

Interaction

Maneesh Agrawala

CS 448B: Visualization
Fall 2017

Interaction

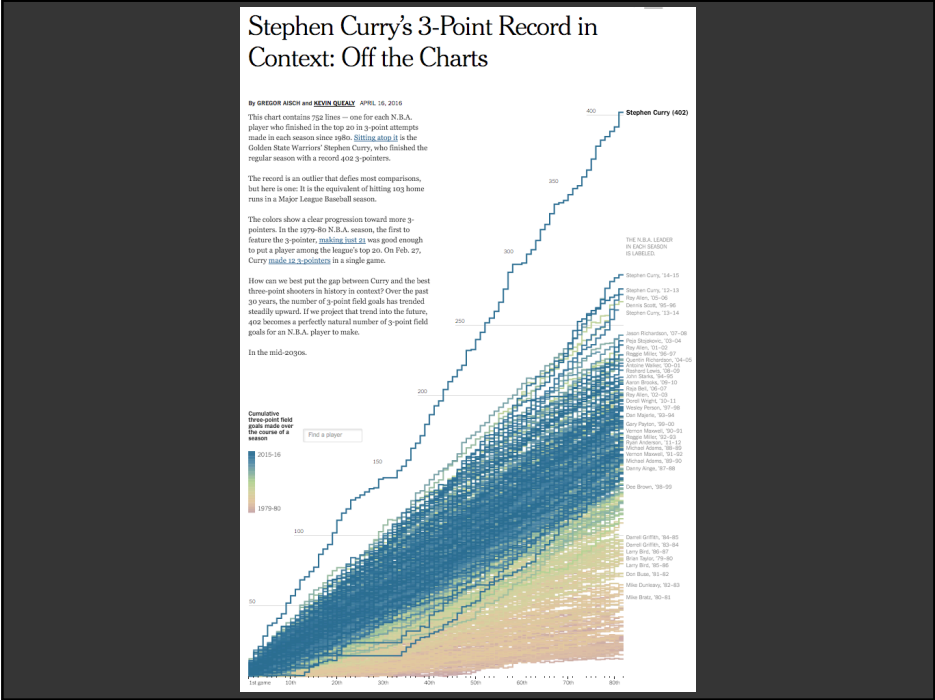
Maneesh Agrawala

CS 448B: Visualization
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Interaction

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Fall 2017



Last Time: Perception

Just noticeable difference

JND (Weber's Law)

$$\Delta S = k \frac{\Delta I}{I}$$

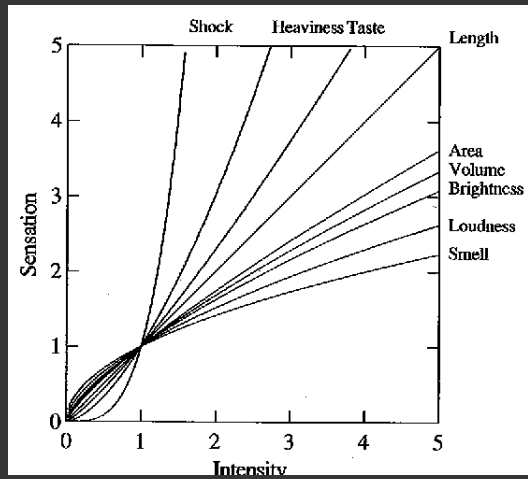
- Ratios more important than magnitude
- Most continuous variations in stimuli are perceived in discrete steps



Steven's power law

$$S = I^p$$

$p < 1$: underestimate
 $p > 1$: overestimate



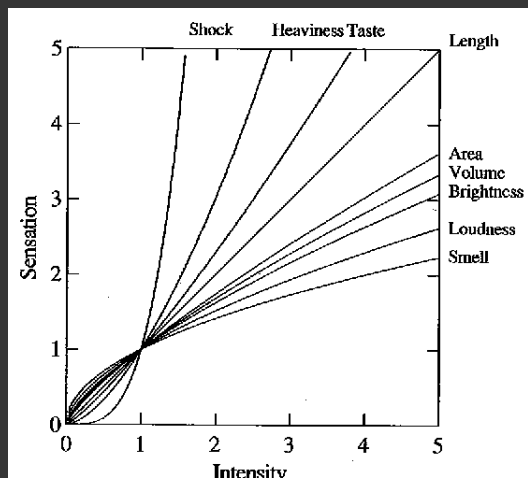
[graph from Wilkinson 99, based on Stevens 61]

Steven's power law

$$S = I^p$$

The law predicts *bias*:
 the deviation of
 population-averaged
 estimates from the true
 values.

It doesn't necessarily
 predict *error*! What if
 length averages to the
 true value but most
 estimates exhibit high
 deviation?



[graph from Wilkinson 99, based on Stevens 61]

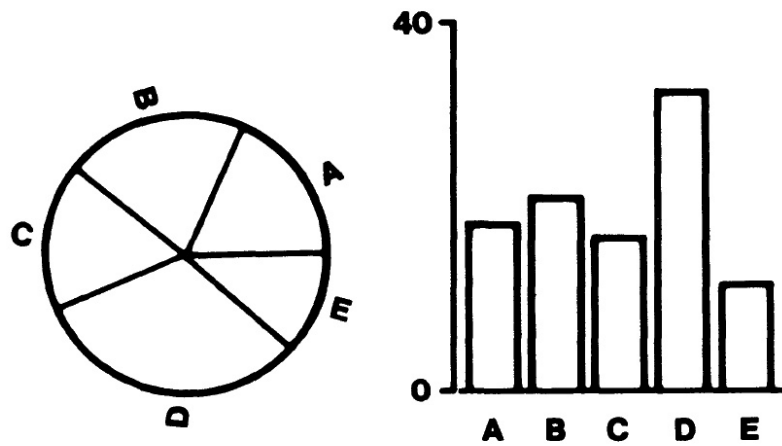


Figure 3. Graphs from position-angle experiment.

[Cleveland and McGill 84]

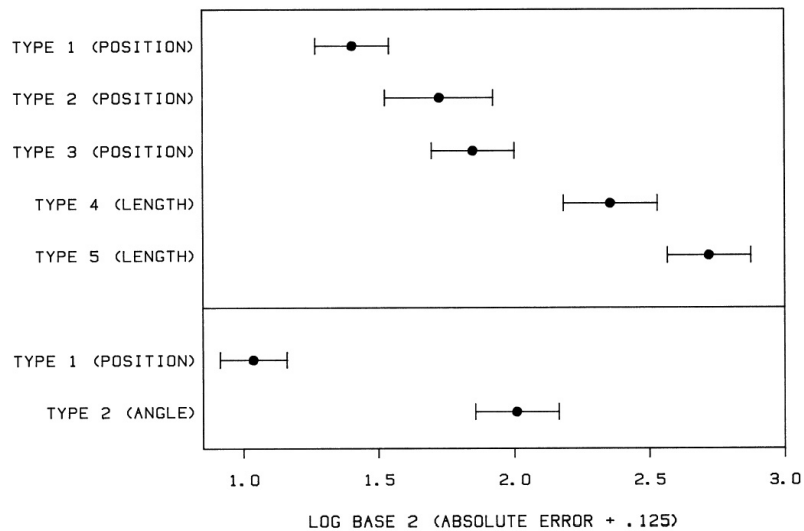


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

[Cleveland and McGill 84]

Relative magnitude estimation

Most accurate



Position (common) scale
Position (non-aligned) scale



Length



Slope



Angle



Area



Volume

Least accurate



Color hue-saturation-density

Gestalt

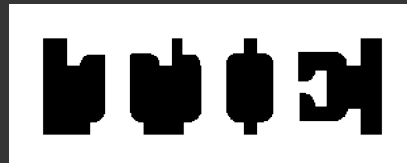
Principles

- figure/ground
- proximity
- similarity
- symmetry
- connectedness
- continuity
- closure
- common fate
- transparency

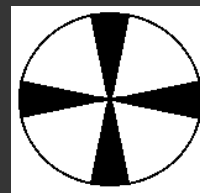
Figure/Ground



Ambiguous



Principle of surroundedness



Principle of relative size

<http://www.aber.ac.uk/media/Modules/MC10220/visper06.html>

Figure/Ground



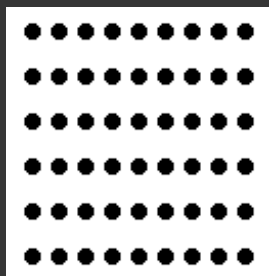
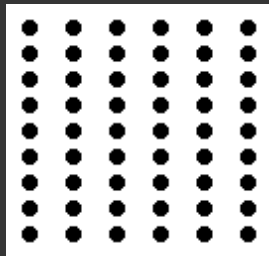
Ambiguous



Unambiguous

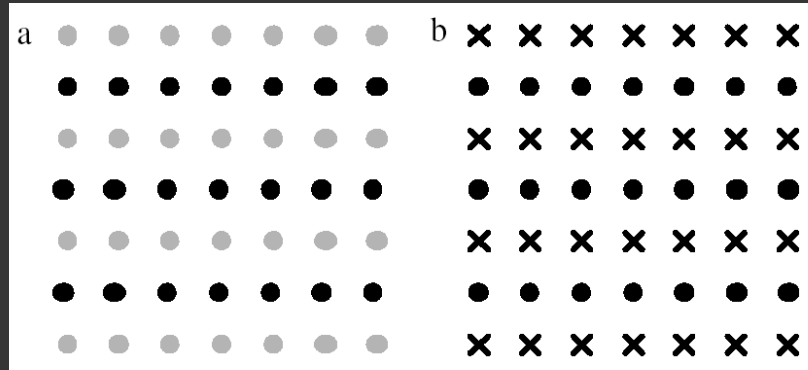
<http://www.aber.ac.uk/media/Modules/MC10220/visper06.html>

Proximity



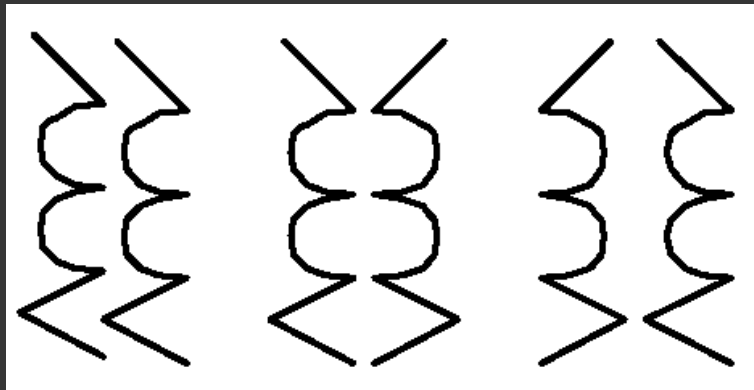
[Ware 00]

Similarity



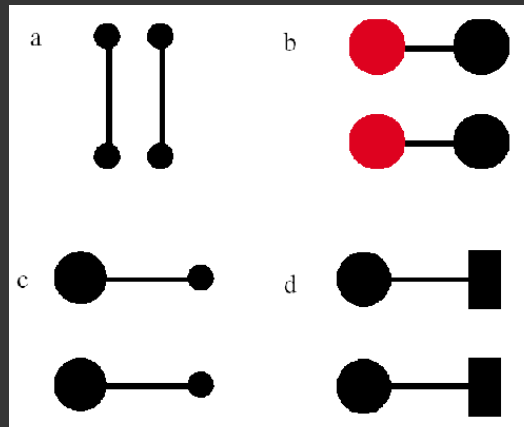
Rows dominate due to similarity [from Ware 04]

Symmetry



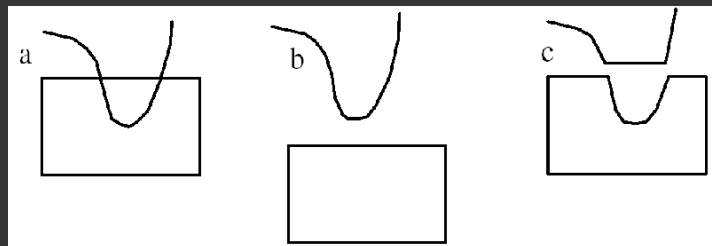
Bilateral symmetry gives strong sense of figure [from Ware 04]

Connectedness

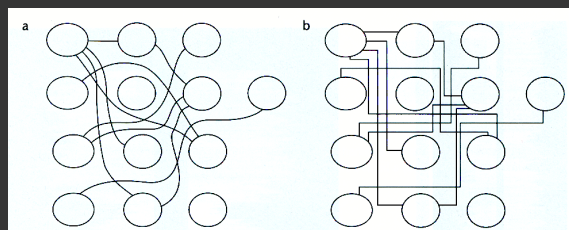


Connectedness overrules proximity, size, color shape [from Ware 04]

Continuity

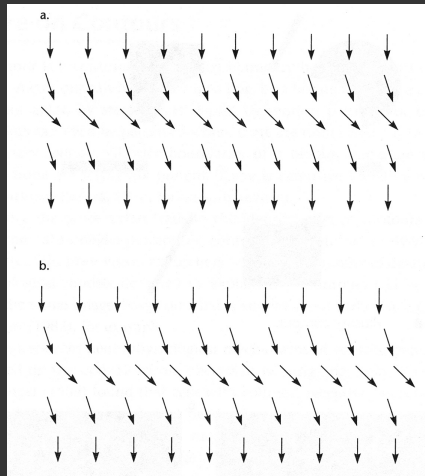


We prefer smooth not abrupt changes [from Ware 04]



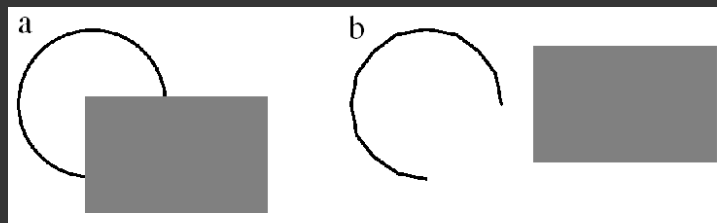
Connections are clearer with smooth contours [from Ware 04]

Continuity: Vector fields

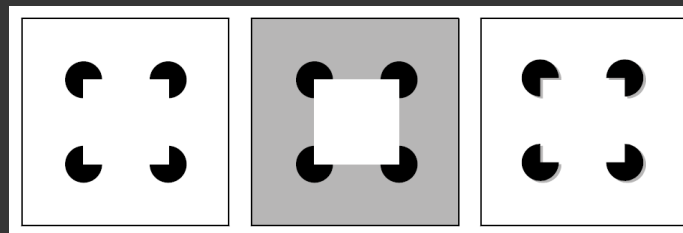


Prefer field that shows smooth continuous contours [from Ware 04]

Closure

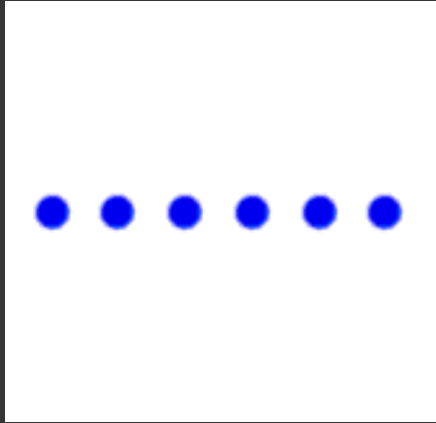


We see a circle behind a rectangle, not a broken circle [from Ware 04]



Illusory contours [from Durand 02]

Common fate



Dots moving together are grouped

<http://coe.sdsu.edu/eet/articles/visualperc1/start.htm>

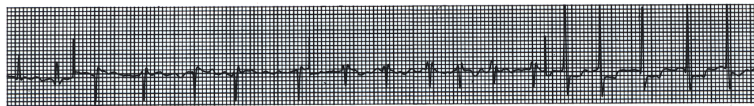
Transparency



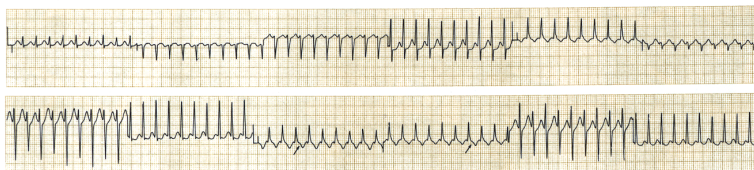
Requires continuity and proper color correspondence [from Ware 04]

Layering and Small Multiples

Layering: Gridlines

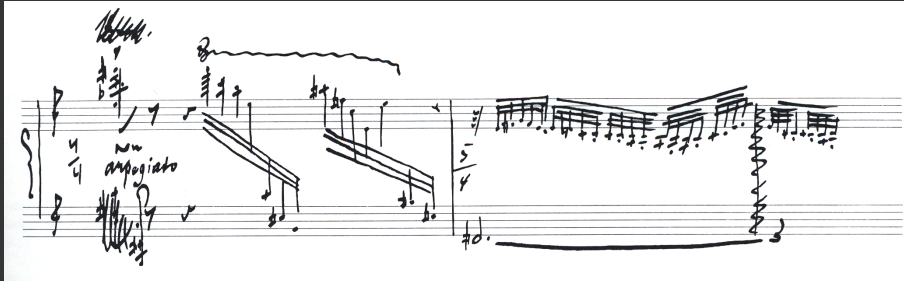
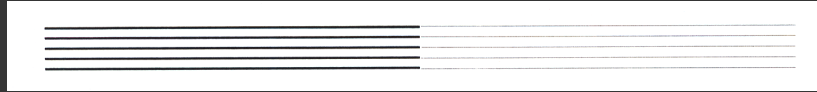


Signal and background compete above, as an electrocardiogram trace-line becomes caught up in a thick grid. Below, the screened-down grid stays behind traces from each of 12 monitoring leads:⁴



Electrocardiogram tracelines [from Tufte 90]

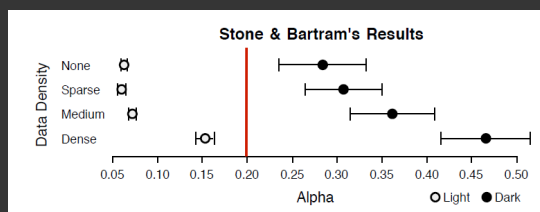
Layering: Gridlines



Stravinsky score [from Tufte 90]

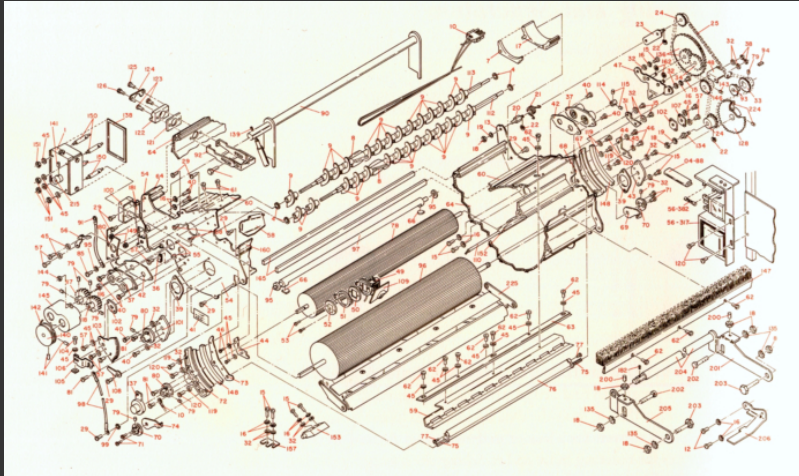
Setting Gridline Contrast

How light can gridlines be and remain visible?
How dark can gridlines be and not distract?



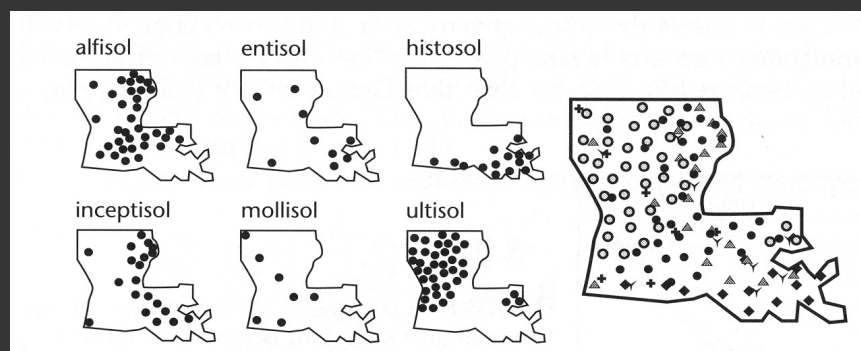
Safe setting:
20% Alpha
[Stone & Bartram 2009]

Layering: Color and line width



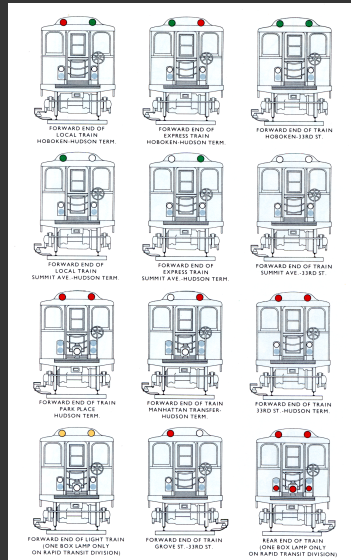
IBM Series III Copier [from Tufte 90]

Small multiples



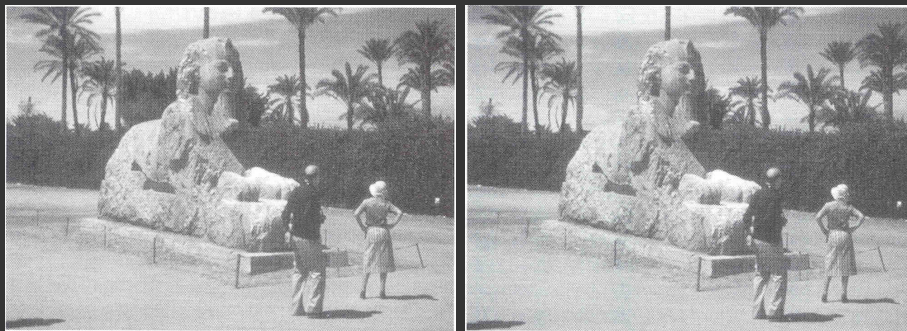
[Figure 2.11, p. 38, MacEachren 95]

Small multiples



Operating trains. Redrawn by Tufte to emphasize colored lights. [from Tufte 90]

Change blindness



[Example from Palmer 99, originally due to Rock]

Change detection



Change detection



Rensink's demonstration



<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

Summary

Choosing effective visual encodings requires knowledge of visual perception

Visual features/attributes

- Individual attributes often preattentive
- Multiple attributes may be separable, often integral

Gestalt principles provide higher level design guidelines

We don't always see everything that is there

Announcements

Assignment 2: Exploratory Data Analysis

Use **Tableau** to formulate & answer questions

First steps

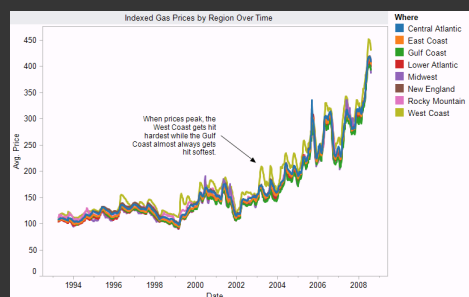
- Step 1: Pick a domain
- Step 2: Pose questions
- Step 3: Find data
- Iterate

Create visualizations

- Interact with data
- Question will evolve
- Tableau

Make notebook

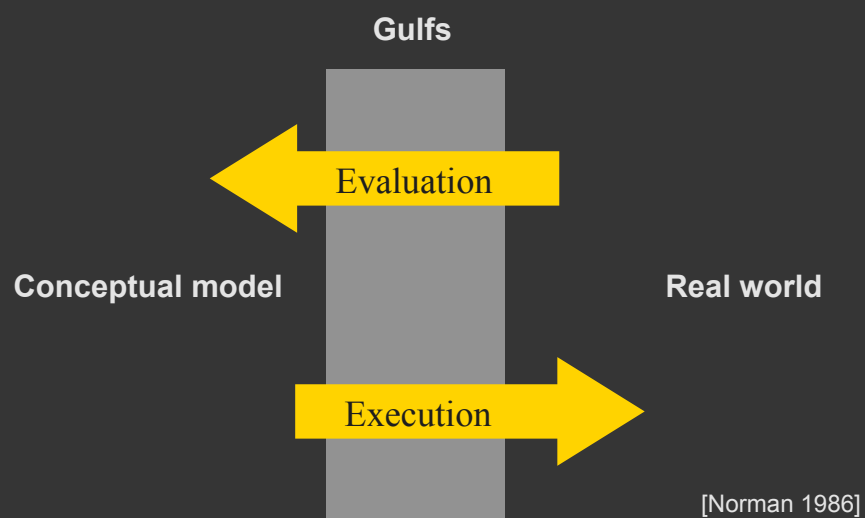
- Keep record of all steps you took to answer the questions



Due before class on Oct 16, 2017

Interaction

Gulfs of execution & evaluation



Gulf of Execution

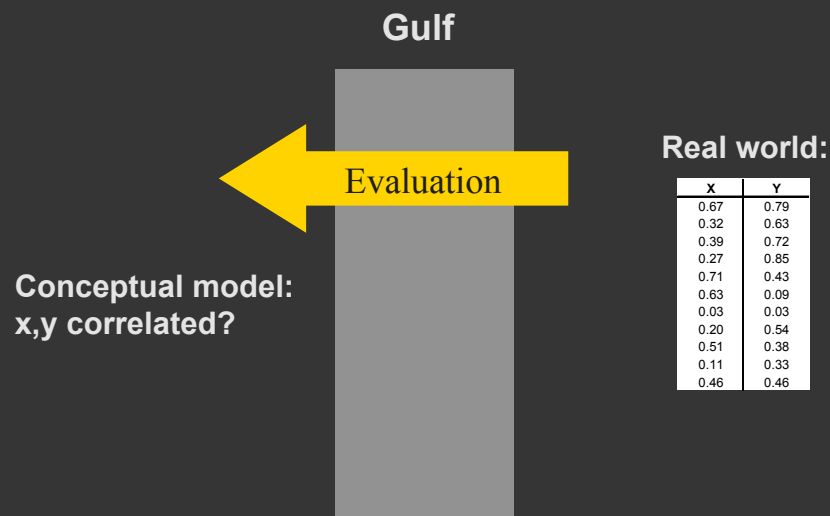
The difference between the user's intentions and the allowable actions.

Gulf of Evaluation

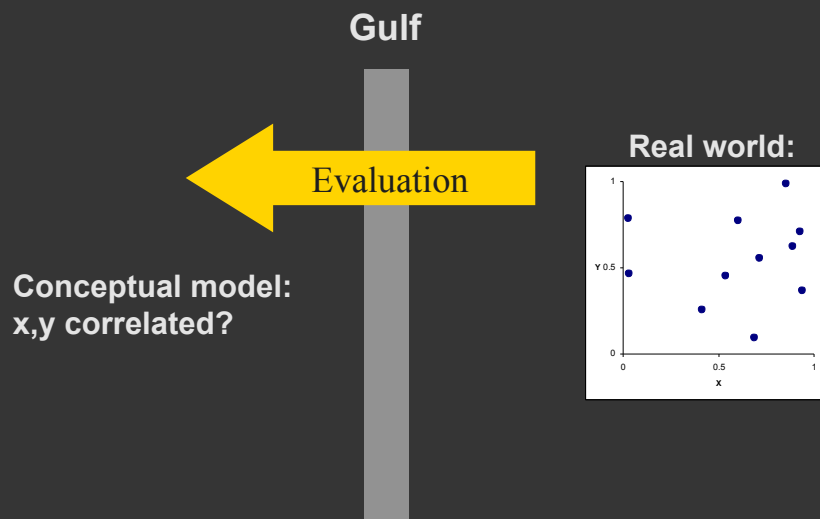
The amount of effort that the person must exert to interpret the state of the system and to determine how well the expectations and intentions have been met.

[Norman 1986]

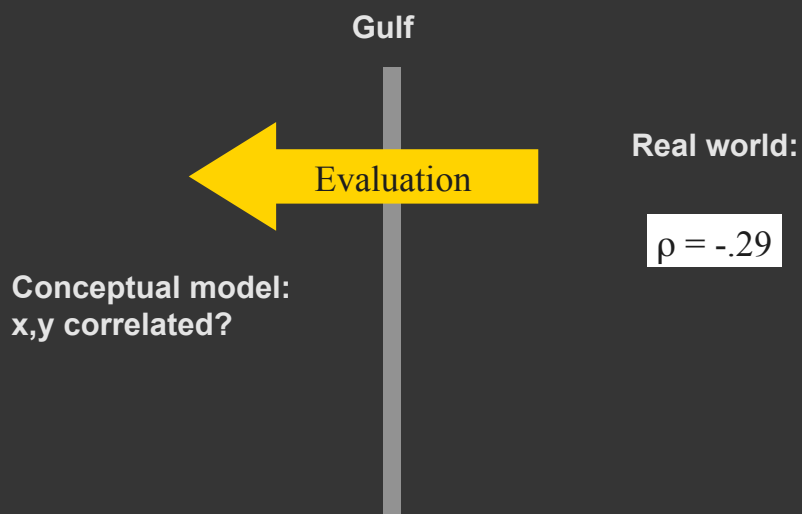
Gulf of evaluation



Gulf of evaluation

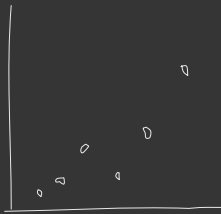


Gulf of evaluation



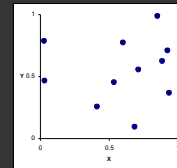
Gulf of execution

Conceptual model:
Draw a scatterplot



Gulf

Execution

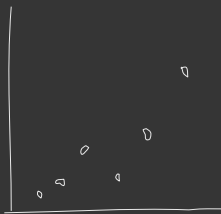


Real world

Move 90 30
Rotate 35
Pen down
...

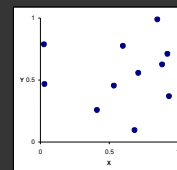
Gulf of execution

Conceptual model:
Draw a scatterplot

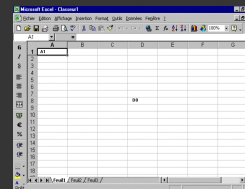


Gulf

Execution



Real world



Topics

Early interactive systems

Brushing and linking

Dynamic queries

Generalized selections

Early Systems

J	F	M	A	M	J	J	A	S	O	N	D		
26	21	26	28	20	20	20	20	20	40	15	40	1	% CLIENTELE FEMALE
69	70	77	71	37	36	39	39	55	60	68	72	2	% ——— LOCAL
7	6	3	6	23	14	19	14	9	6	8	8	3	% ——— U.S.A.
0	0	0	0	8	6	6	4	2	12	0	0	4	% ——— SOUTH AMERICA
20	15	14	15	23	27	22	30	27	19	19	17	5	% ——— EUROPE
1	0	0	8	6	4	6	4	2	1	0	1	6	% ——— M.EAST, AFRICA
3	10	6	0	3	13	8	9	5	2	5	2	7	% ——— ASIA
78	80	85	86	85	87	70	76	87	85	87	80	8	% BUSINESSMEN
22	20	15	14	15	13	30	24	13	15	13	20	9	% TOURISTS
70	70	75	74	69	68	74	75	68	68	64	75	10	% DIRECT RESERVATIONS
20	18	19	17	27	27	19	19	26	27	21	15	11	% AGENCY ———
10	12	6	9	4	5	7	6	6	5	15	10	12	% AIR CREWS
2	2	4	2	2	1	1	2	2	4	2	5	13	% CLIENTS UNDER 20 YEARS
25	27	37	35	25	25	27	28	24	30	24	30	14	% ——— 20-35 ———
48	49	42	48	54	55	53	57	55	46	55	43	15	% ——— 35-55 ———
25	22	17	15	19	19	19	19	19	20	19	22	16	% ——— MORE THAN 55 ———
163	167	166	174	152	155	145	170	157	174	165	156	17	PRICE OF ROOMS
1.65	1.71	1.65	1.91	1.90	2.	1.54	1.60	1.73	1.82	1.66	1.44	18	LENGTH OF STAY
67	82	70	83	74	77	56	62	90	92	78	55	19	% OCCUPANCY
			X	X	X			X	X	X	X	20	CONVENTIONS

[Graphics and Graphic Information Processing, Bertin 81]

Bertin Matrices

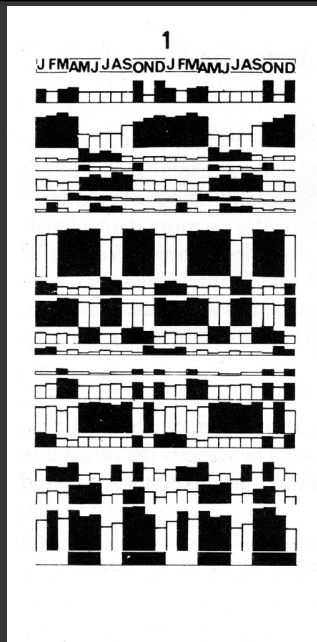
Research question



Table



1. Encode table cells visually
2. Group similar rows and columns to reveal patterns



[Graphics and Graphic Information Processing, Bertin 81]

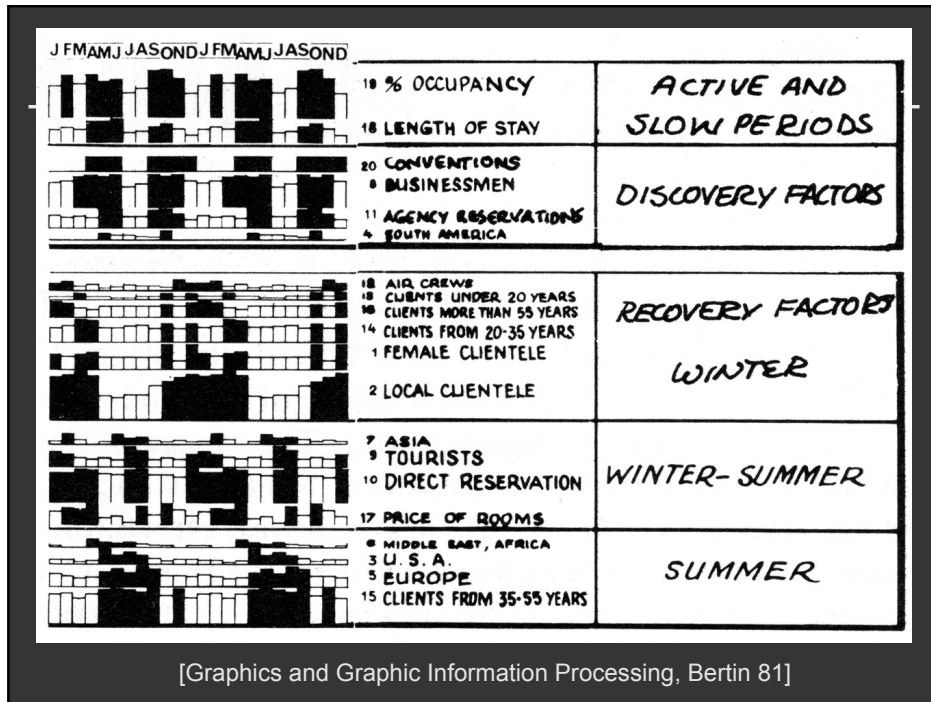
Group similar rows and columns

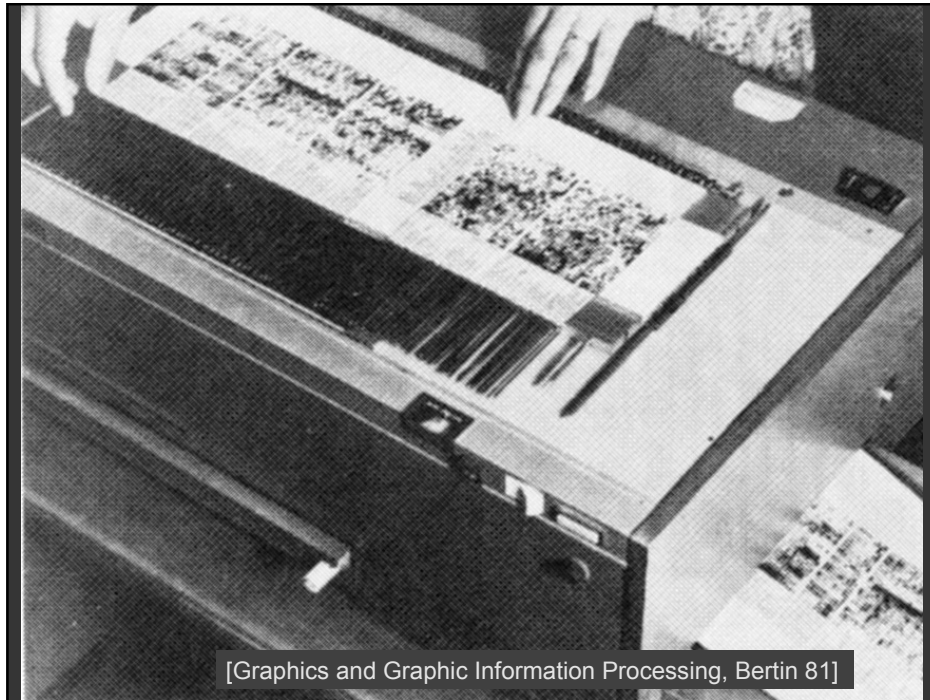
Choose a row with a particular visual aspect.
Move to extremity of matrix.

Move similar rows close, opposite rows to
bottom. (Creates two opposing groups and a
middle group)

Repeat for columns

Iterate



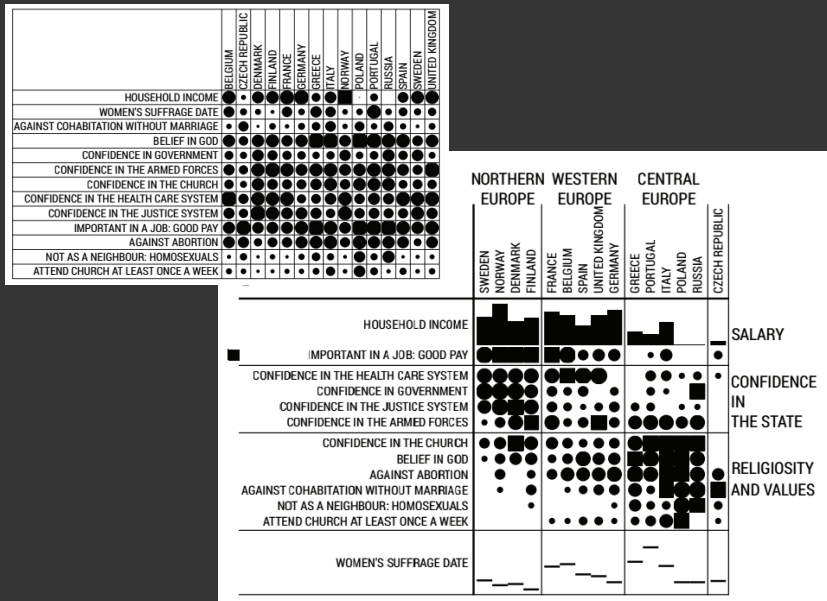


	Bel	Cze	Den	Fin	Fra	Ger	Gre	Ita	Nor	Pol	Por	Rus	Spa	Swe	Uni
Household in	268	169	246	257	283	287	204	231	415	319	152	228	262	269	
Women's suf	194	192	191	190	194	191	195	194	191	191	197	191	193	192	192
Against coha	12	42	4	18	8	20	30	46	12	39	17	39	16	6	19
Belief in God	61	36	63	69	52	63	93	91	56	96	86	77	76	46	65
Confidence	32	21	55	42	34	29	22	28	51	23	30	60	35	54	19
Confidence	50	34	72	83	73	58	70	75	57	63	75	73	57	41	89
Confidence	36	20	63	47	41	40	52	67	44	65	67	67	31	39	36
Confidence	91	42	75	73	78	34	39	54	74	44	58	51	79	75	80
Confidence	50	35	87	73	56	58	50	36	78	44	48	41	42	69	51
Important in	60	85	54	58	58	73	94	76	56	93	88	93	77	62	75
Against abo	56	51	28	40	44	60	65	72	42	75	61	63	57	25	57
Not as a nei	7	22	5	12	5	16	30	21	6	52	21	61	5	7	10
Attend churc	15	13	5	7	11	12	19	35	9	54	25	8	21	9	17

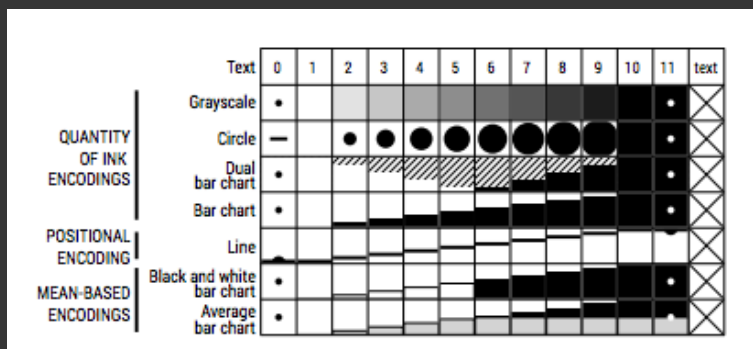
Bertifier [Perin 2014]

	BELGIUM	CZECH REPUBLIC	DENMARK	FINLAND	FRANCE	GERMANY	GREECE	ITALY	NORWAY	POLAND	PORTUGAL	RUSSIA	SPAIN	SWEDEN	UNITED KINGDOM
HOUSEHOLD INCOME	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
WOMEN'S SUFFRAGE DATE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
AGAINST COHABITATION WITHOUT MARRIAGE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
BELIEF IN GOD	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN GOVERNMENT	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE ARMED FORCES	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE CHURCH	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE HEALTH CARE SYSTEM	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
CONFIDENCE IN THE JUSTICE SYSTEM	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
IMPORTANT IN A JOB: GOOD PAY	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
AGAINST ABORTION	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
NOT AS A NEIGHBOUR: HOMOSEXUALS	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
ATTEND CHURCH AT LEAST ONCE A WEEK	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Bertifier [Perin 2014]



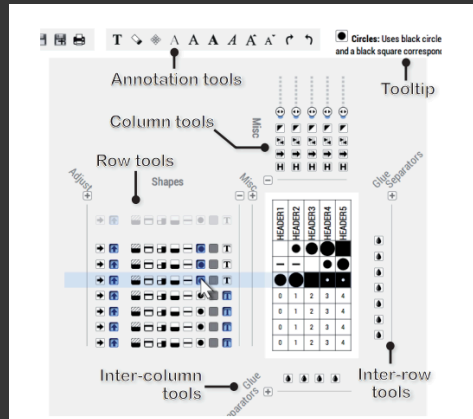
Visual encodings



Quantity of ink is proportional to the normalized data value

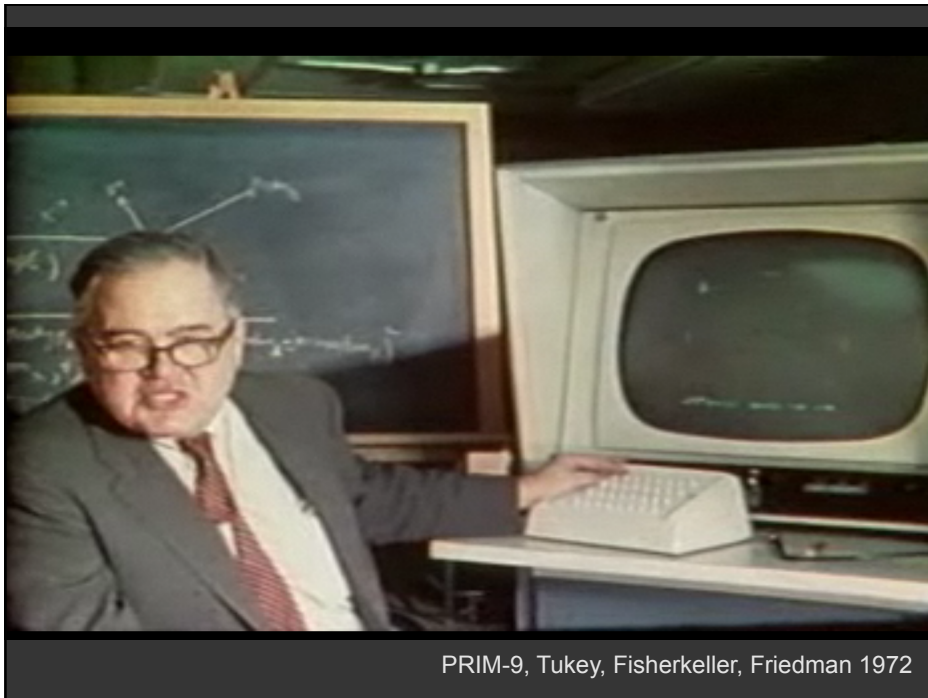
Reordering methods

Manual



Automatic

bertier.com



PRIM-9, Tukey, Fisherkeller, Friedman 1972



Pointing

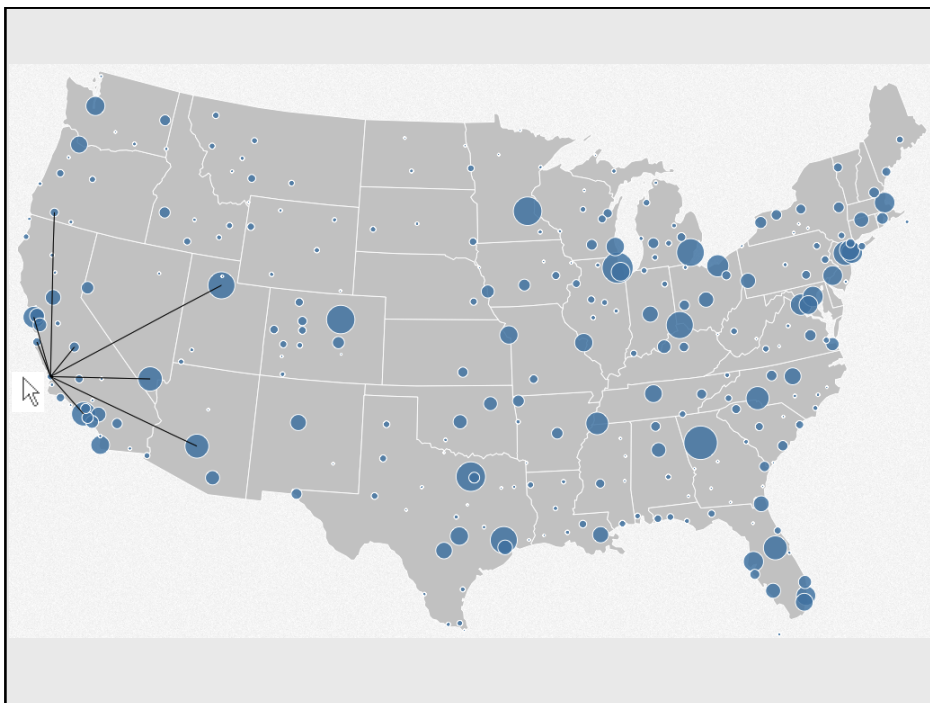
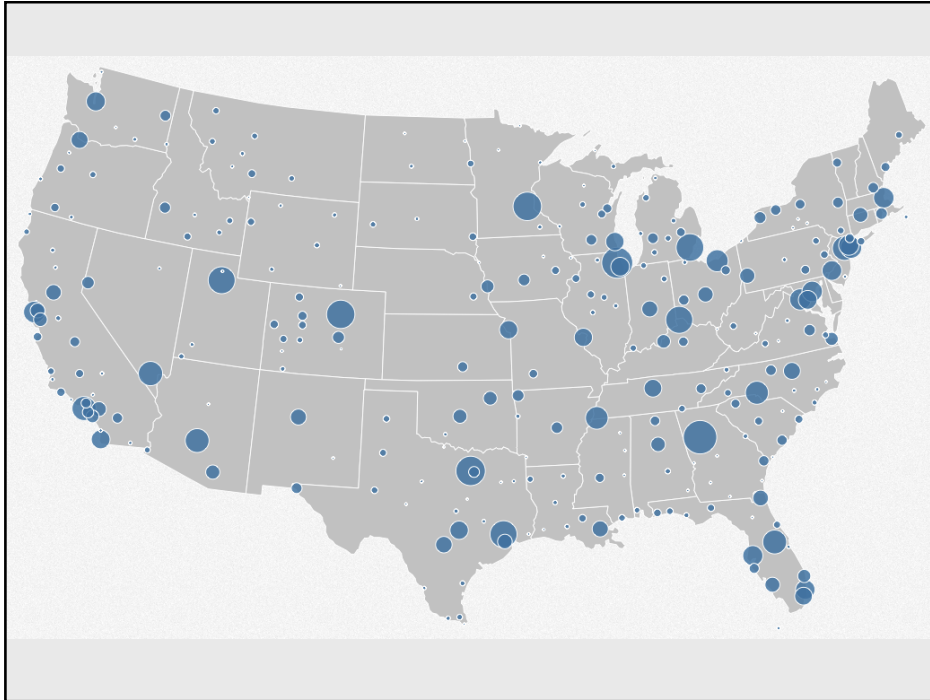
Basic Pointing Methods

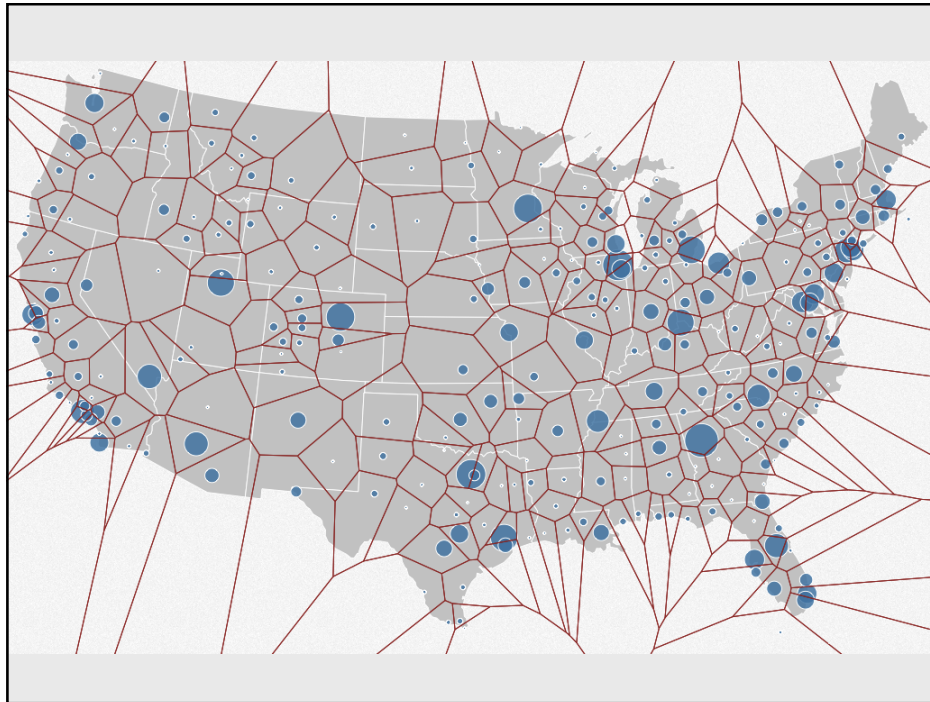
Point Selection

Mouse Hover / Click

Touch / Tap

Select Nearby Element (e.g., Bubble Cursor)





Basic Pointing Methods

Point Selection

Mouse Hover / Click

Touch / Tap

Select Nearby Element (e.g., Bubble Cursor)

Region Selection

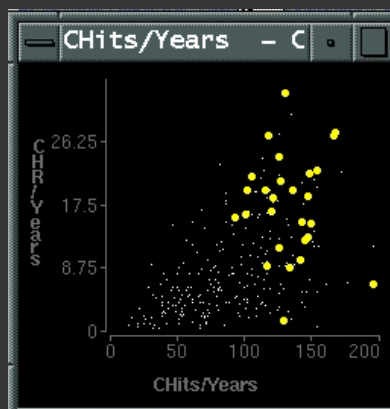
Rubber-band or Lasso

Area Cursors (“Brushes”)

Brushing and Linking

Highlighting

Focus user attention on a subset of the data within one graph [from Wills 95]

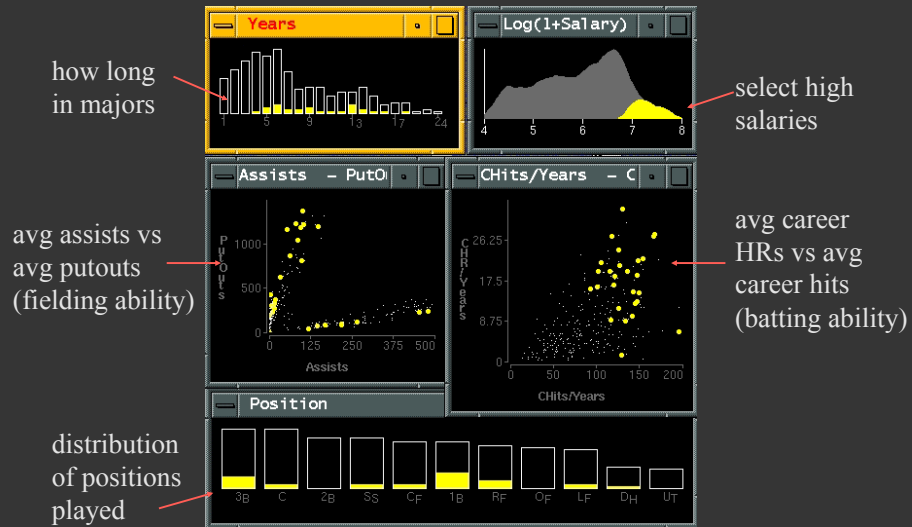


Brushing

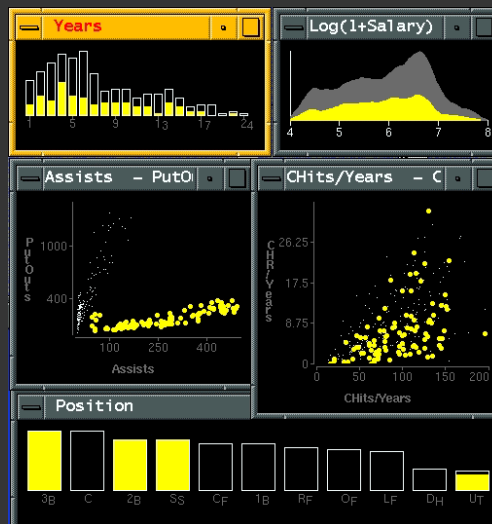
- Interactively select subset of data
- See selected data in other views
- Two things (normally views) must be *linked* to allow for brushing



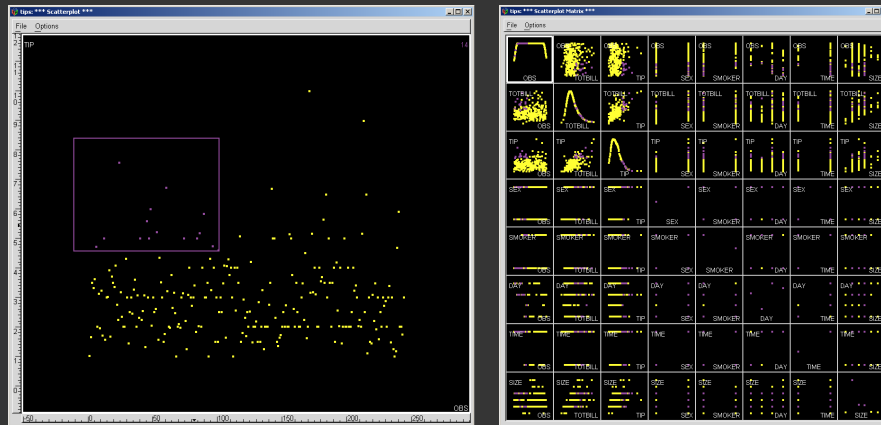
Baseball statistics [from Wills 95]



Linking assists to positions



GGobi: Brushing



<http://www.ggobi.org/>