

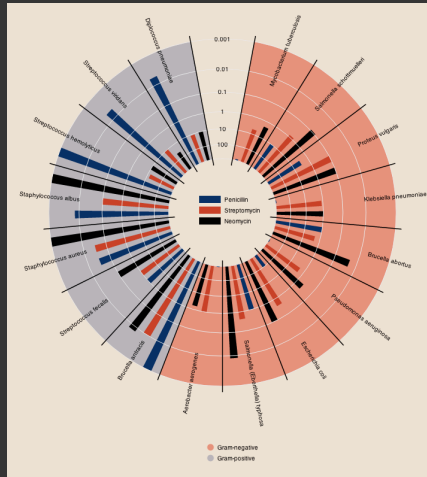
# Perception

*Maneesh Agrawala*

CS 448B: Visualization  
Fall 2017

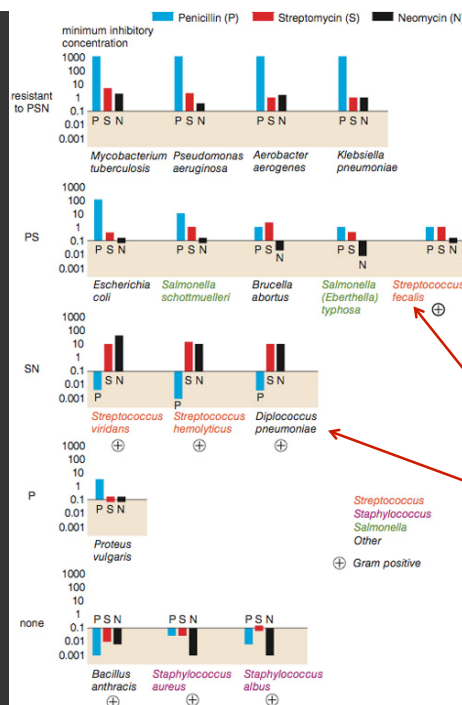
**Last Time:  
Exploratory Data Analysis**

# Will Burtin, 1951



Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
<i>Aerobacter aerogenes</i>	870	1	1.6	-
<i>Brucella abortus</i>	1	2	0.02	-
<i>Bacillus anthracis</i>	0.001	0.01	0.007	+
<i>Diplococcus pneumoniae</i>	0.005	11	10	+
<i>Escherichia coli</i>	100	0.4	0.1	-
<i>Klebsiella pneumoniae</i>	850	1.2	1	-
<i>Mycobacterium tuberculosis</i>	800	5	2	-
<i>Proteus vulgaris</i>	3	0.1	0.1	-
<i>Pseudomonas aeruginosa</i>	850	2	0.4	-
<i>Salmonella (Eberthella) typhosa</i>	1	0.4	0.008	-
<i>Salmonella schottmuelleri</i>	10	0.8	0.09	-
<i>Staphylococcus albus</i>	0.007	0.1	0.001	+
<i>Staphylococcus aureus</i>	0.03	0.03	0.001	+
<i>Streptococcus fecalis</i>	1	1	0.1	+
<i>Streptococcus hemolyticus</i>	0.001	14	10	+
<i>Streptococcus viridans</i>	0.005	10	40	+

How do the drugs compare?



How do the bacteria group with respect to antibiotic resistance?

Not a streptococcus!  
(realized ~30 yrs later)

Really a streptococcus!  
(realized ~20 yrs later)

Wainer & Lysen  
*American Scientist*, 2009

## Lessons

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### Exploratory Process

- 1 Construct graphics to address questions
- 2 Inspect “answer” and assess new questions
- 3 Repeat!

Transform the data appropriately (e.g., invert, log)

“Show data variation, not design variation”

-Tufte

## Formulating a Hypothesis

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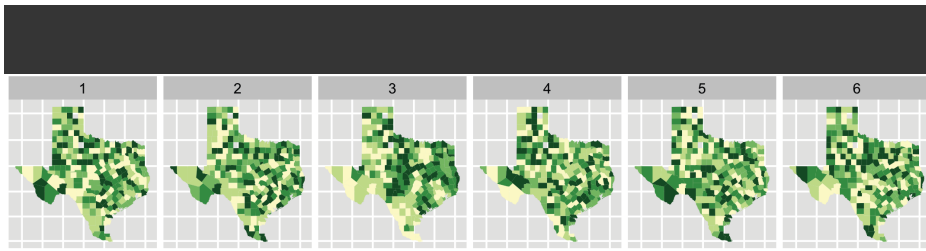
Null Hypothesis ( $H_0$ ):  $\mu_m = \mu_f$  (population)

Alternate Hypothesis ( $H_a$ ):  $\mu_m \neq \mu_f$  (population)

A statistical hypothesis test assesses the likelihood of the null hypothesis.

What is the probability of sampling the observed data assuming population means are equal?

This is called the  $p$  value

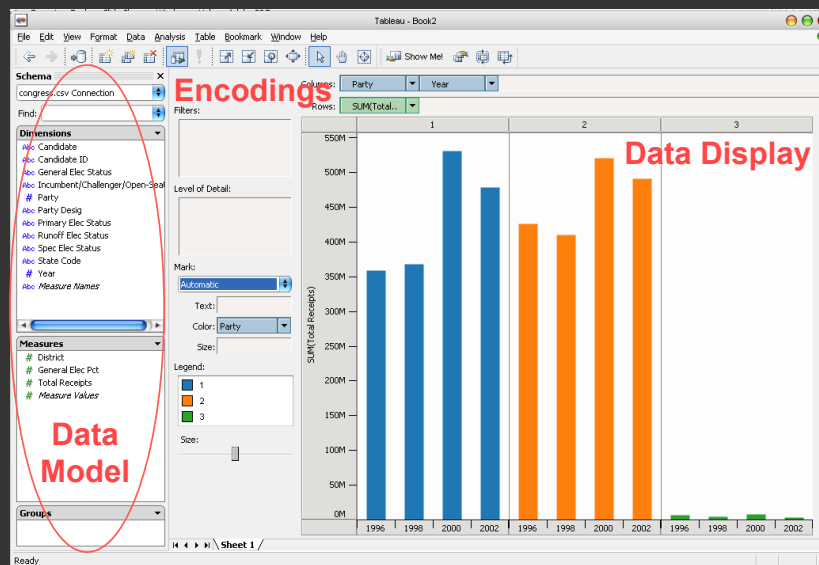


## Choropleth maps of cancer deaths in Texas.

One plot shows a real data sets. The others are simulated under the null hypothesis of spatial independence.

Can you spot the real data? If so, you have some evidence of spatial dependence in the data.

## Tableau



## **Polaris/Tableau Approach**

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**Insight: simultaneously specify both database queries and visualization**

**Choose data, then visualization, not vice versa**

**Use smart defaults for visual encodings**

**Recently: automate visualization design  
(ShowMe – Like APT)**

## **Specifying Table Configurations**

---

**Operands are names of database fields**

**Each operand interpreted as a set {...}**

**Data is either Ordinal or Quantitative**

**Three operators:**

- concatenation (+)

- cross product (x)

- nest (/)

## Table Algebra: Operands

**Ordinal fields:** interpret domain as a set that partitions table into rows and columns

**Quarter** = {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} →

Qtr1	Qtr2	Qtr3	Qtr4
95892	101760	105282	98225

**Quantitative fields:** treat domain as single element set and encode spatially as axes

**Profit** = {(Profit[-410,650])} →



## Concatenation (+) Operator

**Ordered union of set interpretations**

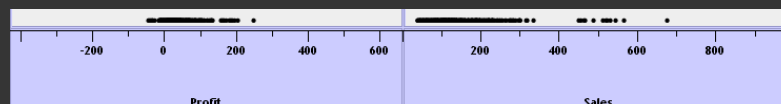
**Quarter + Product Type**

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} + {(Coffee), (Espresso)}

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4),(Coffee),(Espresso)}

Qtr1	Qtr2	Qtr3	Qtr4	Coffee	Espresso
48	59	57	53	151	21

**Profit + Sales** = {(Profit[-310,620]),(Sales[0,1000])}



## Cross (x) Operator

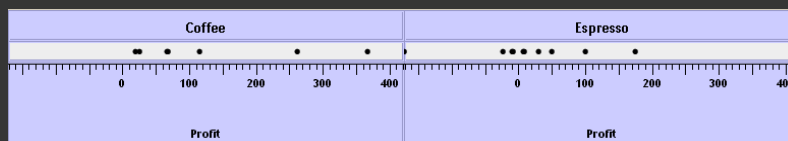
### Cross-product of set interpretations

#### Quarter x Product Type

= {(Qtr1,Coffee), (Qtr1, Tea), (Qtr2, Coffee), (Qtr2, Tea),  
(Qtr3, Coffee), (Qtr3, Tea), (Qtr4, Coffee), (Qtr4,Tea)}

Qtr1		Qtr2		Qtr3		Qtr4	
Coffee	Espresso	Coffee	Espresso	Coffee	Espresso	Coffee	Espresso
131	19	160	20	178	12	134	33

#### Product Type x Profit =



## Nest (/) Operator

### Cross-product filtered by existing records

#### Quarter x Month

creates twelve entries for each quarter.  
i.e., (Qtr1, December)

#### Quarter / Month

creates three entries per quarter based  
on tuples in database (not semantics)

## Polaris/Tableau Table Algebra

The operators (+, x, /) and operands (O, Q) provide an *algebra* for tabular visualization.

Algebraic statements are then mapped to:

Queries - selection, projection, group-by aggregation

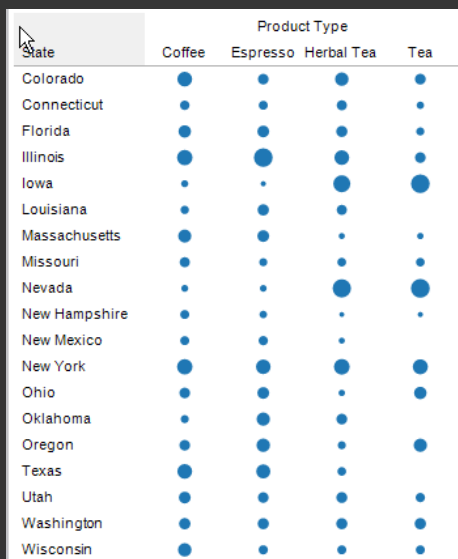
Visualizations - trellis plot partitions, visual encodings

In Tableau, users make statements via drag-and-drop

Note that this specifies operands NOT operators!

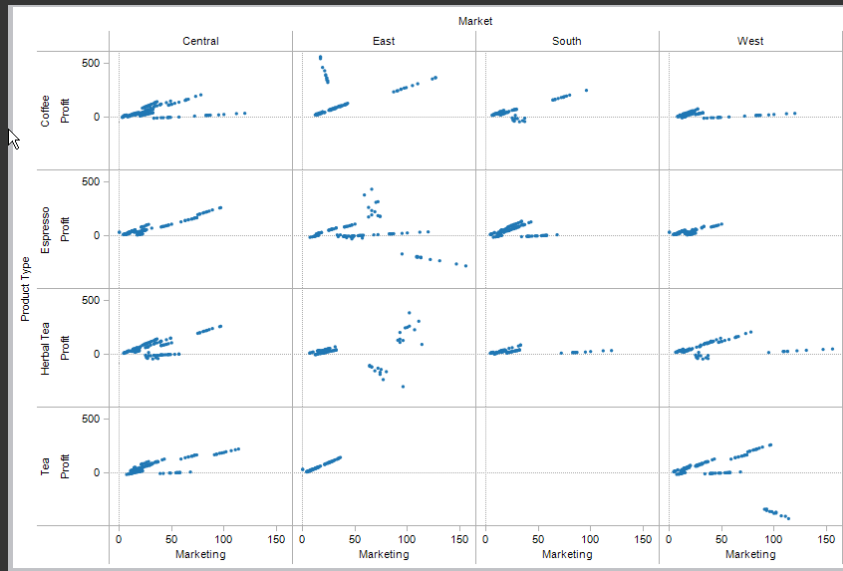
Operators are inferred by data type (O, Q)

## Ordinal - Ordinal

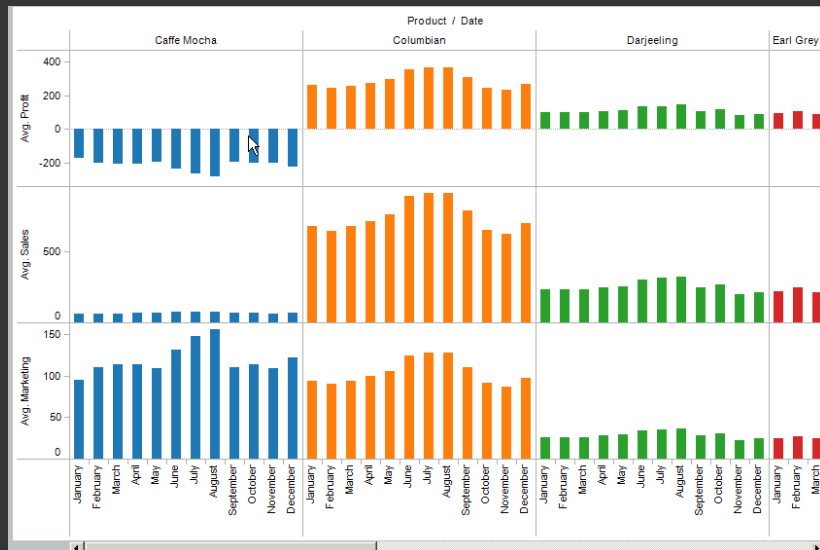




## Quantitative - Quantitative



## Ordinal - Quantitative



## Summary

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**Exploratory analysis may combine graphical methods, and statistics**

**Use questions to uncover more questions**

**Formal methods may be used to confirm**

**Interaction is essential for exploring large multidimensional datasets**

## Announcements

## Assignment 2: Exploratory Data Analysis

Use **Tableau** to formulate & answer questions

### First steps

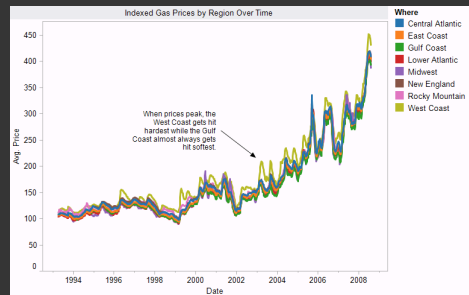
- Step 1: Pick a domain
- Step 2: Pose questions
- Step 3: Find data
- Iterate

### Create visualizations

- Interact with data
- Question will evolve
- Tableau

### Make notebook

- Keep record of all steps you took to answer the questions



Due before class on Oct 16, 2017

## Perception

## Mackinlay's ranking of encodings

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QUANTITATIVE	ORDINAL	NOMINAL
Position	Position	Position
Length	Density (Val)	Color Hue
Angle	Color Sat	Texture
Slope	Color Hue	Connection
Area (Size)	Texture	Containment
Volume	Connection	Density (Val)
Density (Val)	Containment	Color Sat
Color Sat	Length	Shape
Color Hue	Angle	Length
Texture	Slope	Angle
Connection	Area (Size)	Slope
Containment	Volume	Area
Shape	Shape	Volume

## Topics

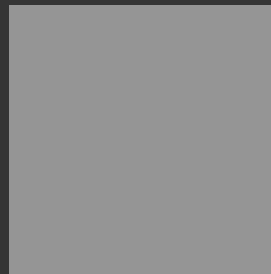
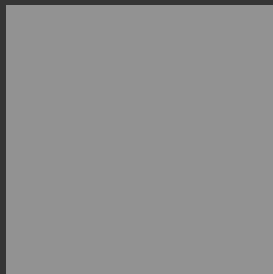
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Signal Detection  
Magnitude Estimation  
Pre-Attentive Visual Processing  
Using Multiple Visual Encodings  
Gestalt Grouping  
Change Blindness

# Detection

## Detecting brightness

---

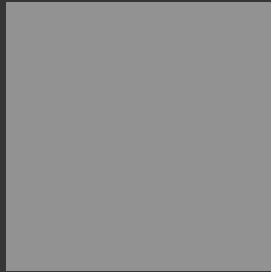


Which is brighter?

## Detecting brightness

---

(128, 128, 128)



(130, 130, 130)



Which is brighter?

## Just noticeable difference

---

JND (Weber's Law)

$$\Delta S = k \frac{\Delta I}{I}$$

- Ratios more important than magnitude
- Most continuous variations in stimuli are perceived in discrete steps



## Information in color and value

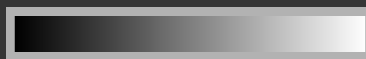
---

Value is perceived as ordered

∴ Encode ordinal variables (O)



∴ Encode continuous variables (Q) [not as well]



Hue is normally perceived as unordered

∴ Encode nominal variables (N) using color



## Steps in font size

---

Sizes standardized in 16<sup>th</sup> century

a a a a a a a a a a a a a a a a a

6 7 8 9 10 11 12 14 16 18 21 24 36 48 60 72

## Estimating Magnitude



Compare areas of circles



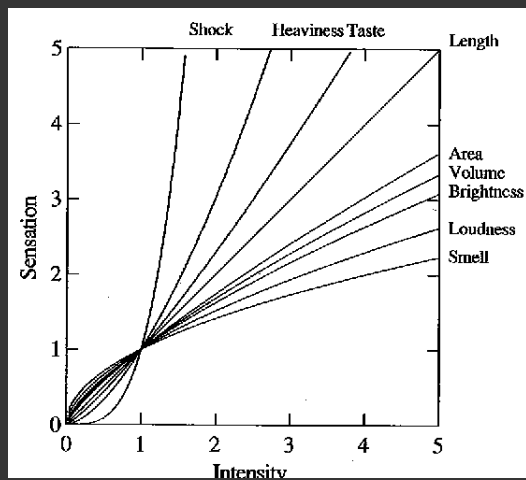


Compare lengths of bars

## Steven's power law

$$S = I^p$$

$p < 1$  : underestimate  
 $p > 1$  : overestimate



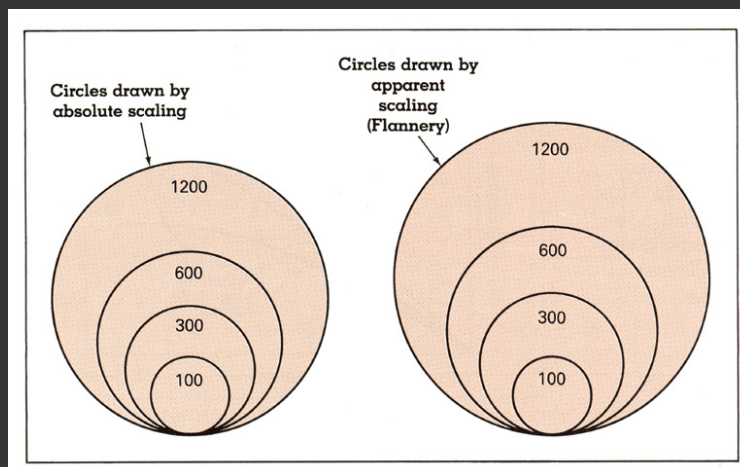
[graph from Wilkinson 99, based on Stevens 61]

## Exponents of power law

Sensation	Exponent
Loudness	0.6
Brightness	0.33
Smell	0.55 (Coffee) - 0.6 (Heptane)
Taste	0.6 (Saccharine) -1.3 (Salt)
Temperature	1.0 (Cold) – 1.6 (Warm)
Vibration	0.6 (250 Hz) – 0.95 (60 Hz)
Duration	1.1
Pressure	1.1
Heaviness	1.45
Electric Shock	3.5

[Psychophysics of Sensory Function, Stevens 61]

## Apparent magnitude scaling

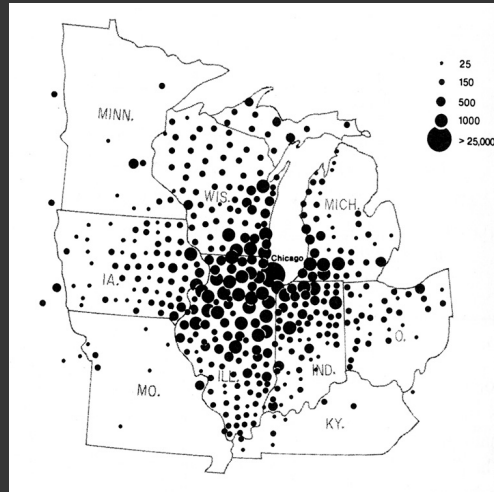


[Cartography: Thematic Map Design, Figure 8.6, p. 170, Dent, 96]

$$S = 0.98A^{0.87} \text{ [from Flannery 71]}$$

## Proportional symbol map

Newspaper Circulation



[Cartography: Thematic Map Design, Figure 8.8, p. 172, Dent, 96]

## Graduated sphere map

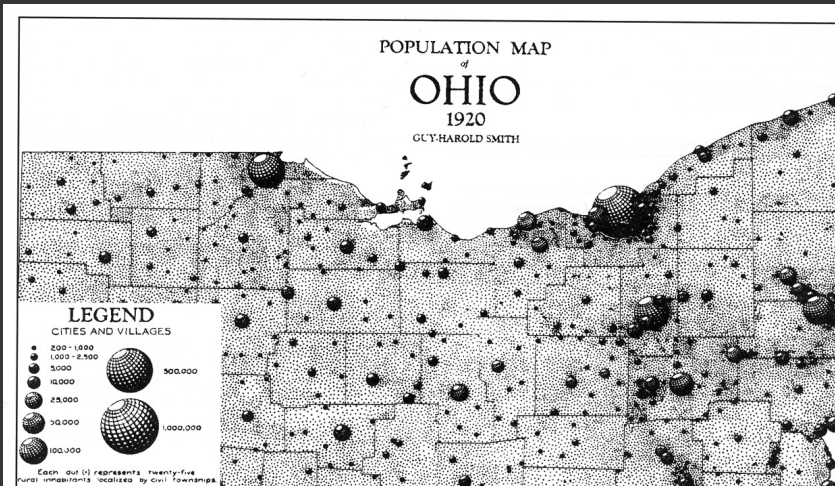


FIGURE 7.4. An eye-catching map created using three-dimensional geometric symbols. (After Smith, 1928. First published in *The Geographical Review*, 18(3), plate 4. Reprinted with permission of the American Geographical Society.)

# Cleveland and McGill

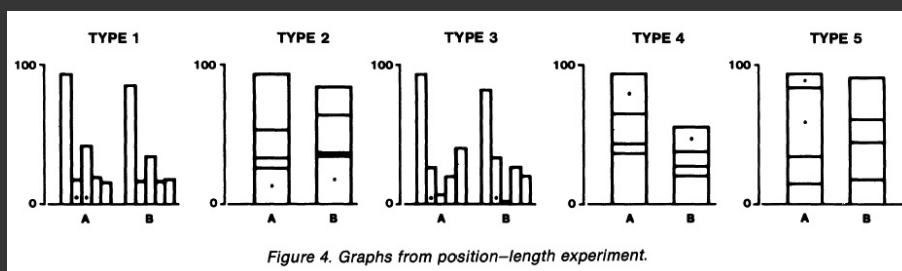


Figure 4. Graphs from position-length experiment.

[Cleveland and McGill 84]

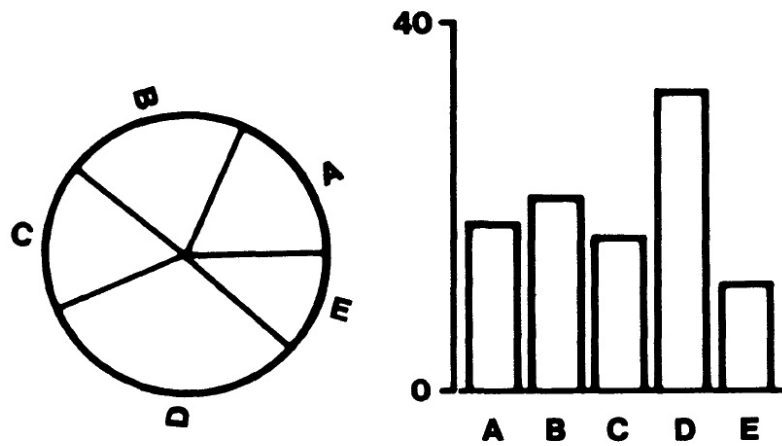


Figure 3. Graphs from position-angle experiment.

[Cleveland and McGill 84]

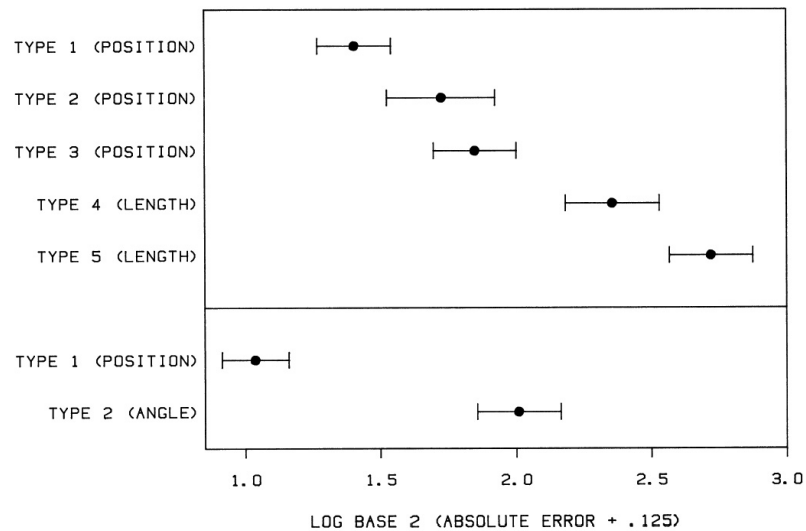


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

[Cleveland and McGill 84]

## Relative magnitude estimation

Most accurate



Least accurate



Position (common) scale  
Position (non-aligned) scale



Length



Slope



Angle



Area



Volume



Color hue-saturation-density

## Mackinlay's ranking of encodings

### QUANTITATIVE

Position  
Length  
Angle  
Slope  
Area (Size)  
Volume  
Density (Val)  
Color Sat  
Color Hue  
Texture  
Connection  
Containment  
Shape

### ORDINAL

Position  
Density (Val)  
Color Sat  
Color Hue  
Texture  
Connection  
Containment  
Length  
Angle  
Slope  
Area (Size)  
Volume  
Shape

### NOMINAL

Position  
Color Hue  
Texture  
Connection  
Containment  
Density (Val)  
Color Sat  
Shape  
Length  
Angle  
Slope  
Area  
Volume

Conjectured *effectiveness* of visual encodings

## Preattentive vs. Attentive

### How many 3's

---

1281768756138976546984506985604982826762  
9809858458224509856458945098450980943585  
9091030209905959595772564675050678904567  
8845789809821677654876364908560912949686

[based on slide from Stasko]

## How many 3's

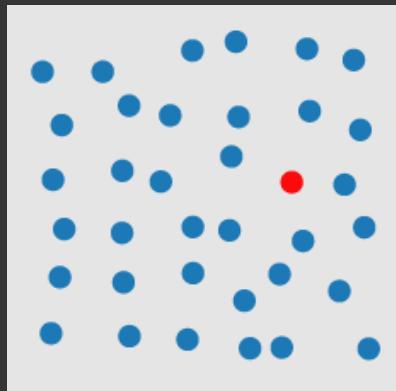
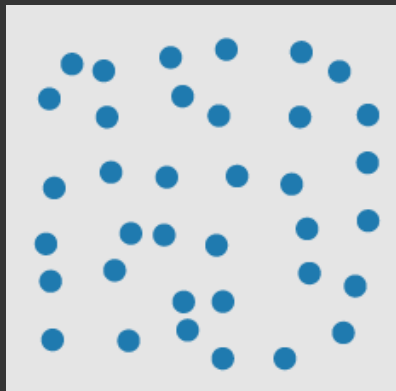
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1281768756138976546984506985604982826762  
9809858458224509856458945098450980943585  
9091030209905959595772564675050678904567  
8845789809821677654876364908560912949686

[based on slide from Stasko]

## Visual pop-out: Color

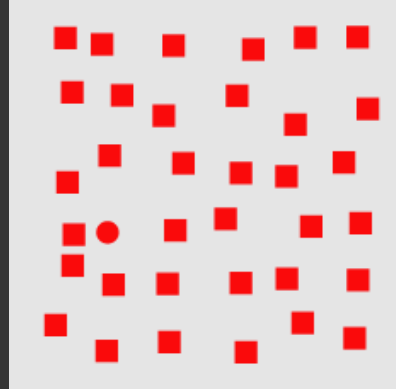
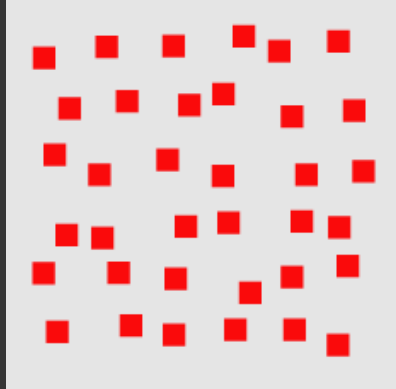
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<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

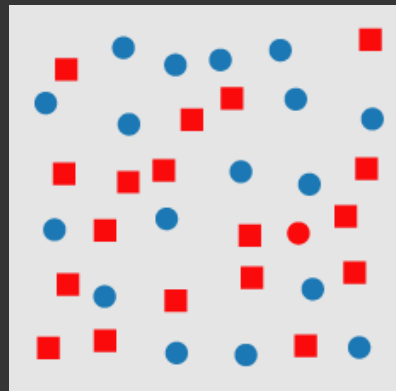
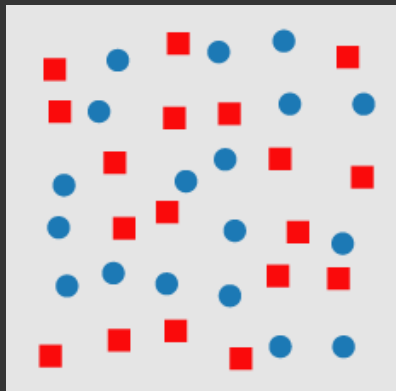


## Visual pop-out: Shape



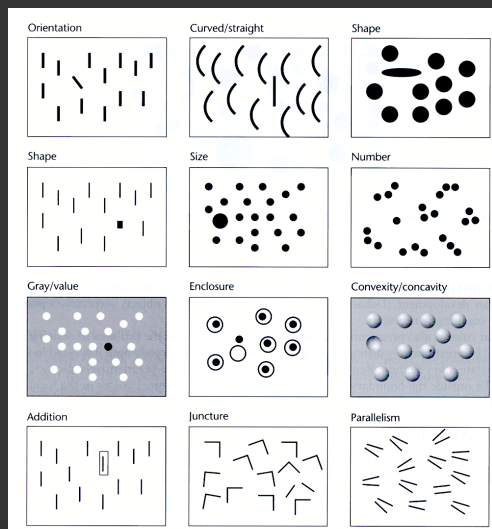
<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

## Feature conjunctions



<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

## Preattentive features



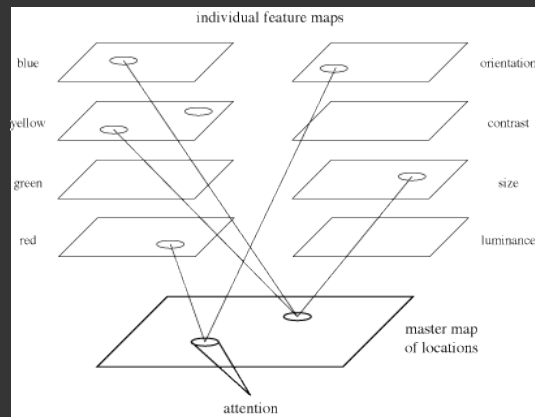
[Information Visualization. Figure 5. 5 Ware 04]

## More preattentive features

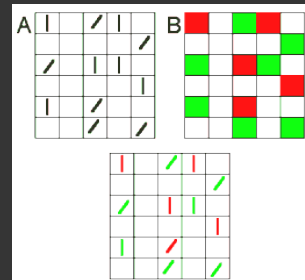
Line (blob) orientation	Julesz & Bergen [1983]; Wolfe et al. [1992]
Length	Triesman & Gormican [1988]
Width	Julesz [1985]
Size	Triesman & Gelade [1980]
Curvature	Triesman & Gormican [1988]
Number	Julesz [1985]; Trick & Pylyshyn [1994]
Terminators	Julesz & Bergen [1983]
Intersection	Julesz & Bergen [1983]
Closure	Enns [1986]; Triesman & Souther [1985]
Colour (hue)	Nagy & Sanchez [1990, 1992]; D'Zmura [1991]; Kawai et al. [1995]; Bauer et al. [1996]
Intensity	Beck et al. [1983]; Triesman & Gormican [1988]
Flicker	Julesz [1971]
Direction of motion	Nakayama & Silverman [1986]; Driver & McLeod [1992]
Binocular lustre	Wolfe & Franzel [1988]
Stereoscopic depth	Nakayama & Silverman [1986]
3-D depth cues	Enns [1990]
Lighting direction	Enns [1990]

<http://www.csc.ncsu.edu/faculty/healey/PP/index.html>

# Feature-integration theory



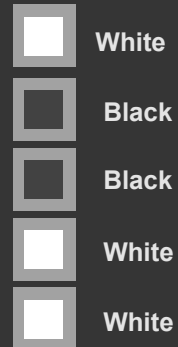
Treisman's feature integration model [Healey04]



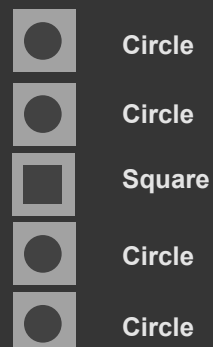
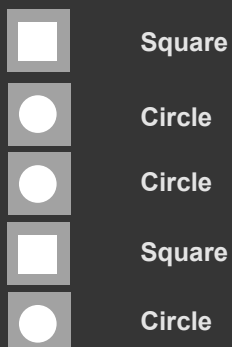
Feature maps for orientation & color [Green]

## Multiple Attributes

## One-dimensional: Lightness



## One-dimensional: Shape



## Correlated dims: Shape or lightness



Circle



Square



Square



Circle



Square



Circle



Square



Square



Square



Circle

## Orthogonal dims: Shape & lightness



Circle



Square



Square



Circle



Square

## Speeded classification

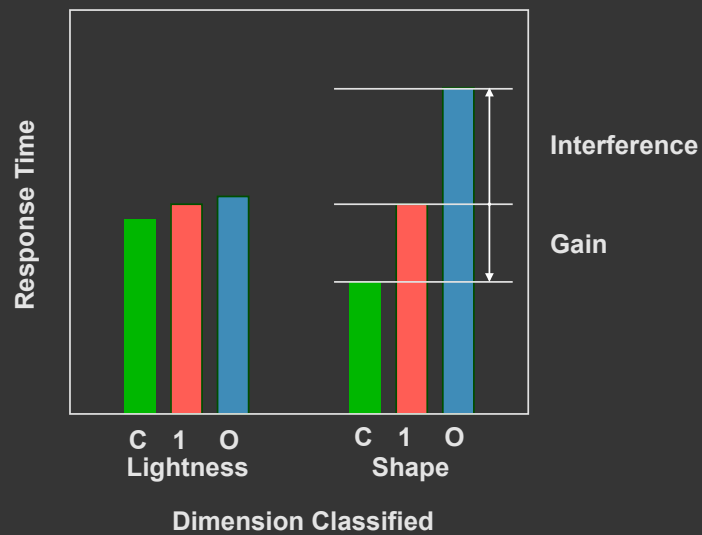
### Redundancy gain

Facilitation in reading one dimension when the other provides redundant information

### Filtering interference

Difficulty in ignoring one dimension while attending to the other

## Speeded classification



# Types of dimensions

## Integral

Filtering interference and redundancy gain

## Separable

No interference or gain

## Configural

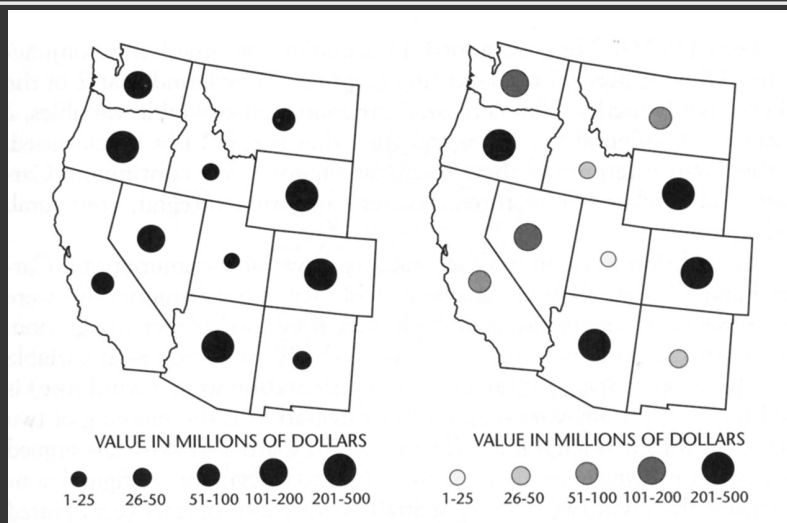
Only interference, but no redundancy gain

## Asymmetrical

One dimension separable from other, not vice versa

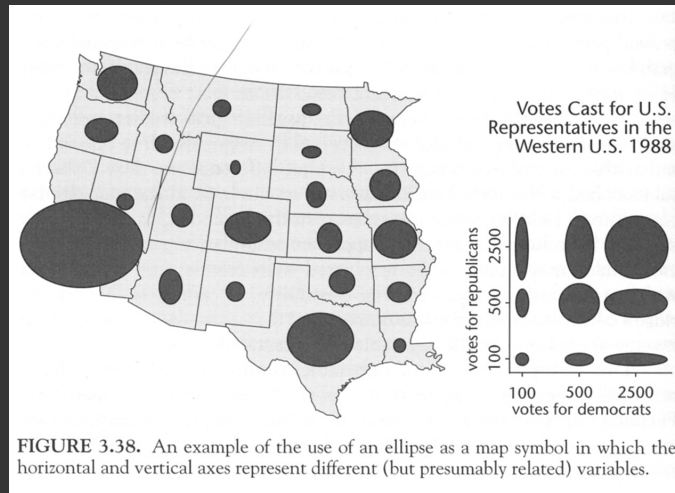
Stroop effect – Color naming influenced by word identity, but word naming not influenced by color

# Correlated dims: Size and value



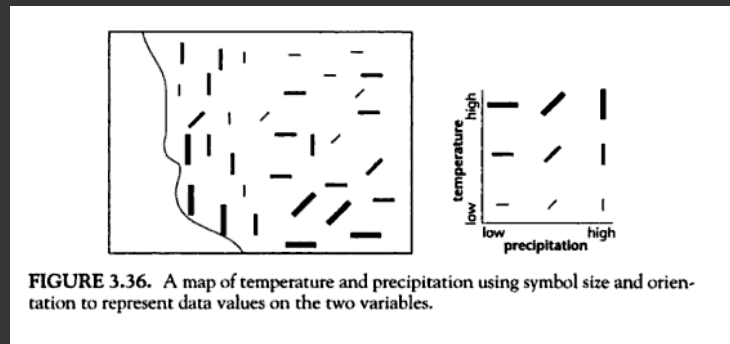
W. S. Dobson, Visual information processing and cartographic communication: The role of redundant stimulus dimensions, 1983 (reprinted in MacEachren, 1995)

## Othogonal dims: Aspect ratio



[MacEachren 95]

## Orientation and Size (Single Mark)



How well can you see temperature or precipitation?  
Is there a correlation between the two?

[MacEachren 95]



## Shape and Size (Single Mark)

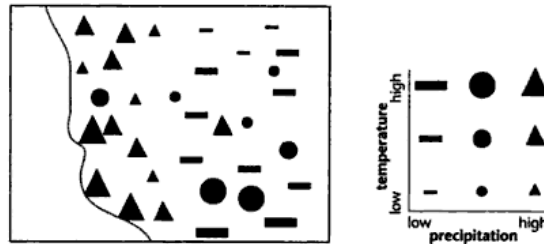
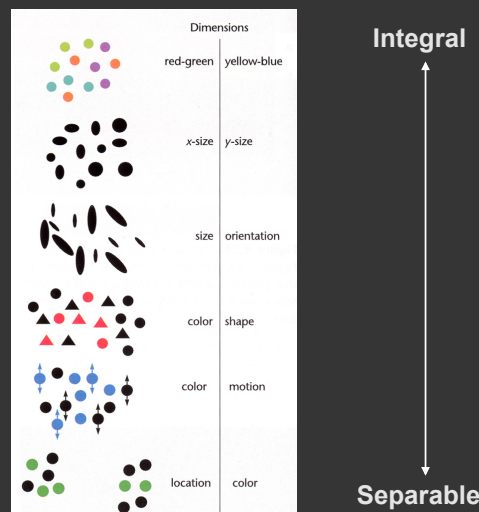


FIGURE 3.40. The bivariate temperature-precipitation map of Figure 3.36, this time using point symbols that vary in shape and size to represent the two quantities.

Easier to see one shape across multiple sizes than one size of across multiple shapes?

[MacEachren 95]

## Summary of Integral-Separable



[Figure 5.25, Color Plate 10, Ware 00]