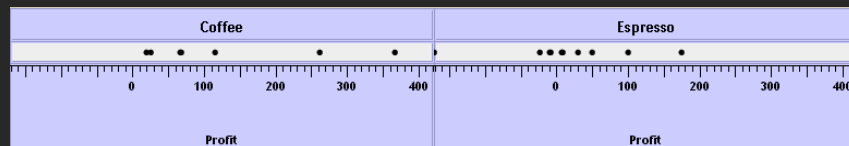
## Cross-product of sets

Quarter x Product Type

= {(Qtr1,Coffee), (Qtr1, Tea), (Qtr2, Coffee), (Qtr2, Tea),  
(Qtr3, Coffee), (Qtr3, Tea), (Qtr4, Coffee), (Qtr4,Tea)}

Qtr1		Qtr2		Qtr3		Qtr4	
Coffee	Espresso	Coffee	Espresso	Coffee	Espresso	Coffee	Espresso
131	19	160	20	178	12	134	33

Product Type x Profit =



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# Nest (/) Operator

Cross-product filtered by existing records

## Quarter x Month

creates 12 entries for each qtr. i.e., (Qtr1, Dec)

## Quarter / Month

creates three entries per quarter based on tuples in database (not semantics)

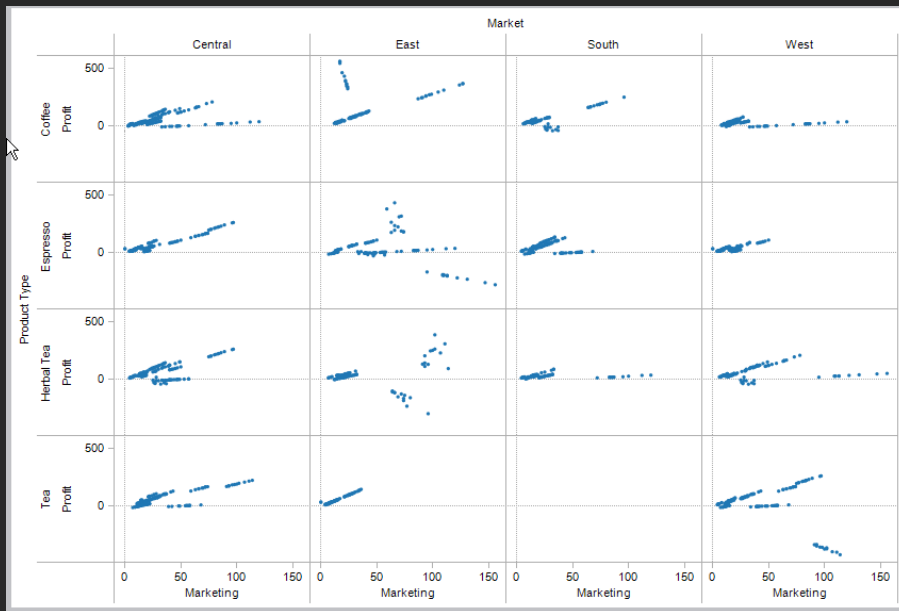
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# Ordinal - Ordinal

State	Product Type			
	Coffee	Espresso	Herbal Tea	Tea
Colorado	●	●	●	●
Connecticut	●	●	●	●
Florida	●	●	●	●
Illinois	●	●	●	●
Iowa	●	●	●	●
Louisiana	●	●	●	●
Massachusetts	●	●	●	●
Missouri	●	●	●	●
Nevada	●	●	●	●
New Hampshire	●	●	●	●
New Mexico	●	●	●	●
New York	●	●	●	●
Ohio	●	●	●	●
Oklahoma	●	●	●	●
Oregon	●	●	●	●
Texas	●	●	●	●
Utah	●	●	●	●
Washington	●	●	●	●
Wisconsin	●	●	●	●

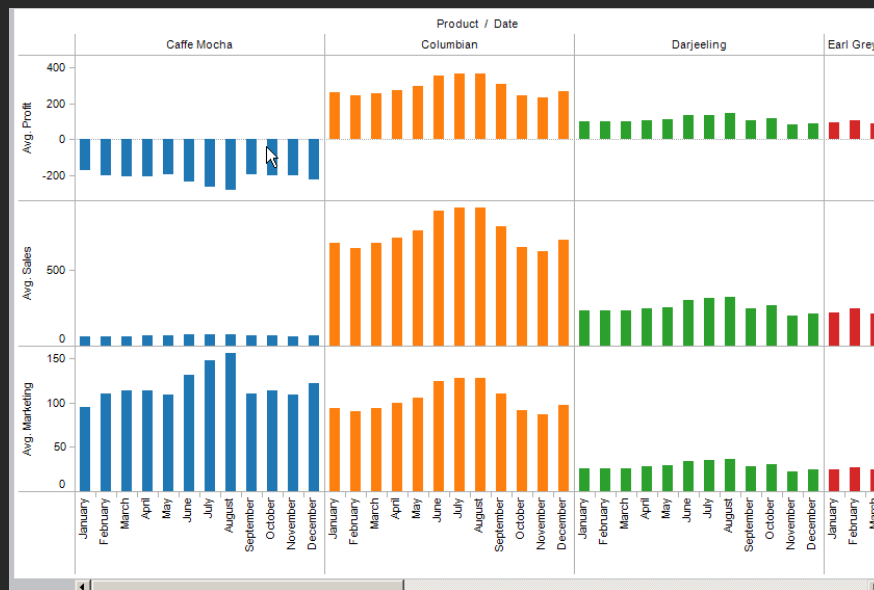
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# Quantitative - Quantitative



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# Ordinal - Quantitative



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## **Summary**

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**Exploratory analysis may combine graphical methods, and statistics**

**Use questions to uncover more questions**

**Interaction is essential for exploring large multidimensional datasets**

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**Announcements**

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# A2: Exploratory Data Analysis

Use **Tableau** to formulate & answer questions

## First steps

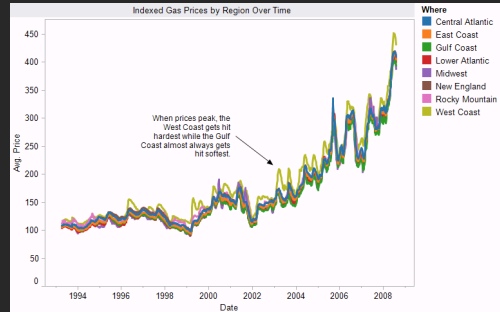
- Step 1: Pick domain & data
- Step 2: Pose questions
- Step 3: Profile data
- Iterate as needed

## Create visualizations

- Interact with data
- Refine questions

## Author a report

- Screenshots of most insightful views (10+)
- Include titles and captions for each view



**Due before class on Oct 6, 2020**

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# Using Space Effectively

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## **Topics**

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**Graphs and lines**

**Selecting aspect ratio**

**Fitting data and depicting residuals**

**Sorting**

**Graphical calculations**

**Cartographic distortion**

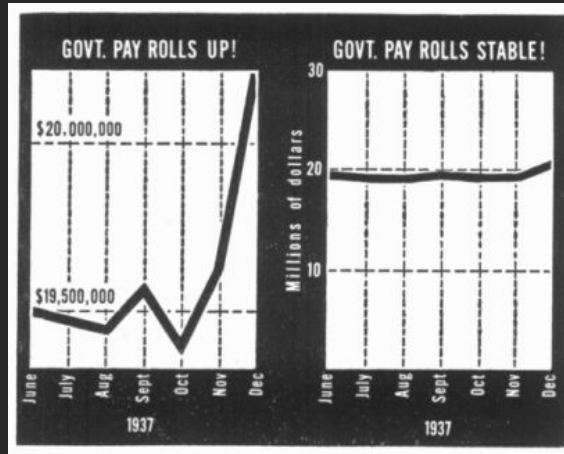
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## **Graphs and Lines**

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# Effective use of space

Which graph is better?

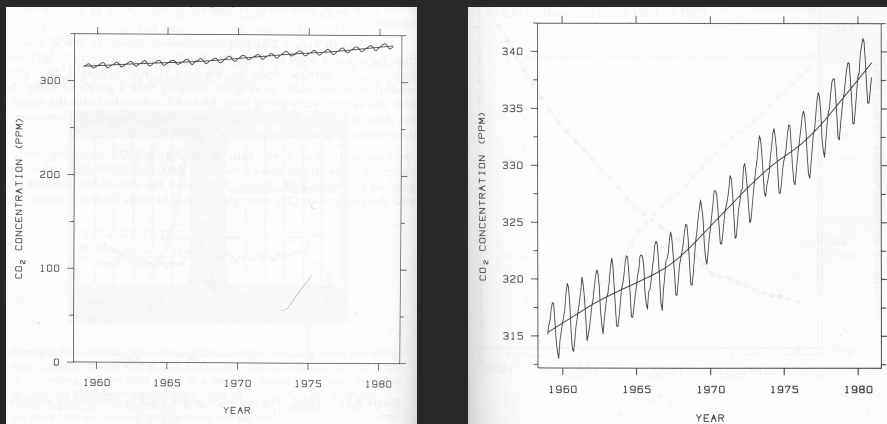


Government payrolls in 1937 [Huff 93]

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# Fill space

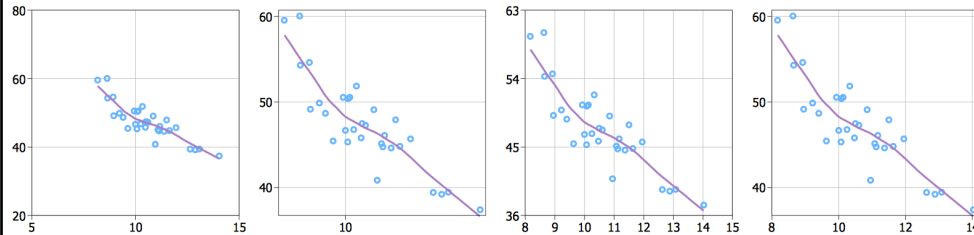
Show data with as much resolution as possible  
Don't worry about showing zero



Yearly CO2 concentrations [Cleveland 85]

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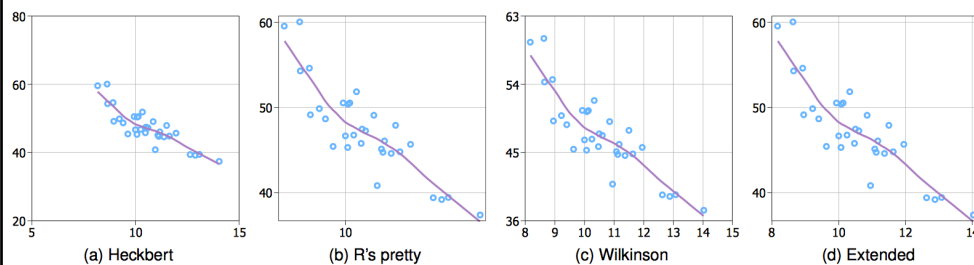
# Axis Tick Mark Selection



What are some properties of "good" tick marks?

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# Axis Tick Mark Selection



**Simplicity** - numbers are multiples of 10, 5, 2

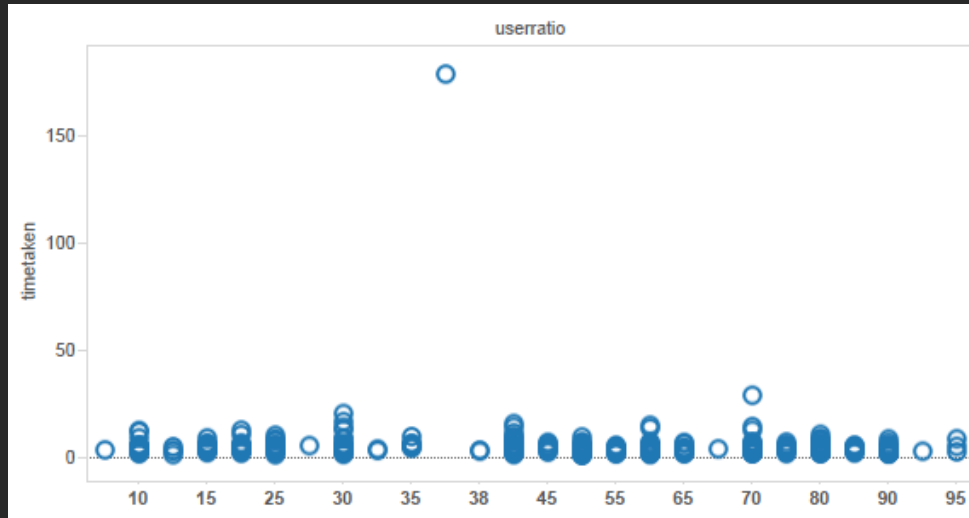
**Coverage** - ticks near the ends of the data

**Density** - not too many, nor too few

**Legibility** - whitespace, horizontal text, size

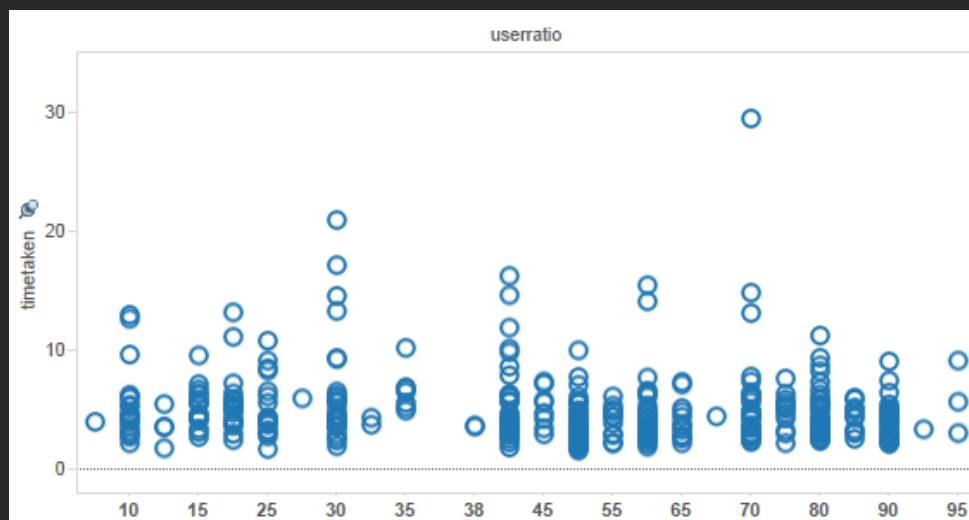
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# How to Scale the Axis?



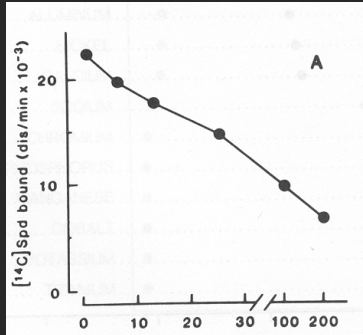
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# One Option: Clip Outliers

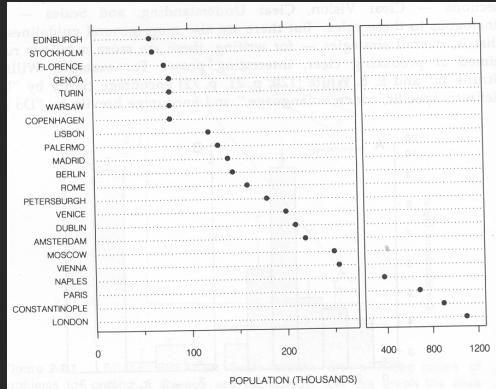


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# Clearly mark scale breaks



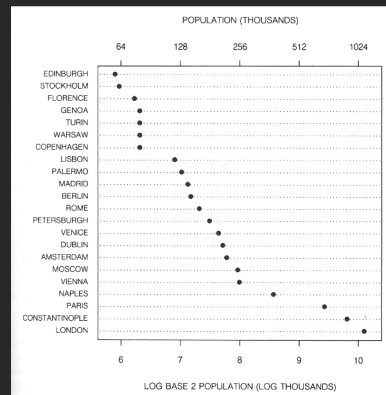
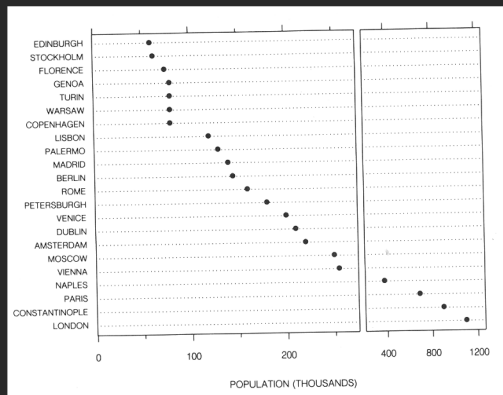
Poor scale break [Cleveland 85]



Well marked scale break [Cleveland 85]

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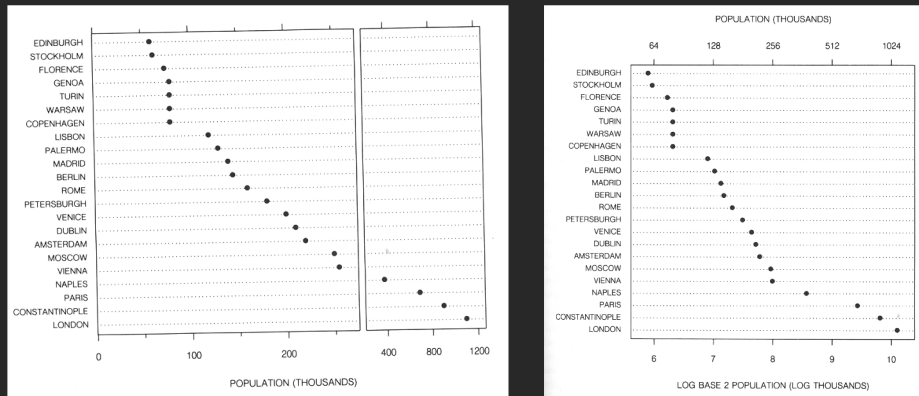
# Scale break vs. Log scale



[Cleveland 85]

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# Scale break vs. Log scale



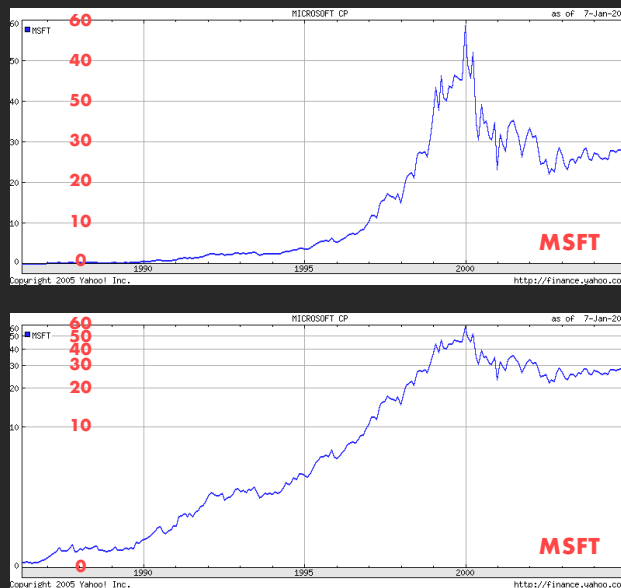
[Cleveland 85]

Both increase visual resolution

- Log scale - easy comparisons of all data
- Scale break - more difficult to compare across break

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# Linear scale vs. Log scale

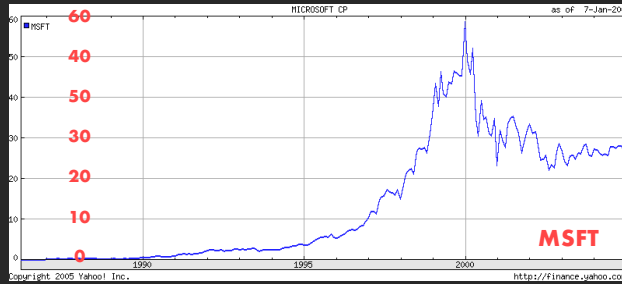


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# Linear scale vs. Log scale

## Linear scale

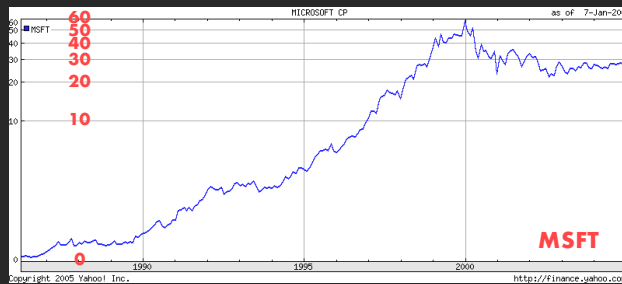
- Absolute change



## Log scale

- Small fluctuations
- Percent change

$$d(10,20) = d(30,60)$$



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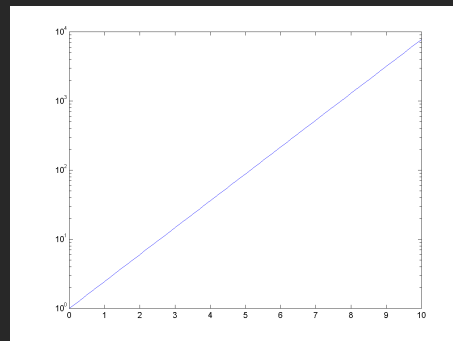
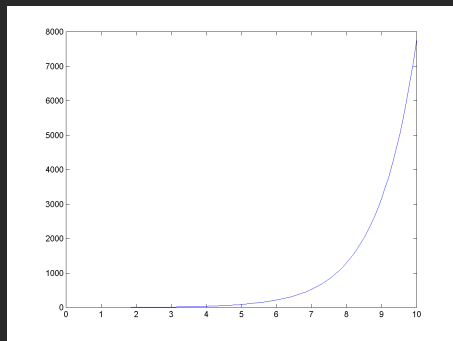
# Semilog graph: Exponential growth

Exponential functions ( $y = ka^{mx}$ ) transform into lines

$$\log(y) = \log(k) + \log(a)mx$$

Intercept:  $\log(k)$

Slope:  $\log(a)m$



$$y = 6^{0.5x}, \text{ slope in semilog space: } \log(6) * 0.5 = 0.3891$$

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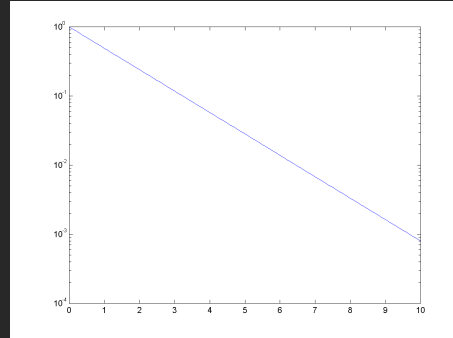
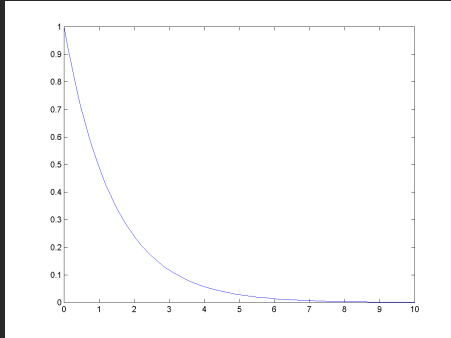
## Semilog graph: Exponential decay

Exponential functions ( $y = ka^{mx}$ ) transform into lines

$$\log(y) = \log(k) + \log(a)mx$$

Intercept:  $\log(k)$

Slope:  $\log(a)m$



$y = 0.5^{2x}$ , slope in semilog space:  $\log(0.5) * 2 = -0.602$

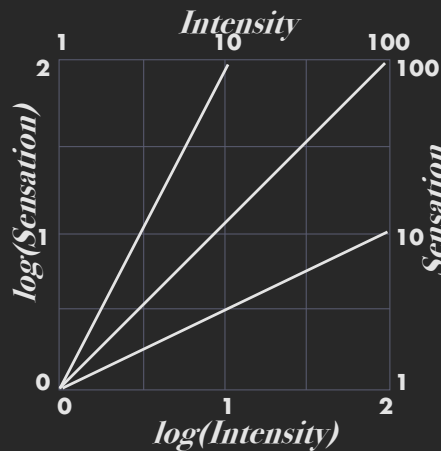
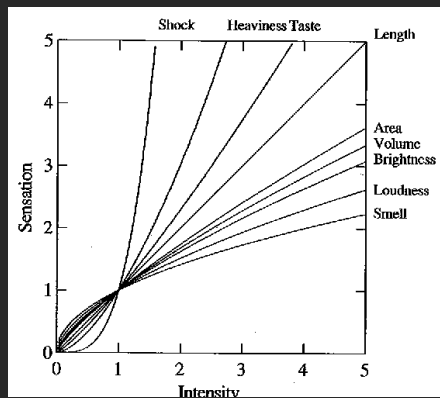
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## Log-Log graph

Power functions ( $y = kx^a$ ) transform into lines

Example - Steven's power laws:

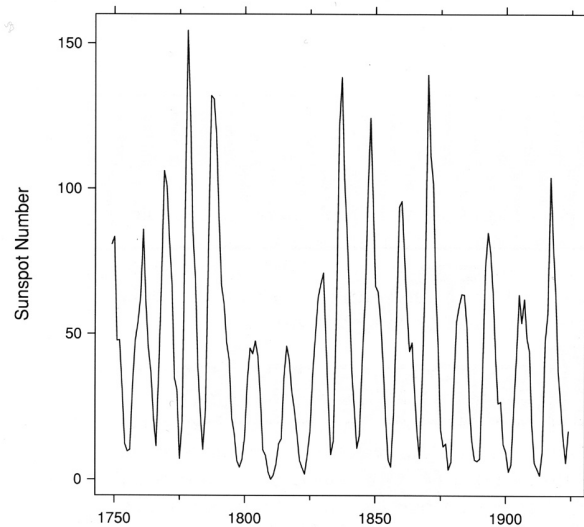
$$S = kI^p \rightarrow \log S = \log k + p \log I$$



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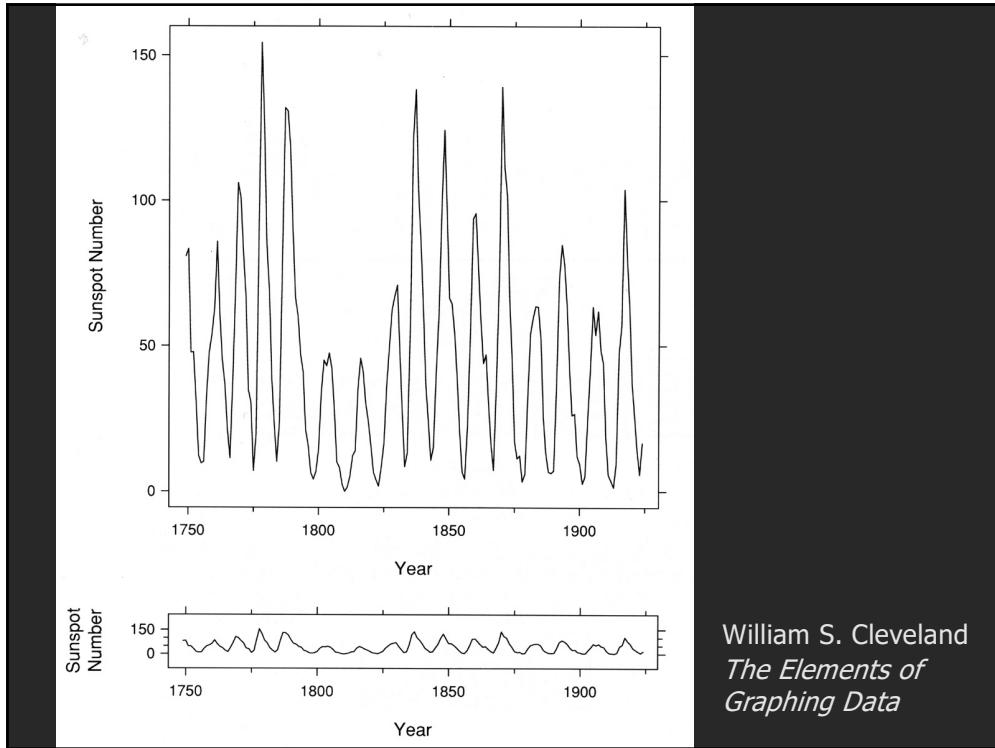
# Selecting Aspect Ratio

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William S. Cleveland  
*The Elements of  
Graphing Data*

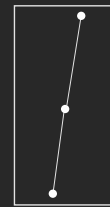
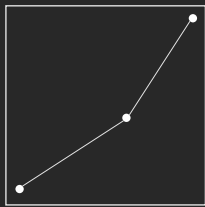
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## Banking to 45° [Cleveland]

To facilitate perception of trends, maximize the discriminability of line segment orientations

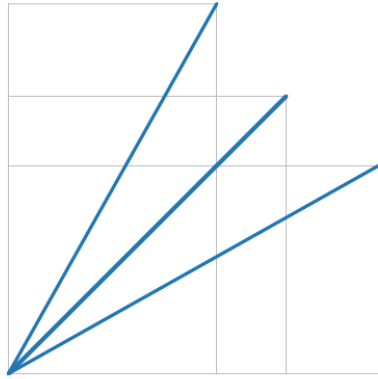


Two line segments are maximally discriminable when avg. absolute angle between them is 45°

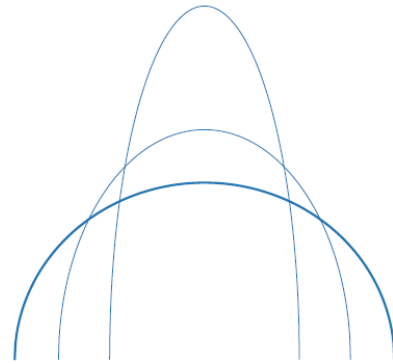
Optimize the aspect ratio to bank to 45°

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An alternate approach:  
**Minimize arc length** (hold area constant)



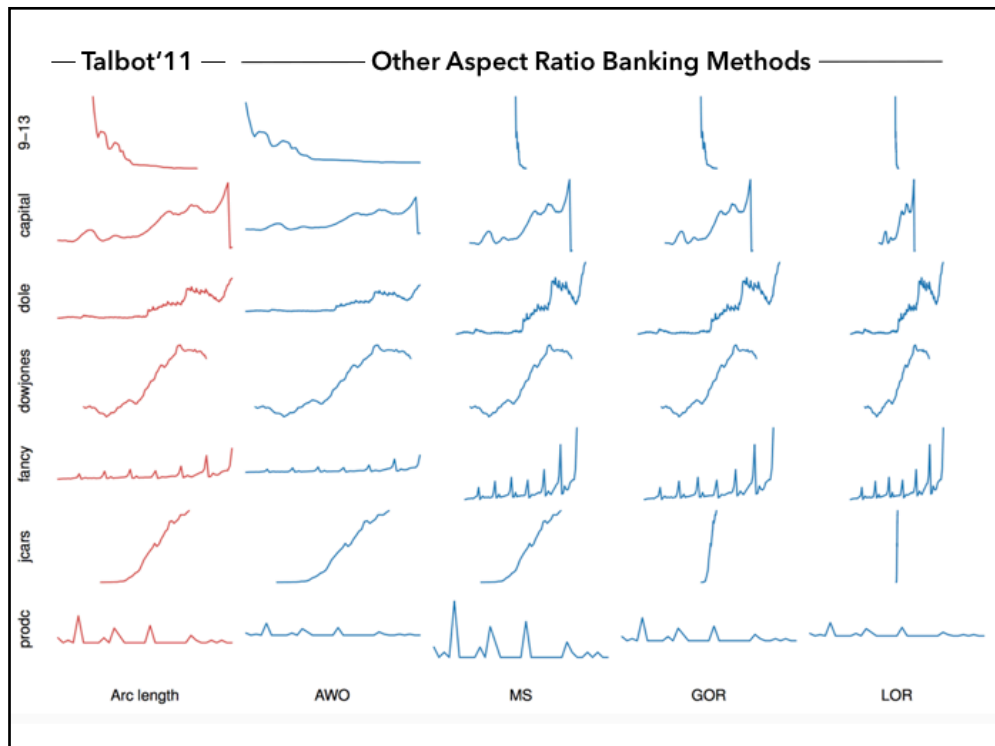
Straight line -> 45 deg



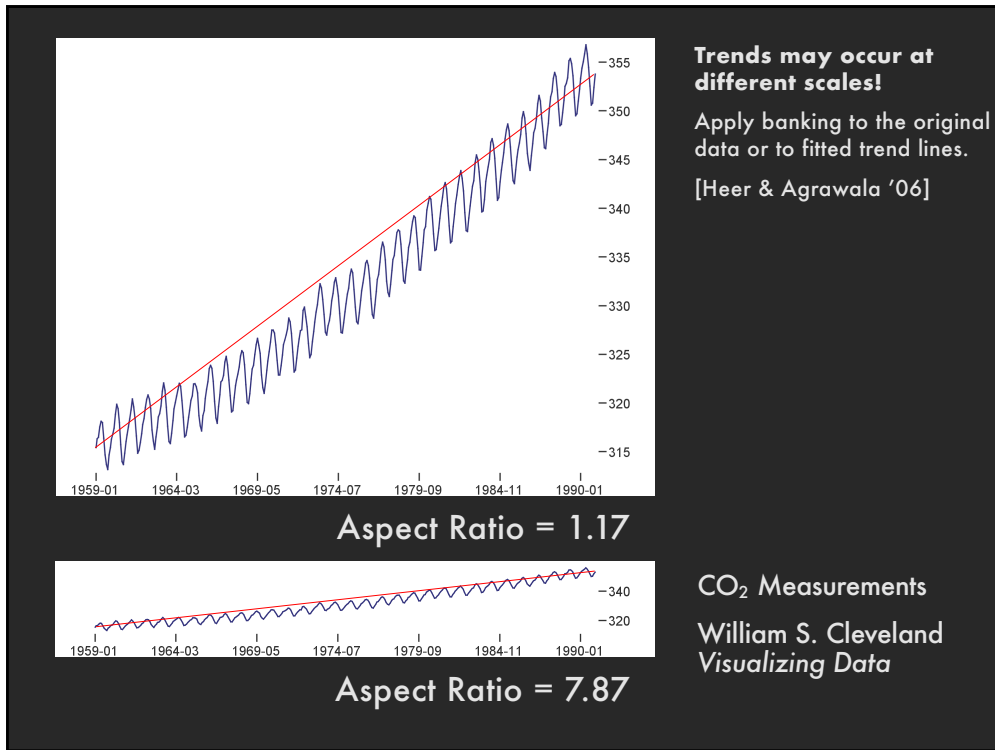
Ellipse -> Circle

[Talbot et al, 2011]

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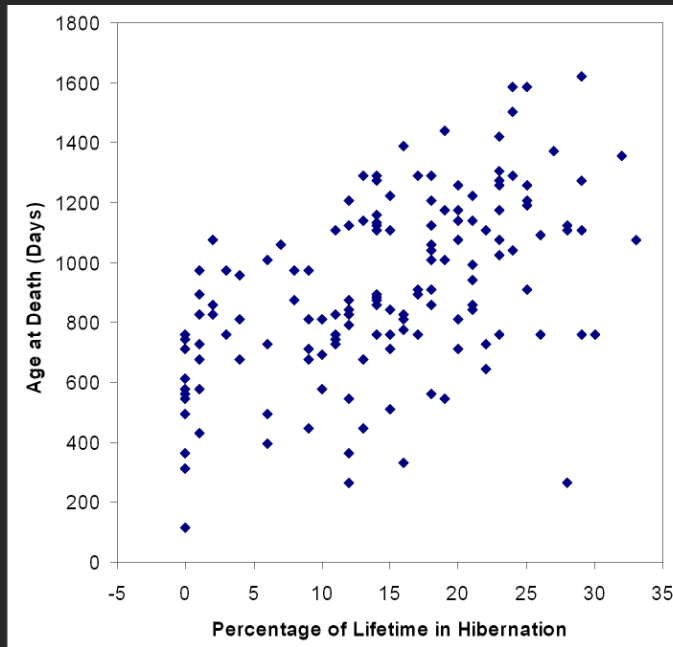
55



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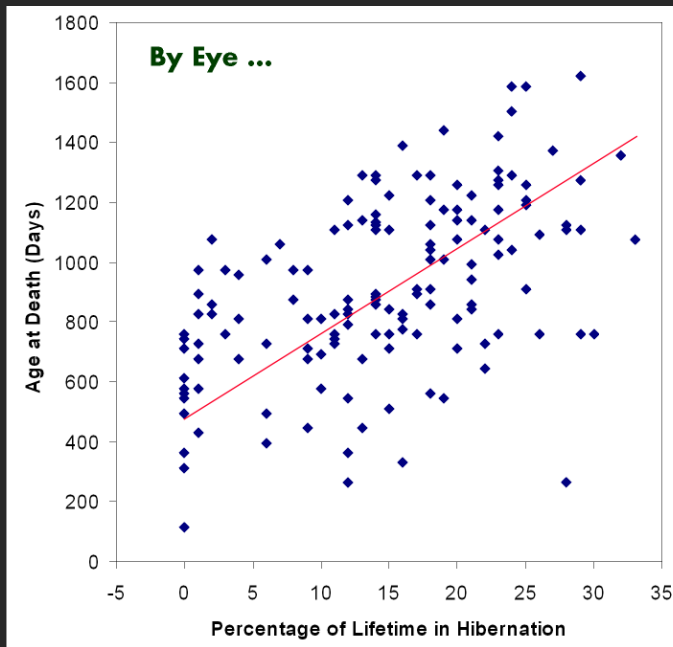
# Fitting the Data

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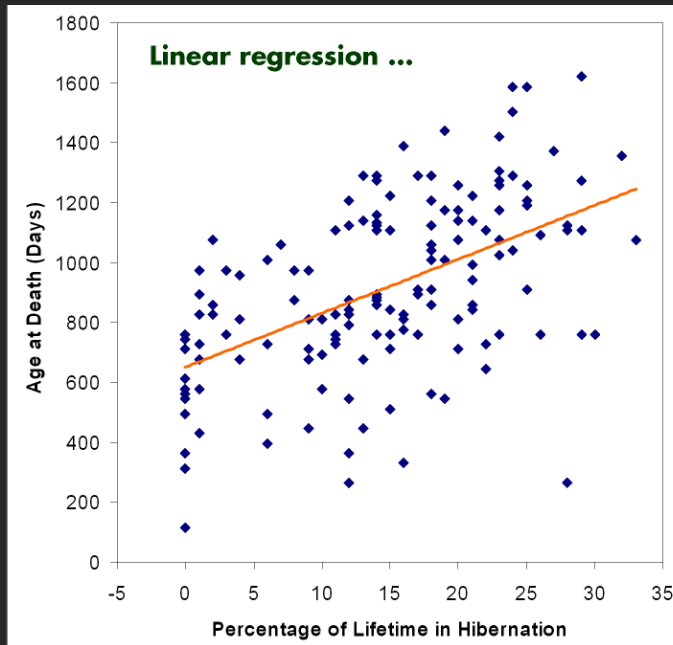
[The Elements of Graphing Data. Cleveland 94]

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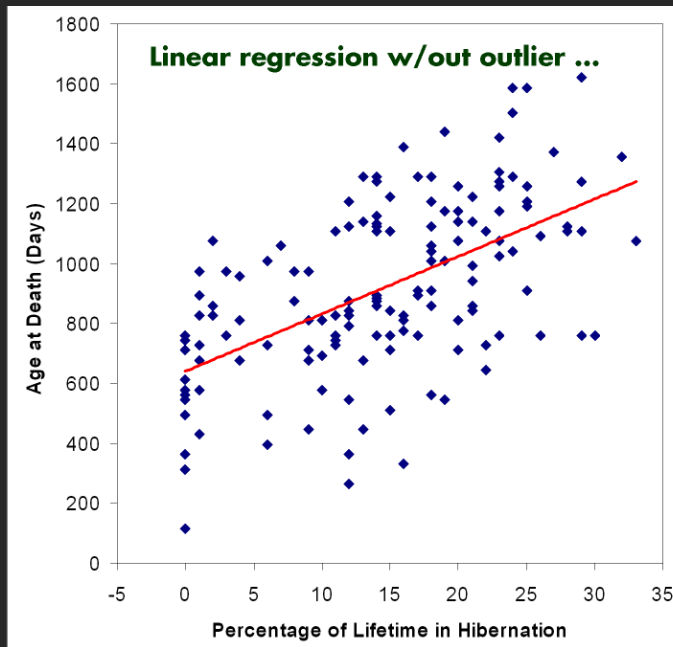
[The Elements of Graphing Data. Cleveland 94]

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[The Elements of Graphing Data. Cleveland 94]

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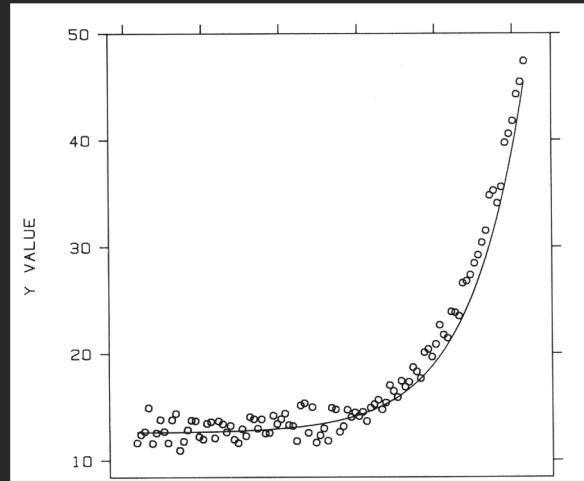


[The Elements of Graphing Data. Cleveland 94]

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# Transforming data

How well does curve fit data?



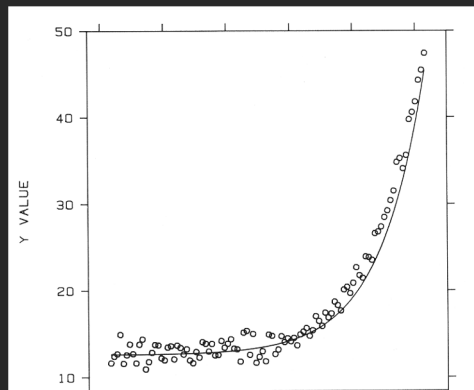
[Cleveland 85]

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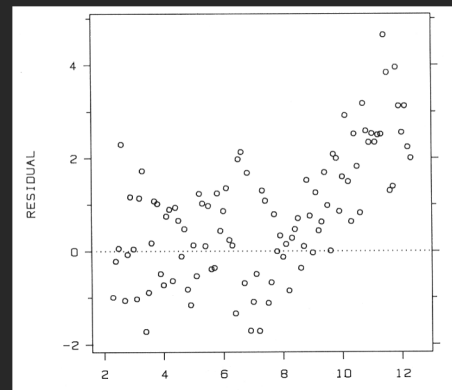
# Transforming data

Residual graph

- Plot vertical distance from best fit curve
- Residual graph shows accuracy of fit



[Cleveland 85]

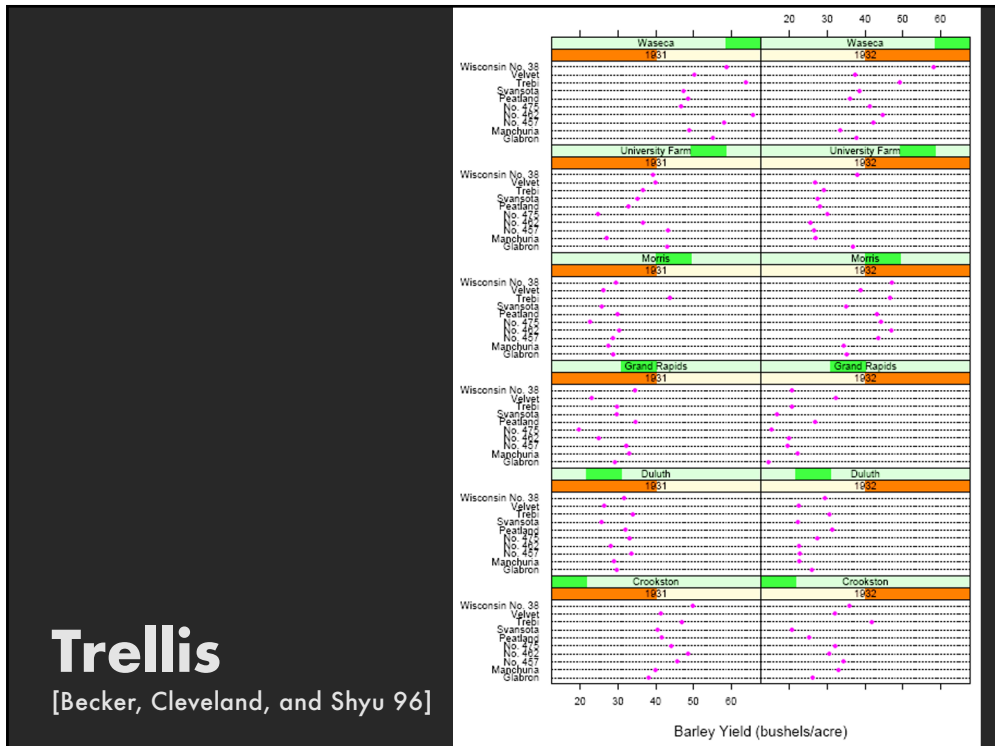


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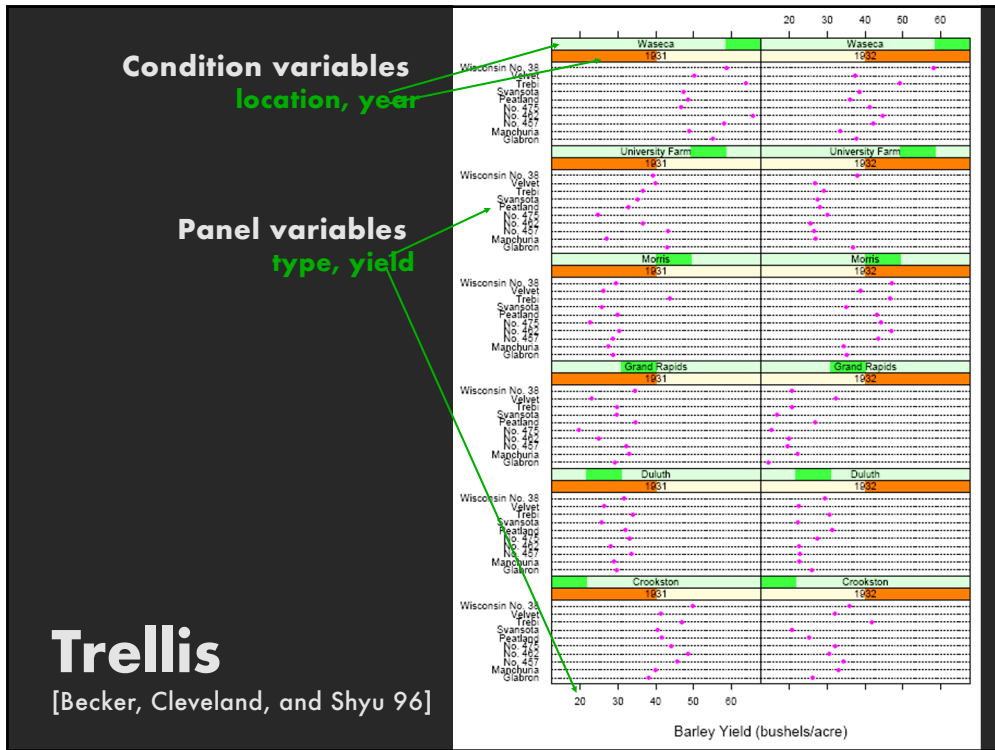


# Sorting

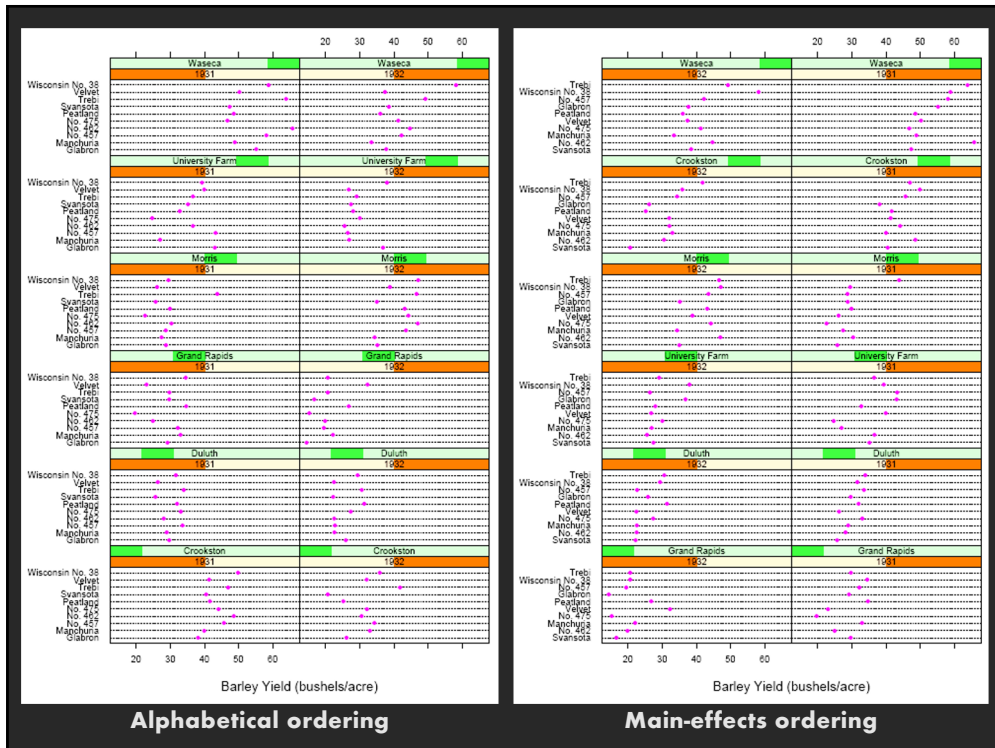
89



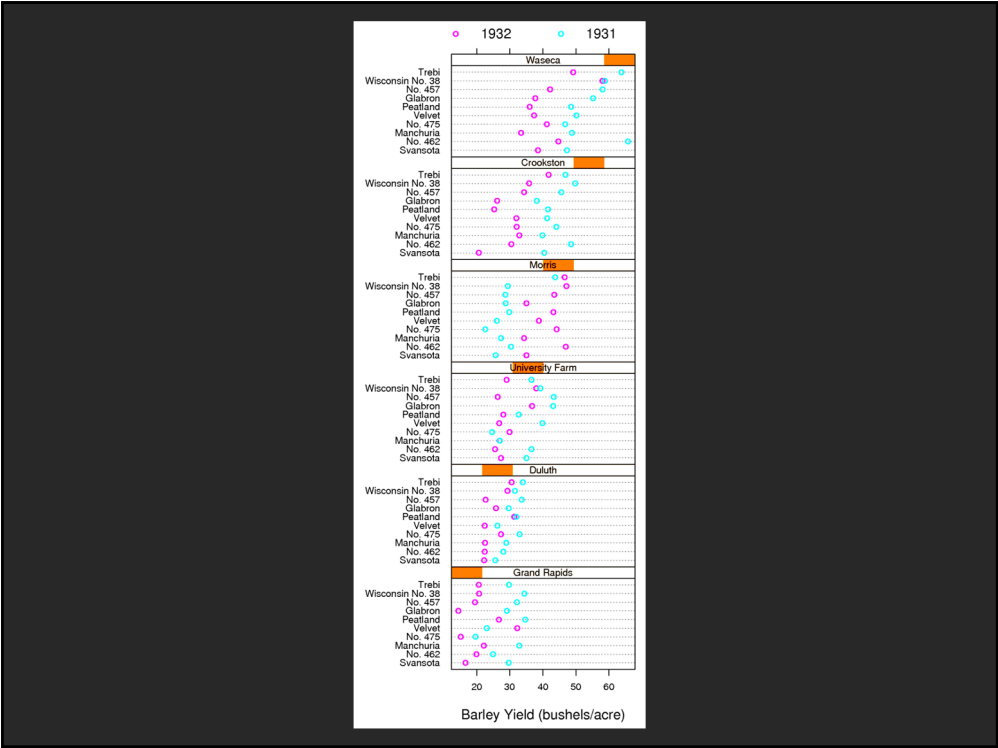
90



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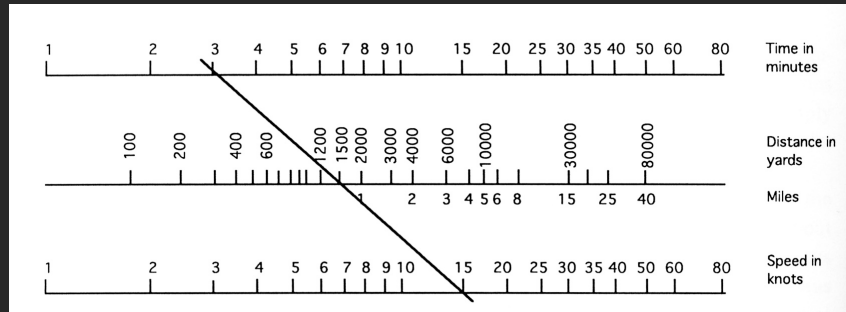


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# Graphical Calculations

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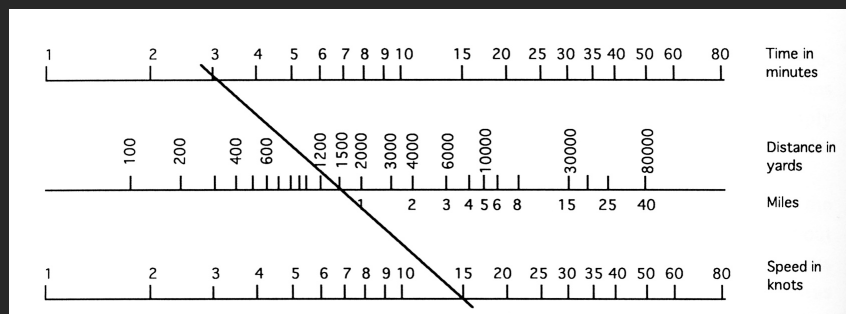
# Nomograms



## Sailing: The Rule of Three

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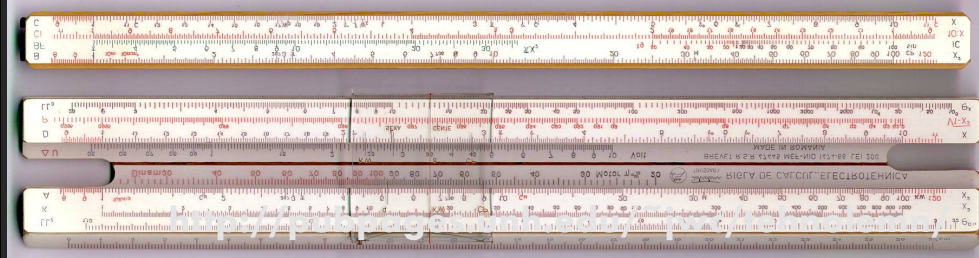
# Nomograms



1. Compute in any direction; fix  $n-1$  params and read  $n$ th param
2. Illustrate sensitivity to perturbation of inputs
3. Clearly show domain of validity of computation

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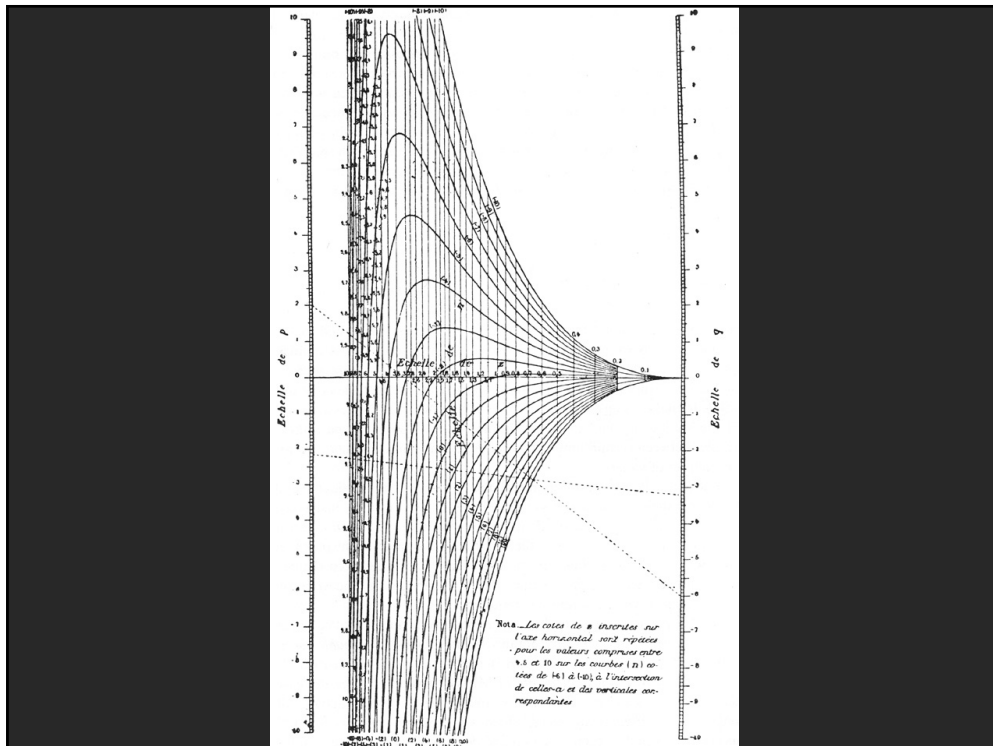
# Slide rule



**Model 1474-66 Electrotechnica 18 Scales**

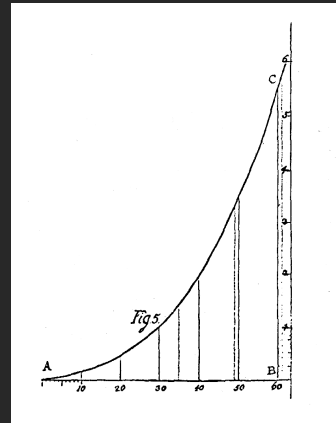
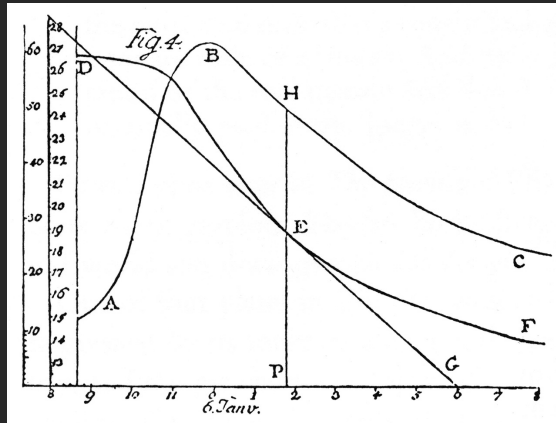
**Tehnolemn Timisoara Slide Rule Archive**  
<http://pubpages.unh.edu/~jwc/tehnolemn/>

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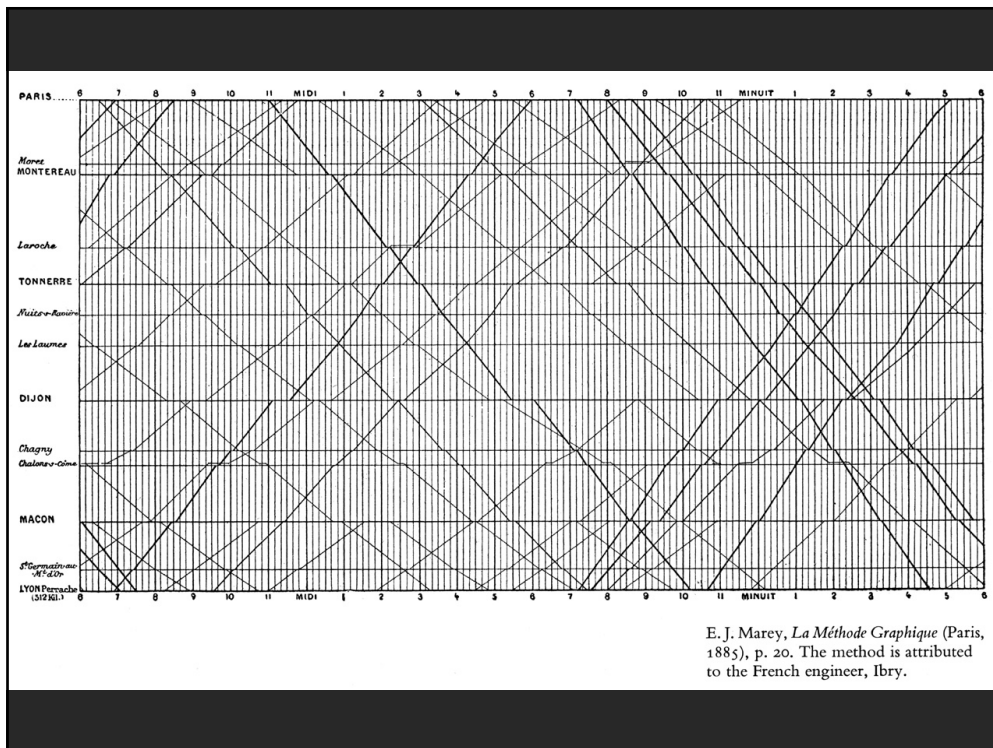
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# Lambert's graphical construction



Johannes Lambert used graphs to study the rate of water evaporation as function of temperature [from Tufte 83]

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E. J. Marey, *La Méthode Graphique* (Paris, 1885), p. 20. The method is attributed to the French engineer, Ibry.

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# Cartographic Distortion

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