

# Visualization Design

*Maneesh Agrawala*

**CS 448B: Visualization  
Fall 2018**

**BROWN  
INSTITUTE  
FOR MEDIA  
INNOVATION**

**SHOWCASE** 2018

10-05 5PM

# Last Time: Data and Image Models

## The big picture

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**task**

**data**

physical type  
int, float, etc.  
abstract type  
nominal, ordinal, etc.

**domain**

metadata  
semantics  
conceptual model

**processing  
algorithms**

**mapping**

visual encoding  
visual metaphor

**image**

visual channel  
retinal variables

[based on slide from Munzner]

# Nominal, ordinal and quantitative



On the theory of scales of measurements  
S. S. Stevens, 1946

## N - Nominal (labels)

Fruits: Apples, oranges, ...

Operations: =, ≠

## O - Ordered

Quality of meat: Grade A, AA, AAA

Operations: =, ≠, <, >, ≤, ≥

## Q - Interval (location of zero arbitrary)

Dates: Jan, 19, 2006; Loc.: (LAT 33.98, LON -118.45)

Like a geometric point. Cannot compare directly

Only differences (i.e. intervals) may be compared

Operations: =, ≠, <, >, ≤, ≥, -

## Q - Ratio (location of zero fixed)

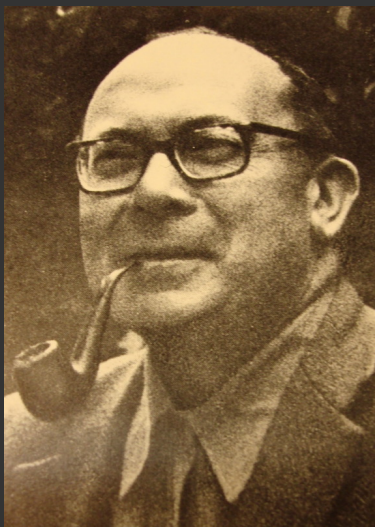
Physical measurement: Length, Mass, Temp, ...

Counts and amounts

Like a geometric vector, origin is meaningful

Operations: =, ≠, <, >, ≤, ≥, -, ÷

# Marks and Visual Variables



Semiology of Graphics  
J. Bertin, 1967

## Marks: geometric primitives

points                      lines                      areas



## Visual Variables: control mark

appearance

Position (2x)

Size

Value

Texture

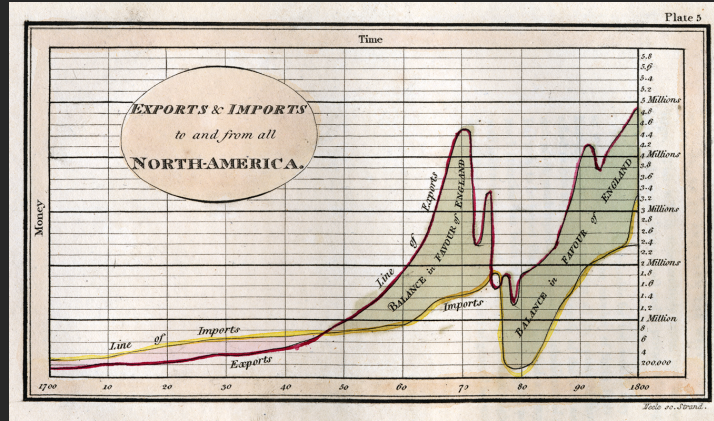
Color

Orientation

Shape

	POINTS	LIGNES	ZONES
XY 2 DIMENSIONS DU PLAN	x x x	~ ~ ~	~ ~ ~
Z TAILLE	■ ■ ■	~ ~ ~	~ ~ ~
VALEUR	■ ■ ■	~ ~ ~	~ ~ ~
LES VARIABLES DE SÉPARATION DES IMAGES			
GRAIN	■ ■ ■	~ ~ ~	~ ~ ~
COULEUR	■ ■ ■	~ ~ ~	~ ~ ~
ORIENTATION	■ ■ ■	~ ~ ~	~ ~ ~
FORME	■ ■ ■	~ ~ ~	~ ~ ~

# Playfair 1786/1801



- Time → x-position (Q, linear)
- Exports/Imports Values → y-position (Q, linear)
- Exports/Imports → color (N, O, nominal)
- Balance for/against → area (maybe length??) (Q, linear)
- Balance for/against → color (N, O, nominal)

## Bertins' "Levels of Organization"

Position

N	O	Q
---	---	---

Size

N	O	Q
---	---	---

Value

N	O	q
---	---	---

Texture

N	o	
---	---	--

Color

N		
---	--	--

Orientation

N		
---	--	--

Shape

N		
---	--	--

N Nominal

O Ordered

Q Quantitative

Note: Q < O < N

Note: Bertin actually breaks visual variables down into differentiating ( $\neq$ ) and associating ( $\equiv$ )

# Principles

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## Challenge:

Assume 8 visual encodings and  $n$  data fields

Pick the best encoding from the exponential number of possibilities  $(n+1)^8$

## Principle of Consistency:

The properties of the image (visual variables) should match the properties of the data

## Principle of Importance Ordering:

Encode the most important information in the most effective way

# Mackinlay's expressiveness criteria

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## Expressiveness

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express *all* the facts in the set of data, and *only* the facts in the data.

# Mackinlay's effectiveness criteria

## Effectiveness

A visualization is more effective than another visualization if the information conveyed by one visualization is more readily *perceived* than the information in the other visualization.

## Subject of perception lecture

# Mackinlay's ranking

Quantitative		Ordinal		Nominal
Position	—	Position	—	Position
Length	↘ ↗	Density	↘ ↗	Hue
Angle	↘ ↗	Saturation	↘ ↗	Texture
Slope	↘ ↗	Hue	↘ ↗	Connection
Area	↘ ↗	Texture	↘ ↗	Containment
Volume	↘ ↗	Connection	↘ ↗	Density
Density	↘ ↗	Containment	↘ ↗	Saturation
Saturation	↘ ↗	Length	↘ ↗	Shape
Hue	↘ ↗	Angle	↘ ↗	Length
Texture	↘ ↗	Slope	↘ ↗	Angle
Connection	↘ ↗	Area	↘ ↗	Slope
Containment	↘ ↗	Volume	↘ ↗	Area
Shape	—	Shape	↘ ↗	Volume

Conjectured *effectiveness* of the encoding

# Graphical Perception

Most accurate



Least accurate



Position (common) scale  
Position (non-aligned) scale



Length



Slope



Angle



Area



Volume



Color hue-saturation-density

# APT: Automatic Chart Construction



Automating the design of graphical presentation of relational information  
J. Mackinlay, 1986

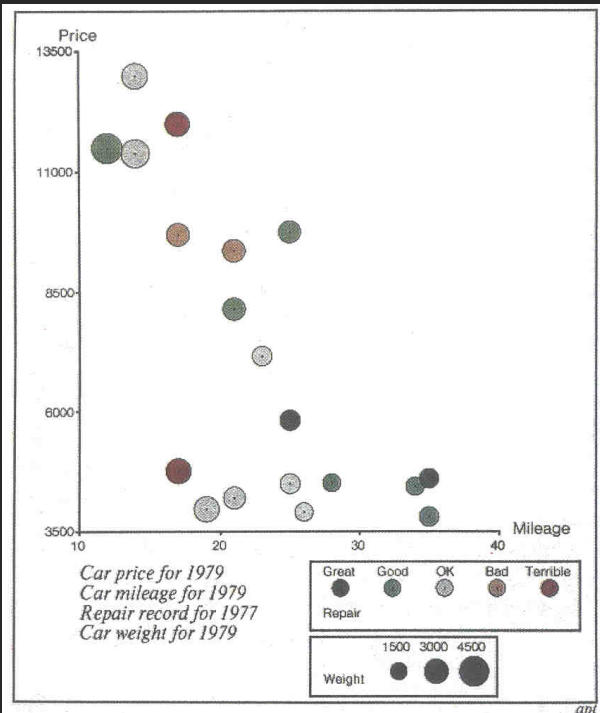
Encode most important data using highest ranking visual variable for the data type

Year	Exports	Imports
1700	170,000	300,000
1701	171,000	302,000
1702	176,000	303,000
...	...	...

1. Year (Q)
2. Exports (Q)
3. Imports (Q)

mark: lines

- Year → x-pos (Q)
- Exports → y-pos (Q)
- Imports → y-pos (Q)



[Mackinlay, APT, 1986]

# Announcements



# Announcements

## Class participation requirements

- Complete readings before class
- In-class discussion
- Post at least 1 discussion substantive comment/question by noon the day after lecture (short paragraph)

## Office hours on website

### Class wiki

<https://magrawala.github.io/cs448b-fa18>

# A2: Exploratory Data Analysis

## Use **Tableau** to formulate & answer questions

### First steps

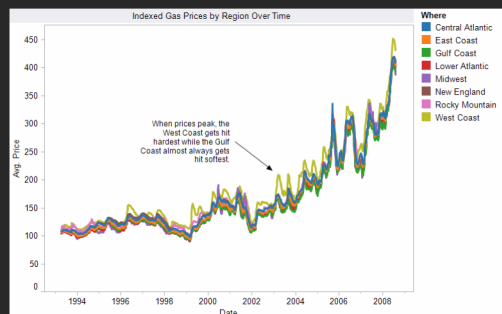
- Step 1: Pick a domain
- Step 2: Pose questions
- Step 3: Find data
- Iterate

### Create visualizations

- Interact with data
- Question will evolve
- Tableau

### Make wiki notebook

- Keep record of all steps you took to answer the questions



**Due before class on Oct 15, 2018**

# A1: Visualization Design

## Simpsons Episodes Data

The site [data.world](#) has collected a data set describing the first 600 episodes of the Simpsons. For each episode the data set contains the following information.

Number of records: 600

### Variable Names:

**id:** Episode number  
**image\_url:** Link to image for the episode  
**imdb\_rating:** Rating from IMDB  
**imdb\_votes:** Votes from IMDB  
**number\_in\_season:** Number of episodes in season  
**number\_in\_series:** Episode number  
**original\_air\_date:** Date of first airing  
**original\_air\_year:** Year of first airing  
**production\_code:**  
**season:** Season number  
**title:** Episode title  
**us\_viewers\_in\_millions:** Number of viewers  
**video\_url:** Link to episode online  
**views:** Number of views for online episode

We've cleaned up this dataset and posted in csv format: [simpsons\\_episodes.csv](#)

**Simpsons Episodes**  
**Due by noon today**

# Design Considerations

## Expressiveness

- Do the mappings show the facts and only the facts?
- Are visual mappings consistent? (e.g., respect color mappings)

## Effectiveness

- Are perceptually effective encodings used?
- Are the most important data mapped to the most effective visual variables?

## Cognitive Load (Efficiency)

- Are there extraneous visual elements?

## Data Transformation

- Are transformations (filter, sort, derive, aggregate) appropriate?

## Guides (Non-Data Elements)

- Descriptive, consistent: Title, Label, Caption, Source, Annotations
- Meaningful references: Gridlines, Legend

# Design Space of A1 Submissions

**Spatial Encoding**

Scatterplot, Line Charts, some Bar charts

**Color Encoding**

Redundant with spatial dim  
Quantitative (dual encoding)

**Data Transformation**

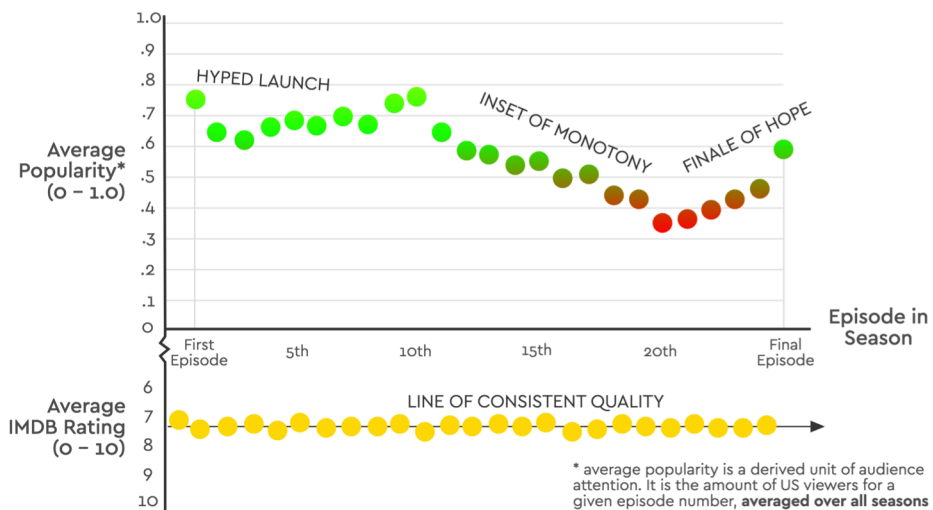
Aggregations (box + whiskers)

**Labeling**

Title, Caption, Axis labels, Some Legends  
Some annotations

## Viewership Movement Over a Season

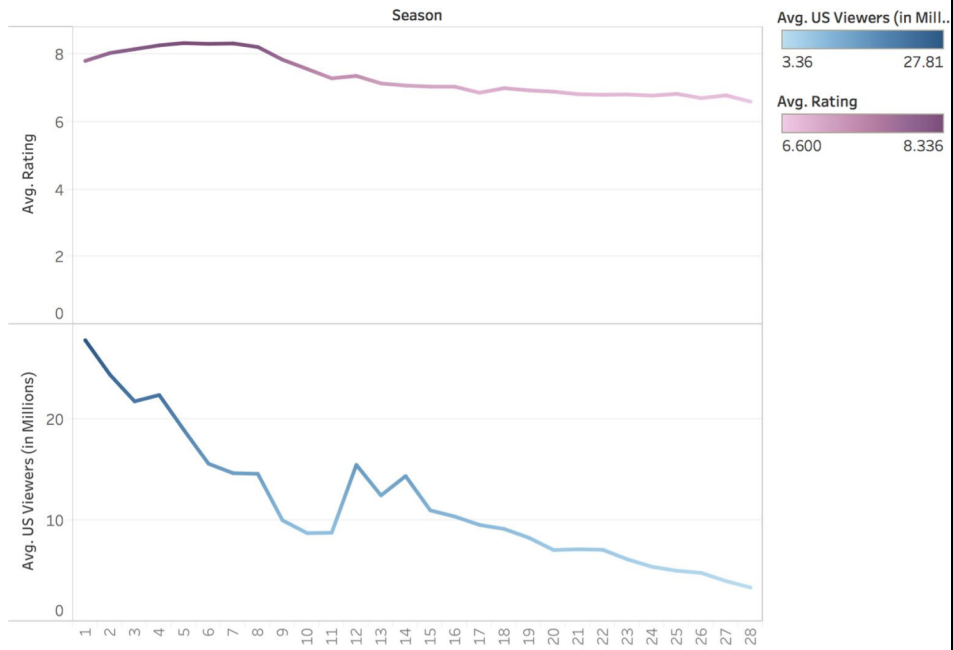
by Anand Upender



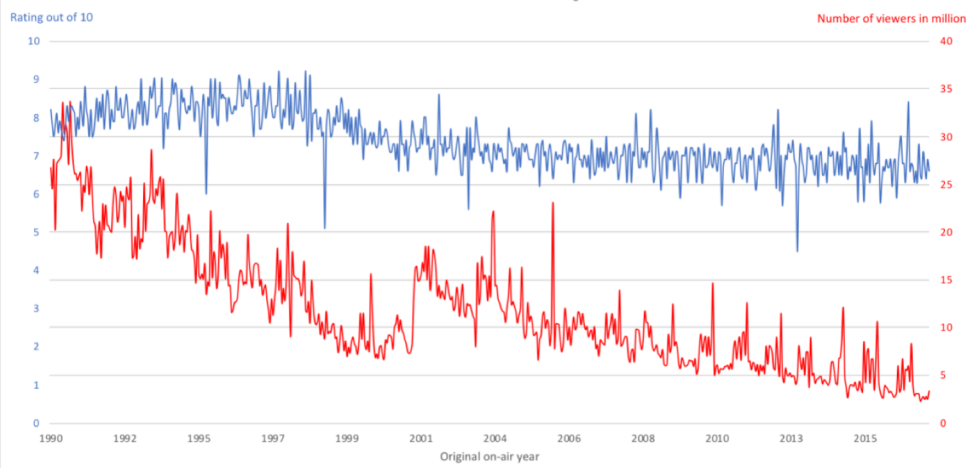
Graphed in Matplotlib. Touched up in Sketch.

Thanks to data.world

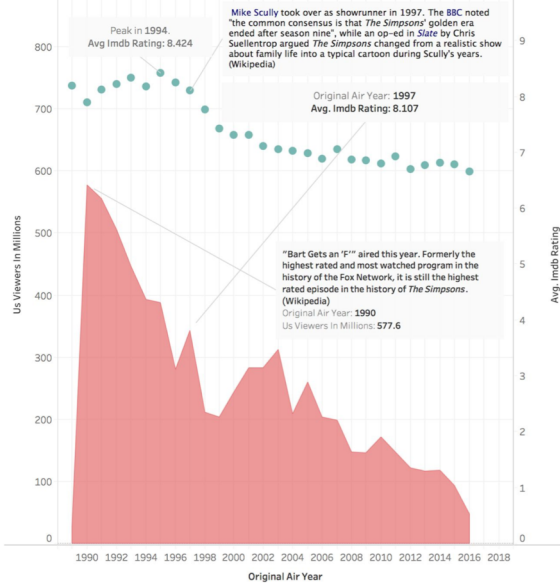
### The Simpsons Ratings and Viewership Over Time



### Number of U.S viewers and IMDB ratings of The Simpsons based on its original on-air year



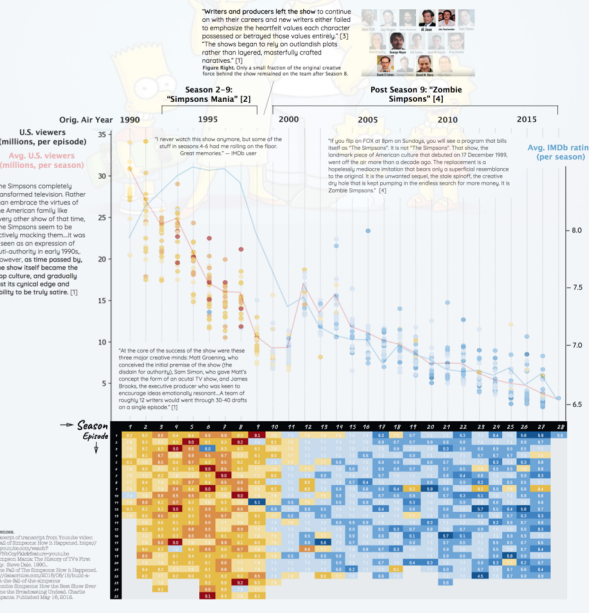
### The Simpsons US Viewers and Avg. Imdb Rating Every Original Air Year



Measure Names  
 ■ Avg. Imdb Rating  
 ■ Us Viewers in Millions

## THE SIMPSONS

How one of the most influential and longest running cartoon series on TV fared over time



References  
 [1] [Simpsons' 'Golden Era' Ended After Season 9, Says BBC](#)  
 [2] [The Simpsons: A History of TV's First](#)  
 [3] [The Simpsons: A History of TV's First](#)  
 [4] [The Simpsons: A History of TV's First](#)  
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# In-Class Review

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## Procedure

**Break into groups of 3**

**Present your visualization – in order by last name – 3 min each to describe what your visualization shows, and design choices.**

**Others should write down critique on sheet**

**We will keep time and tell you to switch**

**Critique in order by last name – rubric on next slide (~5 min each)**

- Tell author your critique.
- Give critiques to author

**Author take photos of critiques and add to A1 along with a short response (1 paragraph) to the feedback.**

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